

סיכום המפגש בחבורות *Mifgash summation in Chavurot*

- על כל אות כתבו רעיון לשיתוף פעולה ו/או אתגר משותף בנושאים הבאים:

ח = רעיון או אתגר בנושא אורח חיים

י = רעיון או אתגר בנושא יהדות מתקדמת

ג = רעיון או אתגר בנושא נתינה

ו = רעיון או אתגר בנושא חיבורים

כ = רעיון או אתגר בנושא כמיהה / חזון

- On each letter write an idea for collaboration and / or a shared challenge, relating to the following themes:

ח = an idea or challenge related to Jewish living

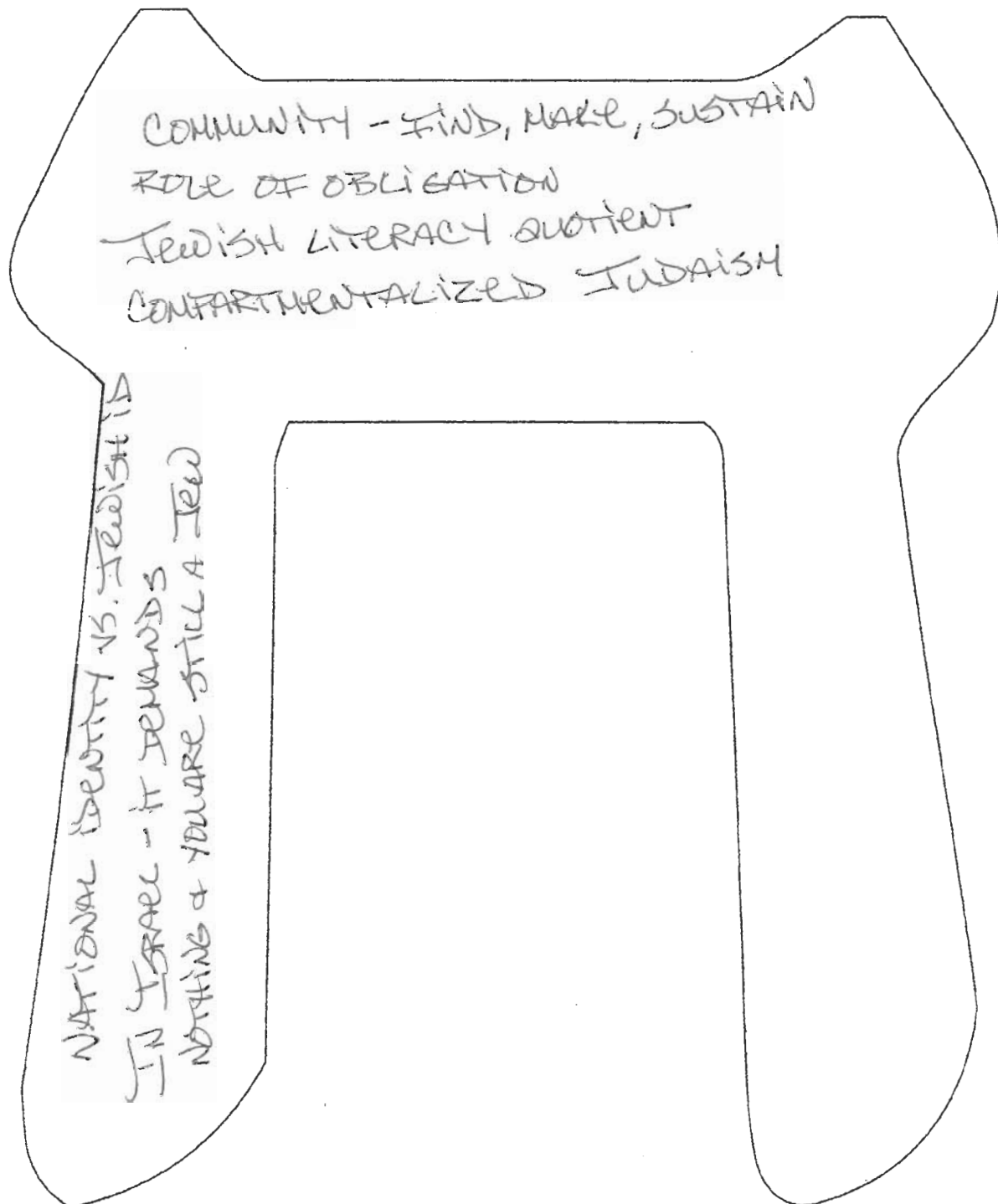
י = an idea or challenge related to progressive Judaism

