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(Updated 10/2008)

I. EDUCATION

- Ph.D., Applied Linguistics, Georgia State University, Atlanta, Georgia, USA
- M.A., English Language Teaching, University of Nottingham, Nottingham, UK (with distinction)
- Graduate Diploma, Linguistics & Applied Linguistics, Tsinghua University, Beijing, China
- B.A., English Language & Literature, Shandong Normal University, Ji'nan, China

II. RESEARCH INTERESTS

- Second Language Teacher Education
- Language Attitudes & Sociolinguistics
- Corpus Linguistics & Language Pedagogy
- Genre Theory & Second Language Writing
- Second Language Pedagogy

III. PUBLICATIONS

Papers

- Zhang, W. (2009, forthcoming). Semantic prosody and ESL/EFL vocabulary pedagogy. *TESL Canada Journal*, 26(2).
- Zhang, W. & Hu, G. (2008). Second language learners' attitudes towards English varieties. *Language Awareness*, 17(4), 342-347.
- Zhang, W. & Hu, G. (2008). A corpus-based study of subjunctive mood patterns: Implications for EFL instruction. *The Linguistics Journal*, 3(1), 136-150.
- Hu, Y. & Zhang, W. (2006). A survey of non-English majors' use of metacognitive strategies at the tertiary level. *Foreign Language Education*, 2006(3), 61-64. (in Chinese)
- Zhang, W., & Zhu, H. (2002). Incorporating Chinese culture into college English teaching. *Tsinghua Journal of Education*. S1, 34-39. (in Chinese).
- Luo, L., Liu, Y., & Zhang, W. (2002). Error analysis and the causes of errors by

science and engineering students. *Journal of Tsinghua University* (Philosophy and Social Sciences), S1, 106-109. (in Chinese)

- Luo, L., Zhang, W., & Ding, G. (2001). “211 Foreign Language Project” and its impact on the EFL teaching reform at Tsinghua University. *Tsinghua Journal of Education*, 22 (1), 135-138. (in Chinese)
- Zhang, W. (2000). Corpus studies: Their implications for ELT. *IATEFL Issues*, 152, 9-10.
- Lu, M. & Zhang, W. (1998). The semantic correspondence between English and Chinese vocabulary. *Teaching Research and Practice*, 2, 43-46. (in Chinese)
- Zhang, W. (1998). An integrated approach about EFL listening and speaking teaching to develop university students’ language competence. *Research on Tertiary Foreign Languages Teaching*, 12, 80-83. (in Chinese)
- Zhang, W., & He, H. (1997). The layout of modern college English teaching in China. *Tsinghua Journal of Education*, 4, 97-99. (in Chinese)
- Zhang, W., & He, H. (1997). A comparative study of foreign languages teaching at the University of Macao and Tsinghua University. *Tsinghua Journal of Education*, 1, 80-83. (in Chinese)
- Zhang, W. (1997). How to improve tertiary English reading teaching in the Chinese context. *Teaching Research and Practice*, 2, 59-63. (in Chinese)
- He, H. & Zhang, W. (1997). A study of the tertiary English teaching at the University of Macao. *Foreign Language World*, 3, 58-59. (in Chinese)

Refereed Presentations

- Zhang, W., Ye, L. & Huang, Y. (2009). *Chinese EFL learners’ perceptions of an effective foreign teacher*. Paper to be presented at the 43rd Annual TESOL Convention, Denver, Colorado, USA, March 26-28, 2009.
- Zhang, W. & Ye, L. (2009). *Integrating a blog-based approach into the teaching of EFL writing*. Paper to be presented at the American Association for Applied Linguistics (AAAL) 2009 Conference, Denver, Colorado, USA, March 21-24, 2009.
- Ye, L. & Zhang, W. (2009). *A longitudinal study of intonation in Chinese EFL learners*. Paper to be presented at the American Association for Applied Linguistics (AAAL) 2009 Conference, Denver, Colorado, USA, March 21-24, 2009.
- Zhang, W. & Hu, G. (2007). *In search of EFL teachers’ knowledge of vocabulary instruction*. Paper presented at the American Association for Applied Linguistics (AAAL) 2007 Conference, Costa Mesa, California, U.S.A., April 21-24, 2007.
- Murphy, J. M. (Organizer), Hirano, E., Hu, G., Lee, J., Yook, C., & Zhang, W. (2007). *Teachers’ perceptions of an effective IEP teacher*. Paper presented at the 41st Annual TESOL Convention, Seattle, WA, U.S.A., March 21-24, 2007.
- Zhang, W. & Hu, G. (2005). *Second language learners’ attitudes towards varieties of English*. Paper presented at the Second Language Research Forum (SLRF), Columbia University, New York, NY, October 7-9, 2005.
- Zhang, W. (2005). *In search of Chinese EFL teachers’ knowledge base*. Paper presented at the 16th Annual International Conference of the SINO-American Education Consortium, Atlanta, GA, U.S.A., October 5-7, 2005.

