

EUROPEAN CHALLENGES PROJECT

European Economy Between the History and Future

downloaded from: <http://www.eurochallengesproject.hit.bg>
contact e-mail: eurochallenge@abv.bg

I. Aims:

1. To present the economic intergration in Europe during the different historical periods: the Middle Ages (VIIth - XIVth centuries) and the Contemporary Days (XXth - XXIth centuries)
2. To compare the levels of integration in the region of South - East and East Europe (Croatia, Bulgaria, and Russia) in the fields of transportation and communication.
3. To present the role of the common currency (European Euro and the Byzantian Numisma) in the economic and cultural development in Europe during the before mentioned periods.

II. Activities:

Topics

1. Economic mechanisms and trading centers
2. The influence of the common currency on the economic and cultural development in Europe.

Methods

1. Comparative analysis of the General Intructions of the European Union about the trading quotas of the member States of the Union and a Medieval document relating the rights of the foreign merchants in the respective countries.
 2. Presentation of contemporary goods traffic and the main commercial (trading) routes during the VIIth - XIVth centuries.
 3. Presentation of a market corresponding to the investigated periods
 4. Debate: "Statute of a most favored nation - positive and negative."
-
1. Presentation of the area of circulation of the Byzantian numisma - the dollar of the Middle Ages, and the European Euro, the "New Europeandollar"
 2. In the super market: "What can you buy for a Euro?"

Terms for the Students

1. To underline parts and phrases in documents about:
 - equal conditions
 - differences
 - acts of the policy of protectionism
2. Students draw a map showing the main trading routes for the respective periods. (They us Kipert and Iteneraria Romana- a Roman guide book for the medieval routes)
3. Students make a thorough study of the medieval market beforehand.
4. Then they represent in pictures a medieval and a contemporary market place
5. After the pictures it is possible to make a computer game.
6. Forum (a discussion) using the Internet for the participating teams from Croatia, Russia, and Bulgaria. The rules must be fixed before beginning the game.
7. To represent on a map the circulation of the common currency using different colors for each currency.
8. Students make a list of goods that could be bought for one Euro, both for import and for home products