ג = an idea or challenge related to giving

ו = an idea or challenge related to connections

כ = an idea or challenge related to yearning / vision

④ TOBY, RHONDA, VANESSA, VADIM



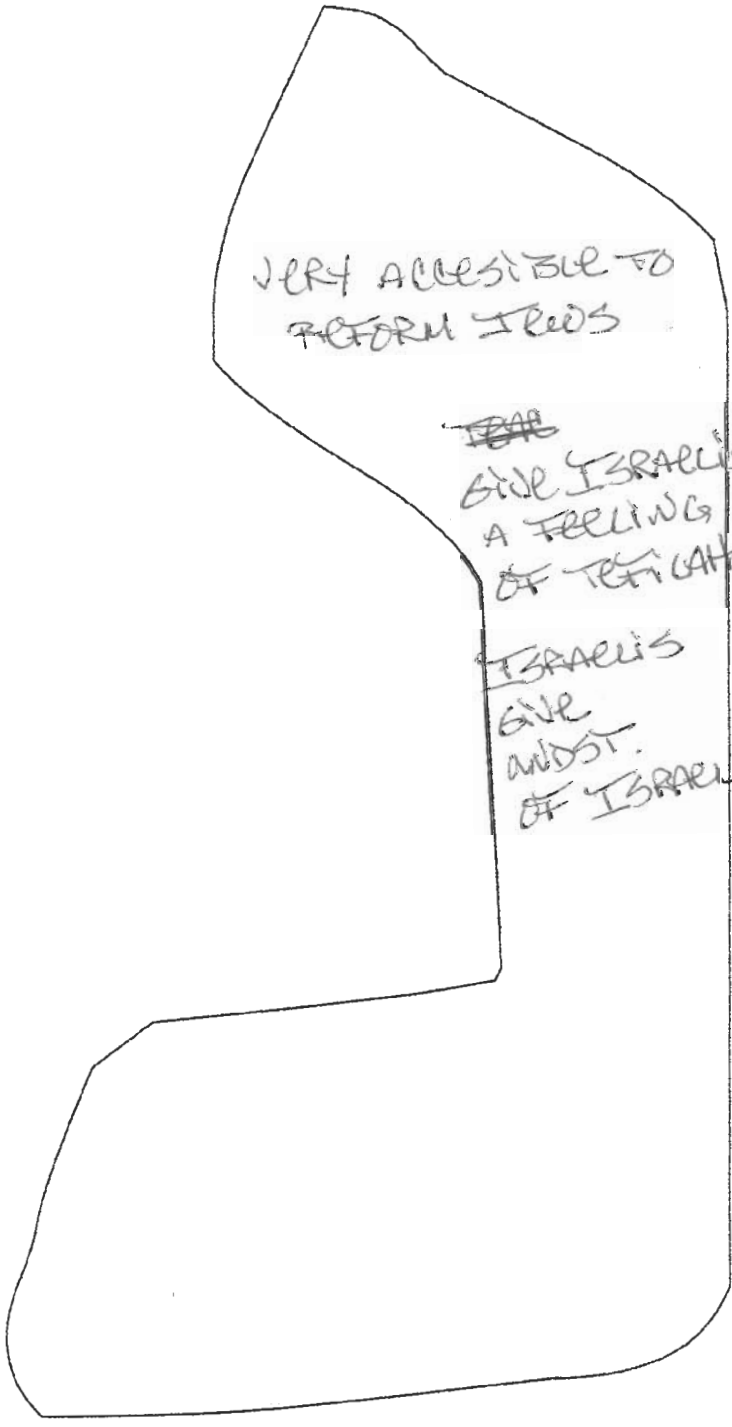
4

FOOT, RALONDA, JAVESSA, VADIM

"I'M NOT
RELIGIOUS -
I'M REFORMED"
WHAT IS BEEN
AS AUTHENTIC
JUDAISM
- SUPERIORITY
HOW CAN WE STAND
DIFFERENTIALLY IN
REFORMED JUD.
NEED OF
DIALOGUE W
OTHER GROUPS
IN JUDAISM
ROLE OF
WOMEN &
MEN #

④

TOBY, RAYONDA, VANESSA, NADIM



VERY ACCESSIBLE TO REFORM IDEAS

~~ISRAEL~~
SIDE ISRAELIS
A FEELING
OF TIGHTEN

ISRAELIS
GIVE
ANGST.
OF ISRAEL

④ TOBY, RHONDA, VANESSA, VADIM

SHARE SENSE
OF THE LAND OF
ISRAEL & A
REALISTIC PICTURE
OF AMERICA &
JUDAISM.