- Zhang, W. & Hu, Y. (2005) *Teacher knowledge base and Chinese foreign language teacher education*. Paper presented at the First Chinese Foreign Teacher Education and Development Forum, Beijing Foreign Studies University, Beijing, China, September 23-25, 2005.
- Zhang, W. & Kwan, V. (2005). *Chinese and Chinese-American perspectives on peer response*. Paper presented at the 39th Annual TESOL Convention, San Antonio, TX, U.S.A., Mar. 30-Apr. 2, 2005.
- Belcher, D. (Organizer), Kandil, M., Kozlova, I. & Zhang, W. (2005). *Analyzing genres across cultures and media*. Papers presented at the 39th Annual TESOL Convention, San Antonio, TX, U.S.A., Mar. 30-Apr. 2, 2005.
- Zhang, W. (2003). *A good EFL learner in a Chinese setting*. Paper presented at the Southeast Regional TESOL, New Orleans, U.S.A., Sept. 24-27, 2003.
- Zhang, W. & Hu, Y. (2002). *A study of integrating CALL into ELT*. Paper presented at the 2002 International Symposium of Computer Assisted Language Learning and Teaching, Capital Normal University, Beijing, April 12-14, 2002.

Other Presentations

- Zhang, W. & Liu, N. (2008). *EFL students' attitudes toward three varieties of English*. Paper presented at the 4th International Conference on Teaching English at Tertiary Level, Jiaxing, Zhejiang, P. R. China, October 11-13, 2008.
- Zhang, W. (2008). *Chinese culture & Chinese classroom culture*. Invited presentation for AL/FORL4151: Culture and Language Learning. Georgia State University, Atlanta, USA.
- Zhang, W. (2006). *Chinese Humor*. Invited presentation for PERS 2001: Perspectives on Comparative Culture. Georgia State University, Atlanta, USA.
- Zhang, W. (2005). *Chinese Humor*. Invited presentation for PERS 2001: Perspectives on Comparative Culture. Georgia State University, Atlanta, USA.

EFL Teaching & Learning Materials Published in Book Format

- Fan, H., Zhang, W., & Zhang, W. X. (2004). *8000 Compulsory English words for Tsinghua University students*, Beijing: Tsinghua University Press.
- Fan, H., Zhang, W., Liu, N., & Wang, G.. (2002). *Model English compositions by Tsinghua University students*, Beijing: Peking University Press.
- Wu, Y., Zhang, W., Lv, Z., & Lv, J. (1997). *Guide for National College English Test (Band Four) (Book 3)*, Beijing: Tsinghua University Press.
- Wu, Y., Zhang, W., Gu, X., & Yang, F. (1997). *Guide for National College English Test (Band Four) (Book 2)*, Beijing: Tsinghua University Press.
- Xiao L., Shi, C., Wang, C., & Zhang, W. (1996). *English learning guide for postgraduate admission examination (Book 2)*, Beijing: China Personnel Press.
- Xiao L., Zhou, Y., Zhang, W., & Shi, C. (1996). *English learning guide for postgraduate admission examination (Book 1)*, Beijing: China Personnel Press.
- Wu, Y., Zhang, W., Chen, H., Lv, Z., Lv, Y., & Xie, Y. (1996). *Guide for National College English Test (Band Six)*. Beijing: Science Press.
- Wu, Y., Liu, Y., Gu, X., Zhang, W., & Zhang, T. (1996). *Guidebook for National*

College English Test (Band 4). Beijing: Science Press.

- Xiao, L., Wu, Y., Gu, X., & Zhang, W. (1995). *English learning guide for postgraduate admission examination*, Beijing: Science Press.
- Reviewer: *The handbook for postgraduate admission examination* (English), 1998. Beijing: Tsinghua University Press.

