

Appendix A

ESL Placement at Everett Alvarez High School

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ENGLISH AS A SECOND LANGUAGE

Students are tested orally on the California English Language Development Test (CELDT) before they are enrolled in the appropriate level of ESL. Students are assigned two (2) periods of ESL so that they may make sufficient progress. One year or ten credits of Transitional English is accepted by the UC or SCU systems as meeting one unit of the English entrance requirements.

A maximum of twenty credits of ESL is applied to satisfy the English graduation credit requirement.

ENGLISH AS A SECOND LANGUAGE - 1 - 20 Credits

Open to students who are English Language Learners. These classes are structured by levels of ability and provide the skills necessary to understand, speak, read and write English. Students are placed in ESL classes based on language test scores and/or teacher recommendation. Students are assigned two periods of ESL.

ENGLISH AS A SECOND LANGUAGE - 2 - 20 Credits

Open to students who are English Language Learners. Classes are structured by levels of ability and provide the skills necessary to understand, speak, read and write English. Students are placed in ESL classes based on language test scores and/or teacher recommendation. Students are assigned two periods of ESL.

ENGLISH AS A SECOND LANGUAGE - 3 - 10/20 Credits

Open to students who are English Language Learners. These classes are structured by levels of ability and provide the skills necessary to understand, speak, read and write English. Students are placed in ESL classes based on language test scores and/or teacher recommendation. Students are assigned two periods of ESL or one period ESL and one period Reading.

ENGLISH 1-2 TRANSITIONAL* (P) - 10 Credits

This course, for English Language Learners, integrates listening, speaking, writing and reading and use of information. This course is taught in English using sheltered English methodology. Students are placed in this class based on language test scores and/or teacher recommendation.

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ENGLISH 3-4 TRANSITIONAL* (P) - 10 Credits

This course integrates listening, speaking, writing and reading the use of information. Ninth and tenth grade core literature are studied. This course is taught in English using sheltered English methodology. Students are placed in this class based on language test scores and/or teacher recommendation.

ENGLISH I-4 TRANSITIONAL* (P) - 20 Credits

This course integrates listening, speaking, writing, reading and the use of information. Ninth and tenth grade core literature is studied. This course is taught in English using sheltered English methodology. Students must be at least tenth graders and be recommended for placement in this class.