CREATING
SIGNIFICANT
CONNECTIONS

4

TOBY, RHONDA, VANESSA, VADIM

TO SEE PLURALISM IN ISRAELI
FAMILIES CELEBRATING &
UNDERSTANDING THEIR JUDAISM
ALL STUDENTS VISIT ISRAELI
FAMILIES " "

TO CONNECT ISRAELIS TO JUDAISM
& TO CELEBRATE IT.

Prayer as part of Jewish living is a challenge for all of us.

1) Tell stories, help students find
in order to pray.

2) U - Today

→ NB 700

6 - law

7 - Hodaah / Hallel

7 - Yehudi.

Challenge to ~~put~~ bring it from sch to home
& bring it back to school

Find Relevance in their lives outside of sch.

Find Relevance ^{even} between the disciplines within the sch.

Perhaps choose ~~these~~ for each grade for sch.

⑦ Idea or challenge for Progressive Judaism
Challenge - Informed Choice (what does "informed" mean?)

Idea - Learn history of a ritual and custom -

Do it for families -

Andica

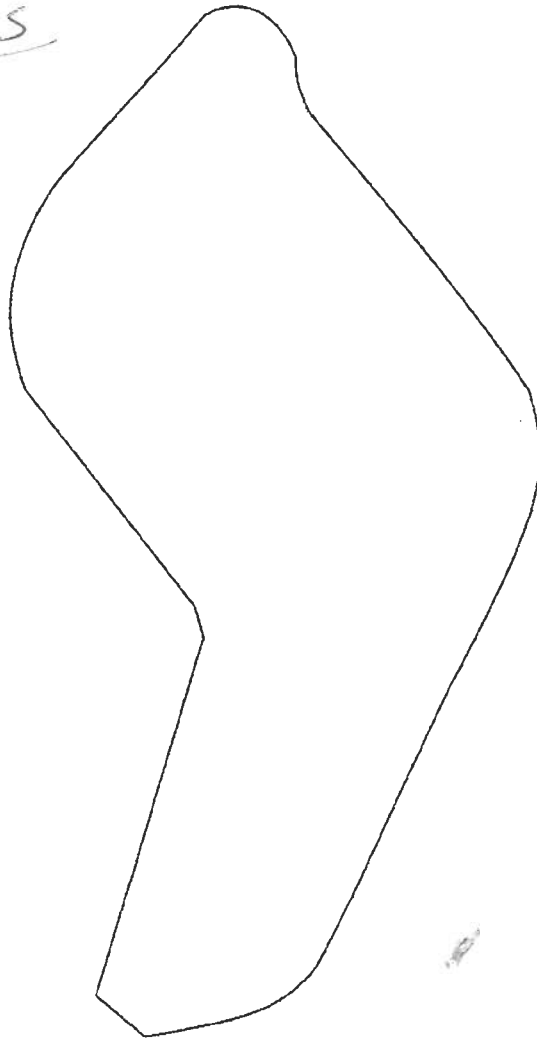
group

Out Lavi-Raver

Sharon Morton

Hilary Hyons

Magda