Translation works

- Zhang, W. (1998). 怪钟疑案 (*guai4 zhong1 yi2 an4*) (translating Agatha Christie's novel *The clocks* (1963) into Chinese). Guiyang: Guizhou People Press/Taiwan: Yuan-Liou Press.

IV. COURSES TAUGHT

Georgia State University

AL/FORL 4012	Morphology & Syntax
AL/ FORL 3021	Introduction to Linguistics
IEP 0850	Reading & Listening for Academic Purposes (Psychology as Carrier)
IEP 0840	Reading & Listening for Academic Purposes (Sociology as Carrier)

Tsinghua University

EFL Reading (Levels 1-4)
EFL Listening & Speaking (Levels 1-4)
CSL (Chinese as a Second Language) News Listening
EFL Reading, Writing, & Translation
English Writing for Academic Purposes
English as a Second Foreign Language

V. PROFESSIONAL AND ADMINISTRATIVE SERVICES

MA Thesis Advisees

Yahui Huang, 2008-

Hongmei Zhu, A tentative study of the performance of non-English majors in interpreting Chinese culture-specific concepts in English. Spring 2002

MA Thesis 2nd Reader Commitments

BA Paper Advisees

Guangjie Li, A study of Hakka cultural identity and its relationship with the non-Hakka in South China. Spring 2002.

Work Experience

2008-	In charge of English Proficiency Test for Tsinghua faculty and graduate students going abroad for academic purposes
2002-Present	Associate Professor, Dept. of Foreign Languages, Tsinghua

	University, Beijing, China
2002-2006	Graduate Student Instructor, Georgia State University, Atlanta, USA
2002-2004	Research assistant, Georgia State University, Atlanta, USA
2002-Present	Associate Professor, Dept. of Foreign Languages, Tsinghua University, Beijing, China
1999-2002	Vice Chair, Dept. of Foreign Languages, Tsinghua University, China
1996-1997	Vice Chair, Graduate Education Affairs, Graduate School, Tsinghua University, Beijing, China
1995-1996	Director, Undergraduate Teaching Affairs Section, Dept. of Foreign Languages, Tsinghua University
1995-1996	Director, Graduate Teaching Affairs Section, Dept. of Foreign Languages, Tsinghua University
1993-1999	Lecturer, Dept. of Foreign Languages, Tsinghua University, Beijing, China
1991- 1993	Instructor, Dept. of Foreign Languages, Tsinghua University, Beijing, China

Other Experience

2006- 2007	Reviewer of <i>the ESP (English for Specific Purposes) Journal</i> .
09/2005	Trained rater, GSTEP (Georgia State Test of English Proficiency), Georgia State University, Atlanta, USA
1999-2002	Test rating trainer, National CET4 (College English Test, Level 4), Beijing, China
09/1998-09/1999	Visiting scholar, the University of Nottingham, Nottingham, UK.
07/1997-08/1997	Studying Portuguese, the University of Macao, Macao.
01/1993-05/1993	Assistant manager, the East Asiatic Company (Hong Kong)
06/1992-08/1992	Assistant researcher, machine translation, the Academy of Sciences of China, Beijing, China

VI. GRANTS, EXTERNAL FUNDING, & CONTRACTS

- Travel Grant, Department of Foreign Languages, Tsinghua University, 10/2008
- Recipient, Travel Grant, Department of Applied Linguistics and ESL, Georgia State University, 2006.
- Recipient, Intensive English Program Travel Grant, Department of Applied Linguistics and ESL, Georgia State University, 2005.
- Recipient, Travel Grant, Department of Applied Linguistics and ESL, Georgia State University, 2005.
- Recipient, Travel Grant, Department of Applied Linguistics and ESL, Georgia State University, 2003.
- Research Grant: Developing Learner Autonomy and Language Learning Environment, Tsinghua University Research Grant supporting the Best Teachers,

2001 (RMB\$20,000).

