



Preschool Newsletter
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**Important Dates
for Preschool**

October 8, 2008

October 10
Friday
PUPIL HOLIDAY

October 13
Monday
SCHOOL HOLIDAY

October 14
Tuesday
8:15-9:00am
Forum Room
**WHAT DOES MATH LOOK
LIKE IN HERITAGE HOUSE?**
for parents of Heritage House
students
with Math Coordinator,
Doris Gluck

October 16
Thursday
FSH Community Book Club
7:00pm

October 21
Tuesday
Picture Day

October 23
Thursday
Quaker Fest

October 24
Friday
Parent/Teacher Conferences
PUPIL HOLIDAY

October 25
Saturday
Footsteps for Friends
Fit with Friends
7:30am

October 28
Tuesday
School House Parents
Invite Heritage House Families
To Learn About 1st Grade and
Beyond
7:00pm

October 31
Halloween Parade
Friday



The Grade III/Preschool Partners program began last Thursday. Here, new friends get to know each other over some good books during the first of their weekly visits.



How do I put it on? Easy!

Independent Dressing:

First, lay your jacket out on the floor, being sure to place the collar close to your body.

Second, slide your trains (hands) into the tunnels (sleeves)

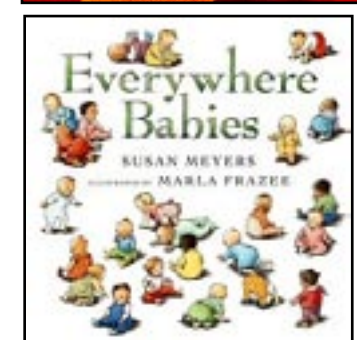
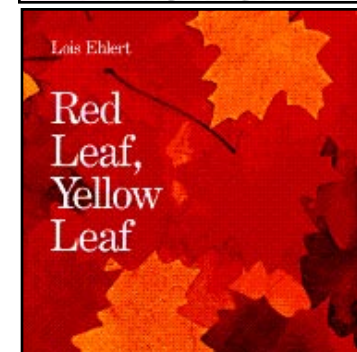
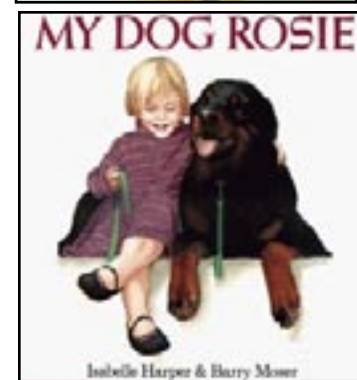
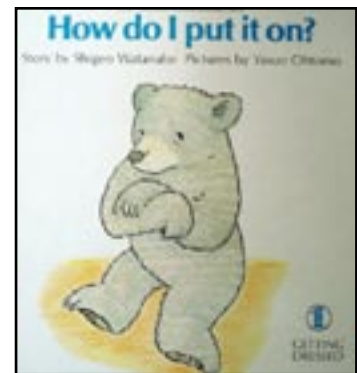
Third, flip your jacket over your head.



YOU DID IT!

Books we have read recently include:

How do I put it on?, Shigeo Watanabe
My Dog Rosie, Isabelle Harper
Red Leaf, Yellow Leaf, Lois Ehlert
Everywhere Babies, Susan Meyers
Box Turtle at Long Pond, William George





October 3 at Haverford College:

Discoveries: soft moss, two friendly dogs, a Wood Duck, Canada geese, a rolling hill, the inside of a decaying tree, a daddy long legs, the seeds of a black walnut tree, scarlet leaves, a stream, growing stamina...



What you won't hear in the preschool classroom.

Using art media for self-expression is a very personal matter even for young children.
At this stage in a child's development, exploration of art materials is key.



A young child may have an idea of how they want a picture to look and may be frustrated that it did not turn out as anticipated.

Another may want to "just scribble" because it feels so good to move an arm across the page.

Another may use crayons to bang on a page of paper as an outlet for strong feelings.

Another may use drawing or painting as a way to avoid a challenging situation in the classroom or home.

Often, well-intentioned adults "swoop" in gushing ...

"It's beautiful! I LOVE it!"