Idaan Challenge for Progressive Judaism

Informed Choice

a) Americans are not informed

b) Israelis only know Orthodox information

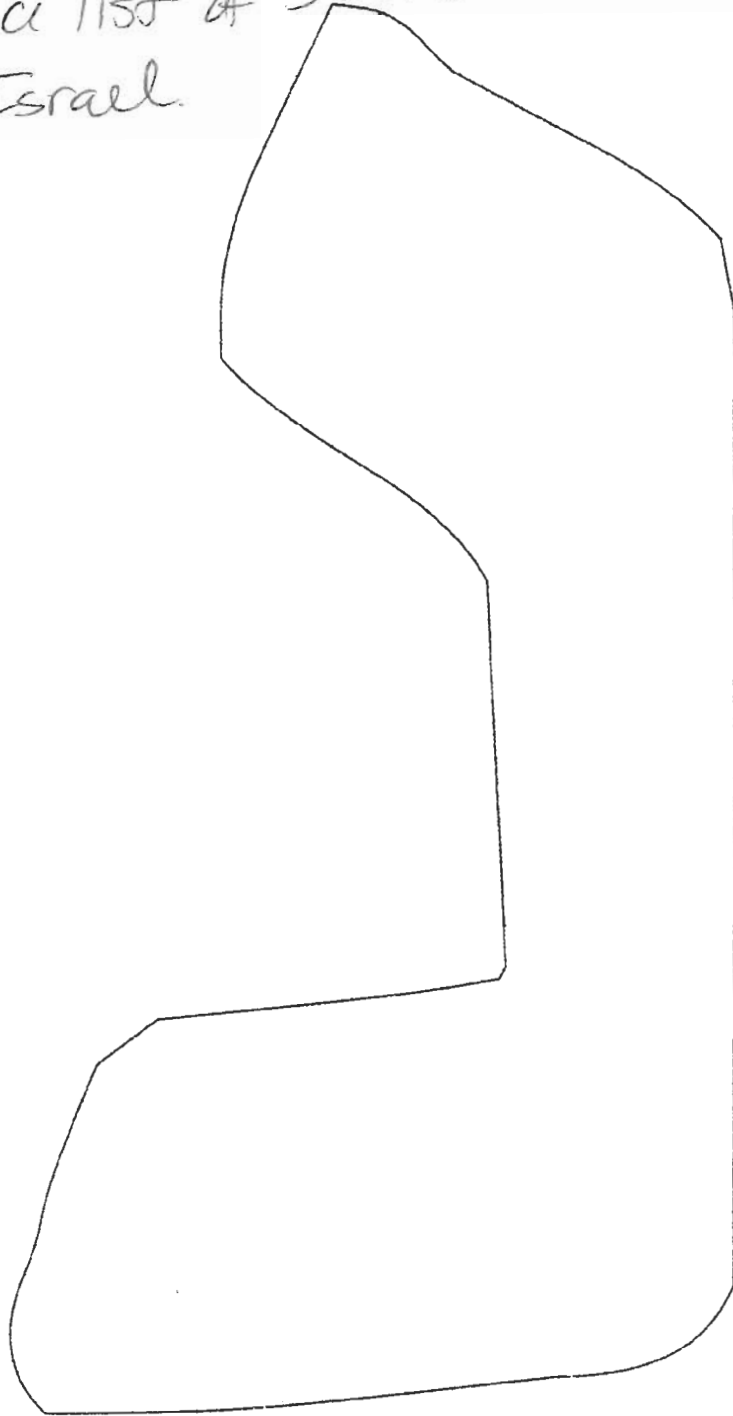
* We must expand the knowledge

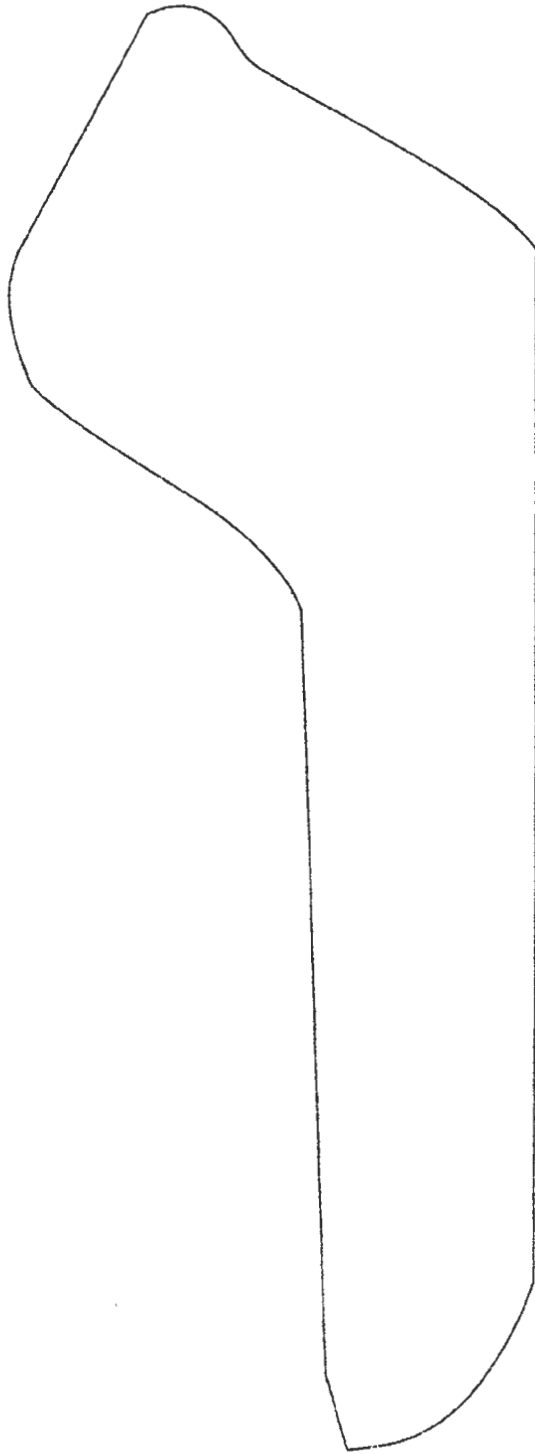
Informed Choice

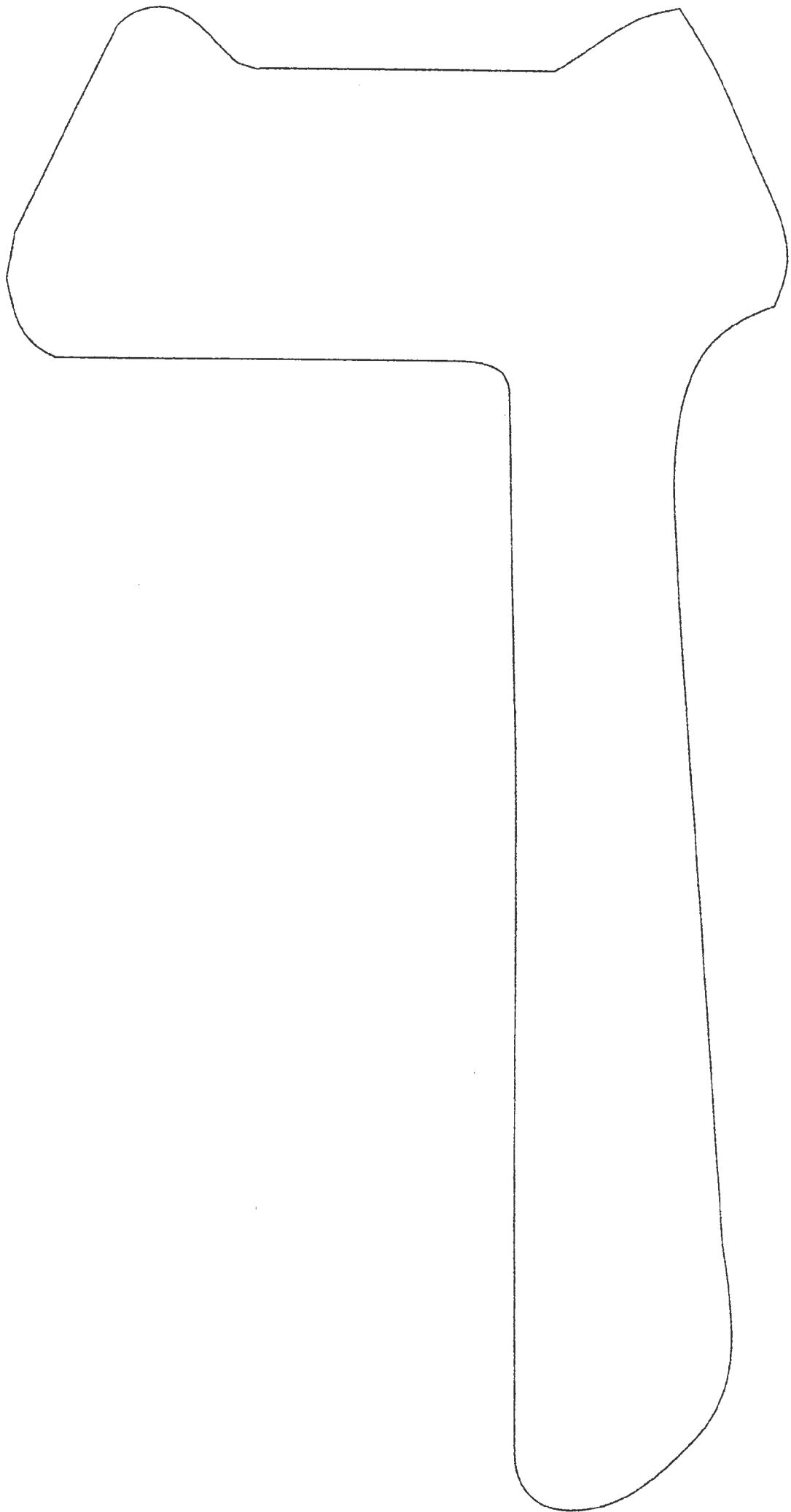
* Can we help families to understand
choice is also committed for future
ie after Btm.

Add Jewish Values to Tikken Olam.

Need a list of social action agencies
in Israel.