- Research Grant: On how to Effectively Combine English Classroom Teaching with Students' English Learning at Self-Access Language Learning Center (SALLC), research grant from the School of Humanities and Social Sciences, Tsinghua University, 2000 (RMB\$7000).
- Research Grant: English Writing, a software for tertiary English learning, used at Tsinghua Students' Self-Access Language Learning Center (SALLC), co-authored with Haochuan Guo & Xiuling Gu, 1998 (RMB\$5,000).
- Research Grant: Developing the Corpora for the Tertiary English Proficiency Tests, the project grant from the Ministry of Education of the People's Republic of China, co-worked with Ruifang Li, Lirui Wang, & Wenxin Wang, 1997 (RMB\$100,000).
- Research Grant: New English Course (Multimedia edition), a set of four multimedia textbooks for tertiary English teaching, co-authored with Fang Yang, Ru Xing, & Qian Guo, Tsinghua University Press, 1997 (RMB\$50,000).

Equipment Grants

- National Program 211 – “Developing Open, Multimedia, and Multi-functional Environments for EFL Learning” at Tsinghua University. Co-director with Prof. Lisheng Luo, 1998-2000. (RMB \$4,600,000)
- National Program 985 – “Developing Foreign Language Teaching Base and Self-Access Language Learning Center” at Tsinghua University. Co-director with Lisheng Luo, Shisheng Liu, and Hong Fan, 2000-2002 (RMB \$4,500,000).

VII. HONORS & AWARDS

- 3/2008 Outstanding Teaching Award (First Prize), Dept. of Foreign Languages, Tsinghua University (For the fall semester, 2007).
- 12/2007 Invited to be a member of *Golden Key International Honor Society* for outstanding academic achievement at Georgia State University.
- 11/2007 Outstanding Teaching Award (Second Prize), Dept of Foreign Languages, Tsinghua University (For the spring semester, 2007).
- 3/2007 Outstanding Teaching Award (First Prize), Dept of Foreign Languages, Tsinghua University (For the fall semester, 2006).
- 4/2006 Outstanding Graduate Student Instructor Award, Georgia State University, given to graduate students who have demonstrated outstanding teaching.
- 5/2003 Invited to be a member of *Phi Beta Delta Honor Society for International Scholars* for outstanding academic performance at Georgia State University.
- 2002 Tsinghua Teaching Award for outstanding teaching achievements (Second Prize) (co-awarded with Wenxia Zhang, Fengliang Mu, Fang Yang, & Mingfang Jia).

- 2001 Titled “Outstanding Tsinghua University Teacher”, Tsinghua University (for the 2000-2001 academic year).
- 1999 Awarded the Distinction title for MA education in English Language Teaching, University of Nottingham, Nottingham, UK.
- 1998 Scholarship from the University of Nottingham, Nottingham, UK (£7200)
- 1997 First-prize award of “Cao Guangbiao Fund for Developing Science and Technology” to support the outstanding Tsinghua teachers’ academic research, Tsinghua University (RMB\$4,000).
- 1996 Scholarship from the University of Macao, Macao (Macao\$3500).
- 1996 Scholarship from China Scholarship Council, the Ministry of Education of the People’s Republic of China (RMB\$100,000)
- 1995 Friend of Tsinghua University Award for outstanding teaching, Tsinghua University (RMB\$1,500).
- 1994 Outstanding Lecturer Award, Tsinghua University (First-Prize) (for the 1994-1995 academic year) (RMB\$1,000).
- 1993 Top subsidy award for outstanding lecturers at Tsinghua University (for the 1992-1993 academic year).
- 1992 Friend of Tsinghua University Award for outstanding teaching (Second Prize), Tsinghua University (RMB\$500).
- 1991 Outstanding Teaching Award, Dept. of Foreign Languages, Tsinghua Univ.

VIII. MEMBERSHIPS

- American Association for Applied Linguistics (AAAL)
- Modern Language Association of America (MLA)
- Teachers of English to Speakers of Other Languages (TESOL)
- International Association of Teachers of English as a Foreign Language (IATEFL)

IX. REFERENCES

Dr. Shisheng Liu	Department of Foreign Languages, Tsinghua University, Beijing, China
Prof. Lisheng Luo	Department of Foreign Languages, Tsinghua University, Beijing, China
Dr. John Murphy	Department of Applied Linguistics and ESL, Georgia State University, Atlanta, USA
Dr. Gayle Nelson	Dept. of Applied Linguistics and ESL, Georgia State University, Atlanta, USA
Dr. Barbara Sinclair	School of Education, the University of Nottingham, Nottingham, UK