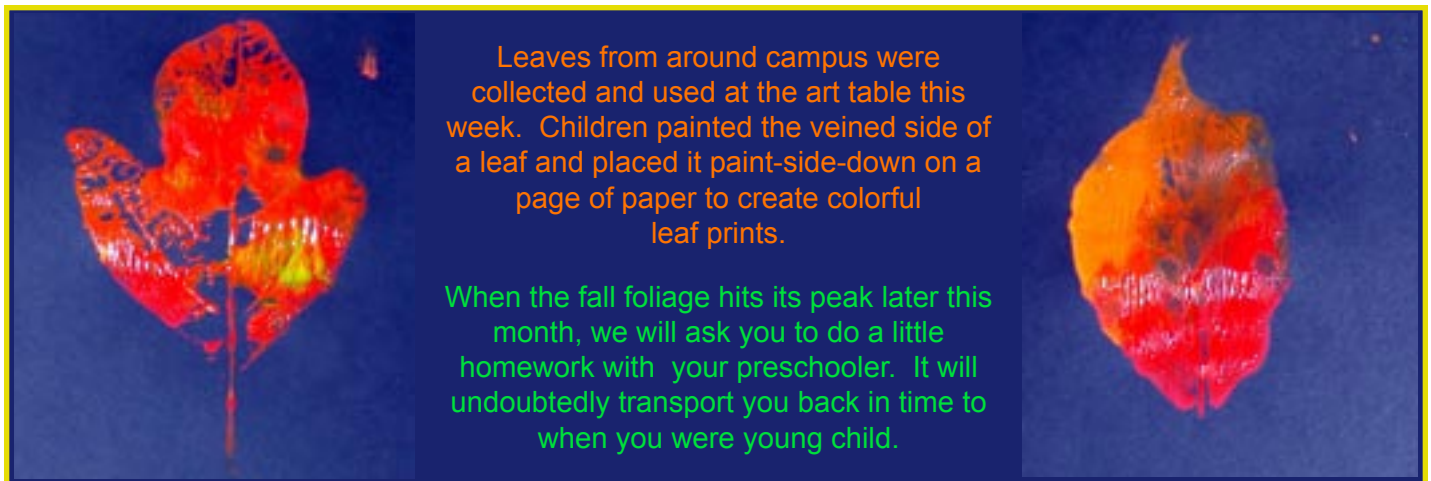
... when in fact, the adult might have totally missed the point of the child's feelings about and/or motivation behind the process and product.

Preschool teachers make comments that support a child's exploration of art materials for self-expression:

"Do you need more paint? paper? time?"

"Would you like to tell me about your work?"

Preschool teachers refrain from making evaluative comments about children's work. This creative process is not about pleasing the adults in the room. It is about a child's discovery of art as an open-ended form of personal expression.



*The month is October with leaves falling down.
The leaves are all yellow, scarlet and brown.*

*Red leaves falling down
Yellow leaves falling down
Over all the town
Over all the town*

You will find several songs of autumn on the [Preschool Music page](#).

Five little pumpkins sitting on a gate
The first one said, "Oh, my! It's getting late!"
The second one said, "There are witches in the air!"
The third one said, "I don't care."
The fourth one said, "Let's run and run and run!"
The fifth one said, "It's Halloween fun!"
Then whoooo went the wind
And OUT went the light
And five little pumpkins rolled out of sight!



(Cover your face)

Pumpkin, pumpkin round and fat
Turn into a jack-o'-lantern
Just like that!

(...make your silliest, scariest, funniest
jack-o'-lantern face...)

BOO!





*Stirring and stirring and stirring the brew ... Whoo-oo, whoo-oo
Stirring and stirring and stirring the brew ... Whoo-oo, whoo-oo
Tip toe, tip toe, tip toe ...*

BOO!

HALLOWEEN PARADE

All three-day children (T,W,Th) are invited to join the class to march in the Halloween Parade, October 31.

Three-day children who wish to participate are asked to arrive at the classroom no later than 8:15am. Parents will gather in the driveway.

The preschool children and teachers will sit together as a class during the parade and will march together as a group.

At the conclusion of the parade, we will say good-bye to the three-day children who will leave from the porch with their parents.



Using the View Masters, children view nature scenes and animals in their natural habitat. The teachers are on the lookout for high quality, non-commercial slides for the children to use. If you know of a good source please let the teachers know.

MATH IN PRESCHOOL

Please note an addition to the preschool calendar.

This is an important opportunity to learn about the whats, whens, hows, and whys of math learning for the children in Heritage House.

When: October 14, Tuesday, 8:15-9:00am

Where: Forum Room

What: WHAT DOES MATH LOOK LIKE IN HERITAGE HOUSE?

Who: for parents of Heritage House students with Math Coordinator, Doris Gluck

Remember:

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Monday, October 13, is a SCHOOL HOLIDAY