Challenge is to have the Reform/
Progressive Jews "try it out!"
(^{recruitment}affiliation/challenge) in order to
learn about & participate in
"Jewish living"

Ami
Stan
Shari
Mindy

Cathy R

Challenge of
finding the time
to make this important
partnership work a
priority to all of us!

Even to
find time
for a conference
call, or
work on a
"new
project".

We are also
going home with
too much information
& not enough time
to prioritize
& follow-
thru

Shari
midy
Stacy
Nomi
Cathy R.

Bringing Nomi to
USA in 2008 to EC&AT
conference by assisting
w/ \$\$\$ support which will enable
her to attend

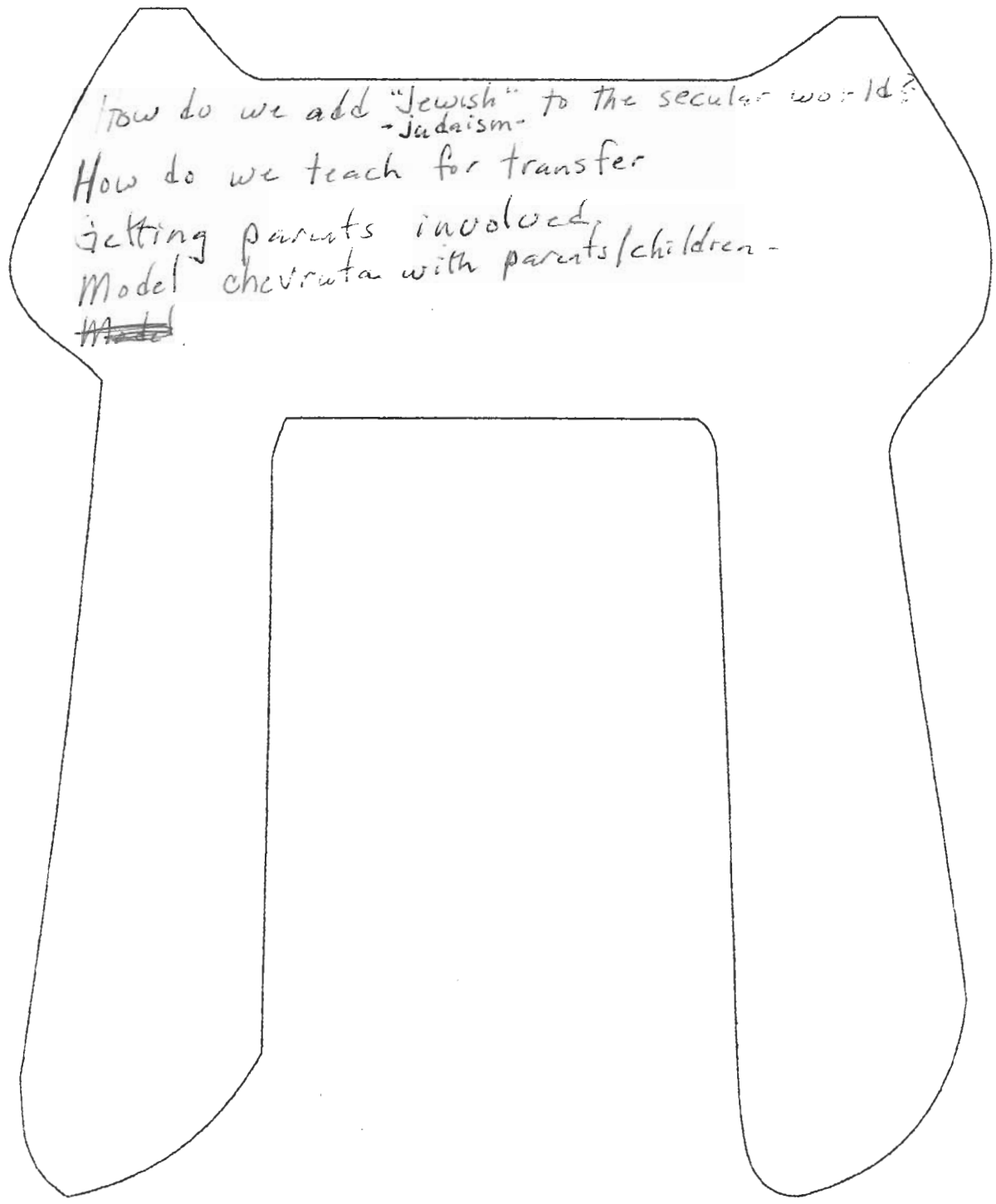
Cathy R
Nomi
Stam
Micky
Shari

Stuff' good example of
a technique that can be
used to develop a collaborative
effort between NATE in America

&
educators
in
the professional
movement.

