

LGBT Advisory Committee Minutes
Friday, Nov. 21, 2008, 8:00 p.m.

Present: Rose Casement, Hannah Furrow, Becca Chase, Joseph Dial, John Pruitt, Laura Renzi-Keener, Paula Ressler, Michael Weinberg
Minutes Submitted by Paula Ressler

1. Sense of House Motion: What can NCTE do to support motion?
 - a. Go on public record supporting LGBT people.
 - i. Write to Chambers of Commerce in cities that have regressive laws in which we hold conventions, etc.
 - b. Reach out to community activists working on overturning these laws to see how we can help.
 - c. Why wasn't there more support from the membership for the 2008 motion?
 - i. What do we do about educating the membership about LGBT concerns?
 - ii. Talk to membership about history of LGBT support within NCTE, guaranteed sessions after Birmingham, literature table, resolution about sodomy laws and how we have updated this.
 - iii. Have special meetings/conference sessions/seminars for leadership and membership about LGBT issues.
 - d. EC should consult with LGBT Advisory Committee about what to do about anti-gay legislation in particular cities in which we hold conventions.
2. How do we follow up on 2007 Resolution about increasing teacher knowledge?
 - a. Instructional materials that are currently available:
 - i. Roxanne Henkin's and C. J. Bott's anti-bullying books.
 - ii. Special issue of *English Journal*, guest co-edited by Paula Ressler and Becca Chase, March 2009, "Sexual Orientation and Gender Variance."
 - iii. Identify gaps in educational materials.
 - iv. Work with publications editor Curt Austin about books and other publishing possibilities.
 - v. Ask LGBT Strand presenters for copies of their presentations to put on-line. Link to Pathways and other professional development avenues NCTE has developed.
 - vi. Develop Web seminars NCTE can sponsor.
 - vii. Ning to extend conversation begun at convention.
3. Language document for different audiences, to discuss evolution of language and LGBT-appropriate language.
 - i. Michael Weinberg's Inclusive Language document for high school teachers.
 - ii. Work on joint language document with WILLA.

4. Procedures for convention. How we ensure continuation of table and social.
 - i. Provide leadership with information they need for GSEA events.
 - ii. Be in touch with local community organizations and members about mutual support.
 - iii. Mail display copies of books to GSEA member in sponsoring city. Mail books to Laura Renzi-Keener for next convention in Philadelphia.
 - iv. Ask for help staffing literature table from local allies.
 - v. Invite local allies to help set up and attend social.

5. Solve continuity problems to make leadership transitions less rocky.
 - i. Create a checklist of needs for each convention that is shared with the EC.
 - ii. Create a calendar of when different things need to be done.
 - iii. Create subcommittees to work on the table, the social, etc.

6. Convention Planning: Hannah Furrow and Laura Renzi-Keener will attend. Proposal readers: Elementary, Rose Casement; Middle, Paula Ressler, High School, Michael Weinberg; College, John Pruitt; General, Joe Dial.