

Community Scavenger Hunt Oral Presentation Rubric

CATEGORY	Excellent Work	Moderate Work	Basic Work	Unsatisfactory Work
Preparedness	<p>Student is completely prepared and has obviously rehearsed.</p> <p>Student has all presentation material (written report, rubric, and collage) ready.</p> <p>Student is not dependent on notes.</p>	<p>Student seems pretty prepared but might have needed a couple more rehearsals.</p> <p>Student has all presentation material (written report, rubric, and collage) ready.</p> <p>Student has limited dependence on notes.</p>	<p>The student is somewhat prepared, but it is clear that rehearsal was lacking.</p> <p>Student lacks one presentation materials (written report, rubric, and collage) ready.</p> <p>Student has some dependence on notes or report.</p>	<p>Student does not seem at all prepared to present.</p> <p>Student lacks two or more presentation materials (written report, rubric, and collage).</p> <p>Student relies on the use of notes extensively and/or reads straight from the report.</p> <p>Student does not elaborate on concepts.</p>
Time-Limit	Presentation is 8-10 minutes long.	Presentation is 7 minutes long.	Presentation is 6 minutes long.	Presentation is less than 6 minutes OR more than 10 minutes.
Composer	<p>Stands up straight, looks relaxed and confident.</p> <p>Eye contact is frequent throughout the presentation.</p>	<p>Stands up straight most of the time.</p> <p>Eye contact is established occasionally with audience.</p>	<p>Slouching or fidgeting occurs during presentation.</p> <p>Eye contact is minimal and/or directed towards one person.</p> <p>Rustling of papers and/or visual aide affects the delivery of presentation.</p>	<p>Refusal of speaking in front of class.</p> <p>Presentation is delivered setting down and no eye contact is established with the audience.</p>
Delivery	<p>Speaks clearly and precisely 100-95% of the time.</p> <p>Uses complete sentences when speaking.</p> <p>Projection and volume are appropriate so the presentation can be heard by all audience members 100% of the time.</p>	<p>Speaks clearly and precisely 94-85% of the time.</p> <p>Mostly uses complete sentences when speaking. Occasionally "um," "ah," or "but" are used.</p> <p>Projection and volume are appropriate so the presentation can be heard by all</p>	<p>Speaks clearly and precisely 84-75% of the time.</p> <p>Complete sentences are weak. Frequent use of "um," "ah," or "but" are used. Inappropriate uses of pausing takes place between sentences and/or topics.</p>	<p>Speaks unclearly and is not precise less than 75% of the time. Often mumbles, reads too fast, or can not be understood.</p> <p>Rarely speaks in complete sentences with excessive amounts of inappropriate language or pausing.</p> <p>Volume often too soft to be heard by all audience members.</p>

		audience members 90% of the time.	Projection and volume are mostly appropriate so the presentation can be heard by all audience members 80% of the time.	
Content	Shows a full understanding of the topic, elaborates on concepts, and uses supporting details.	Shows a good understanding of the topic with supporting details.	Shows a good understanding of parts of the topic. Limited elaboration and/or supporting details.	Does not seem to understand the topic very well. Student does not elaborate on concepts and/or uses no supporting details.
Engagement of Audience	Class is involved frequently throughout the presentation. A variety of activities are used (questioning, meaningful interaction, or discussion).	Class is involved occasionally throughout the presentation. A limited amount of activities are used.	Class is involved sometimes throughout the presentation. Class is only involved at the end of the presentation through a question and answer segment.	Class is not involved throughout or at the end of the presentation.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
Evaluates Peers	Fills out peer evaluation completely and always gives scores based on the presentation rather than other factors (e.g., person is a close friend).	Fills out almost all of the peer evaluation and always gives scores based on the presentation rather than other factors (e.g., person is a close friend).	Fills out most of the peer evaluation and always gives scores based on the presentation rather than other factors (e.g., person is a close friend).	Fills out most of the peer evaluation but scoring appears to be biased.