Nomi Micky
Stan Cathy R
Shari

David, Peggy, Yael, Anne



How do we add "Jewish" to the secular world?

-Judaism-

How do we teach for transfer

Getting parents involved,
Model chevuta with parents/children -

~~Model~~.

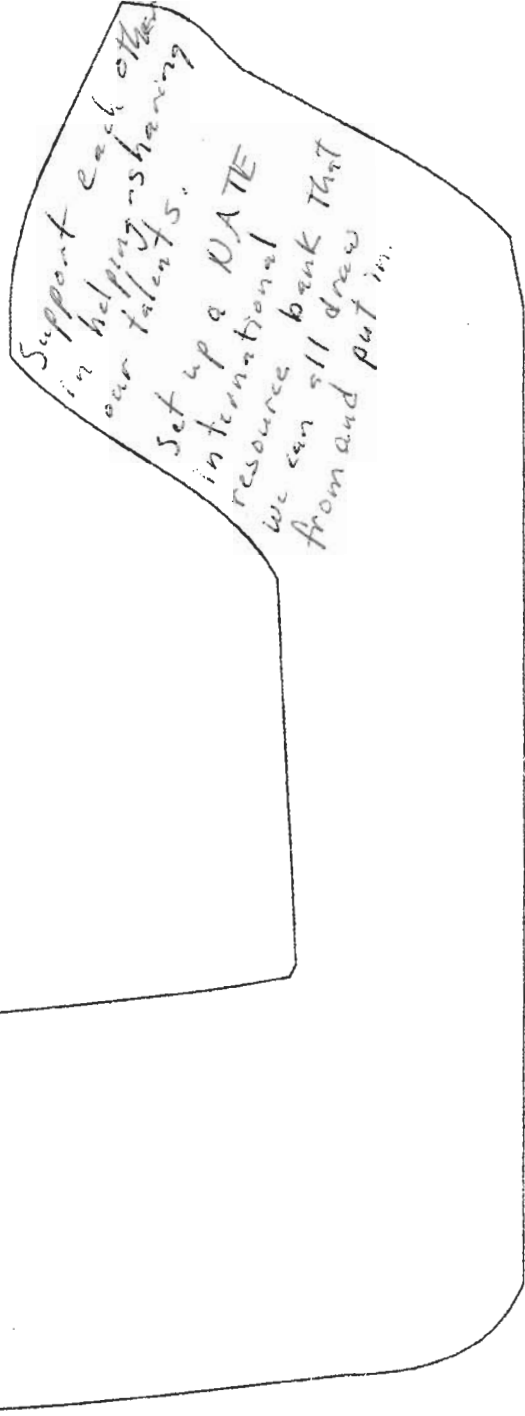
David, Peggy, Yael, Anne

Sending groups of
Israelis to states
(post army) to teach and learn

Bring back EIE
with Israelis
coming to our
communities.

Go to small communities
that are similar
to help that
community and
give ideas to
bring back

David, Peggy, Yael, Anne



David
Peggy
Yael
Anne

All of us need
to connect with
our own Jewishness.

Commit to make
contact w/ new
colleagues at specific
times, like holidays.

Initiate similar
relationships for our
students with them
having a contact in
Israel/US.

Send cards at
Rosh HaShanah.
Send ~~to~~ M/J/N POC

Send themed
correspondence -
younger kids
family, Shabbat dinner,

David
Peggy
Yael
Anne

Have one group begin with "page
of Talmud" and then pass to counterparts
to finish it.

In order to teach Israel in America, we
need to have personal connections.

