

## Set Relations

Learning Objectives:

Upon completion you should be able to determine set relations such as

- equality
- subset and superset
- equivalence

## Set Relations

Equal Sets

Two sets **A** and **B** are *equal* if and only if they have the same elements.

Example:

Let  $A = \{a, e, i, o, u\}$  and  $B = \{e, i, o, a, u\}$ .

Are all the elements in A also in B?

Are all the elements in B also in A?

YES! Therefore A and B have the same elements.

Sets A and B are \_\_\_\_\_.

## Set Relations

Equal Sets

If sets **A** and **B** are equal, we write  $A = B$ .

Otherwise, we write  $A \neq B$ .

Example: Let  $C = \{a, b, c, d\}$  and  $D = \{a, b, b, c, c, d\}$ .

Are all the elements in C also in D?

Are all the elements in D also in A?

YES! Therefore  $C = D$ .

## Set Relations

Equal Sets

REMEMBER:

1. IN A SET, AN ELEMENT MAY NOT BE LISTED MORE THAN ONCE.

2. IN A SET, THE ORDER OF LISTING THE ELEMENTS DOES NOT MATTER.

3. TWO SETS ARE EQUAL IF AND ONLY IF THEY HAVE THE SAME ELEMENTS.

## Set Relations

Subset

If all elements of set A are also elements of set B, we say, A is a **subset** of B or B is a **superset** of A.

Example: Let A be the set of all students in this room.

Let B be the set of of all boys in this room.

Let C be the set of all girls in this room.

Is B a subset of A?

Is C a subset of A?

## Set Relations

Subset

**If A is a subset of B, we write  $A \subseteq B$ .**

In our previous example,

A is the set of all students in this room.

B is the set of of all boys in this room.

C is the set of all girls in this room.

$B \subseteq A$  and  $C \subseteq A$ .

However, B is not a subset of C. Why?

In this case, we write  $B \not\subseteq C$ .

## Set Relations

### Subset

If  $A \subseteq B$  and  $A \neq B$ , then we call A a **proper subset** of B.

If  $A = \{\clubsuit, \spadesuit\}$  and  $B = \{\clubsuit, \diamondsuit, \heartsuit, \spadesuit\}$  then A is a proper subset of B and we write  $A \subset B$ .

## Set Relations

### Subset

True or False: Let A, B, and C be sets.

1.  $A \subseteq A$ .
2. If  $A \subseteq B$  then  $B \subseteq A$ .
3. If  $A \subseteq B$  and  $B \subseteq C$  then  $A \subseteq C$
4.  $\emptyset \subseteq A$
5.  $\emptyset \subseteq \emptyset$
6.  $A \subseteq U$

## Set Relations

### Set Equivalence

What can you observe about the following pairs of sets?

$A = \{1, 2, 3, 4, 5\}$      $B = \{a, e, i, o, u\}$

$C = \{\text{guava, melon, avocado}\}$      $D = \{\text{do, re, mi}\}$

Two sets are in **1-1 correspondence** if they have the same number of elements.

When two sets A and B are in 1-1 correspondence, we say they are **equivalent** and we write  $A \sim B$ .

Thus, in our example,  $A \sim B$  and  $C \sim D$ .

Is  $A \sim C$ ? Why?

## Set Relations

### Set Equivalence

Time to think:

1. Are all equal sets equivalent?
2. Are all equivalent sets equal?
3. Can a set be equivalent to any of its subsets?
4. Can a set be equal to any of its subsets?

## Set Relations

### Summary

In this section, we learned

- When two sets are equal or not
- When a set is a subset or superset of another
- When two sets are equivalent or not