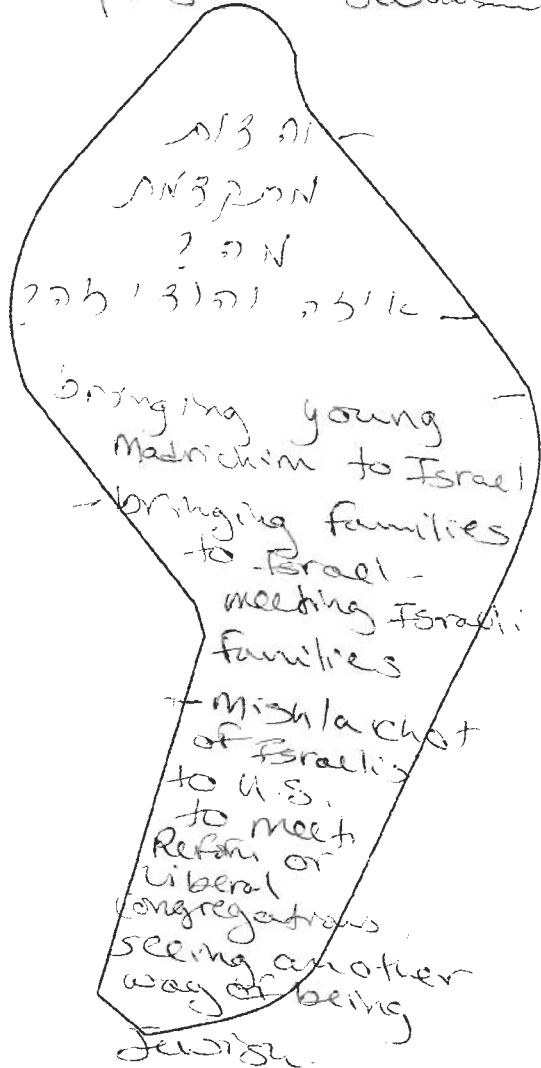
Jewish living

① "Chutzpa" - The challenge of making Jewish Education a serious endeavour to the learners and their parents.

② Prioritizing Jewish living above secular pursuits.

Ada Brodsky
Vered Harris
Kathy Sebo
Lori Sagalnik

Progressive Judaism



- summer camps etc.

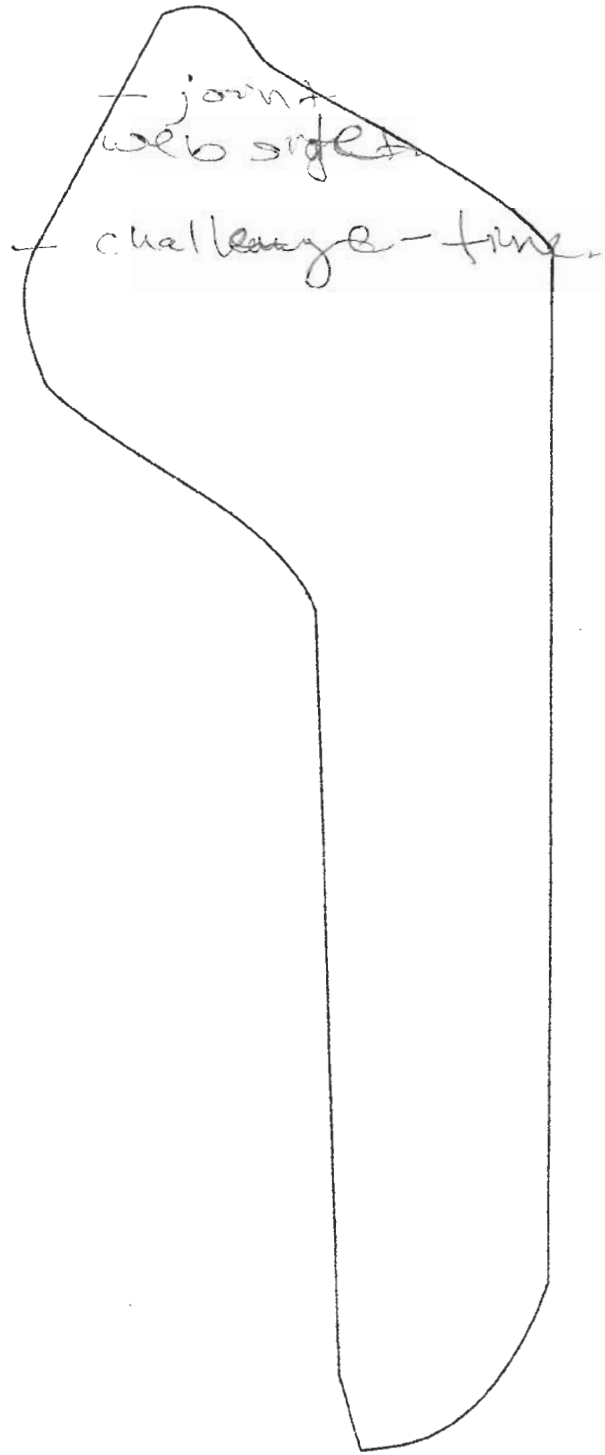
Aba, Kathy, Vered, Loni

growing

- hosting families on both sides for families
- closed projects joint.

Ada, Oered, Kathy, Lori

connections



1ca King
Ceres
Lopi
Pda

yearning
vision

+ yearning - returning to Israel.
+ vision

Adin, Kathy, David, Gori