

Springfield High School



Graduation Project



Name _____

Advisor's Name _____

Graduating Class of _____

Springfield High School Graduation Plan

According to the state of Pennsylvania, every student must complete a graduation project.

Every student must complete a minimum of FIFTEEN HOURS in a new area of interest during their four years at Springfield High School.

Students must:

- Choose an area of interest to explore that is new for you
- Select an adult to supervise the project
- Conduct research in an **area of interest- a minimum of one hour**
- Choose a supervising adult- have them fill out the contract (attached)
- Spend a minimum of fifteen hours in an activity related to the selected area of interest
- Complete the graduation project log with the appropriate signatures (attached)
- Complete a one-page reflection on the overall experience (attached)
- Develop and present a 10-15 minute oral presentation on your project
- Use the attached rubrics as a guide

TIMELINE

Freshman year- Explore areas of interest

Sophomore year- Select area and hand in your plan to your advisor

Sophomore/Junior year- Research, contract signed by supervising adult, fifteen hours completed, project log signed by student, parent and supervising adult, do Reflection Journal

Junior/Senior Year- Culminating project, student self evaluates, advisor evaluates

Graduation Topic for Exploration and Research _____

Student's Signature _____

Parent Signature _____

Advisor's Signature _____

PROJECT IDEAS

VOLUNTEER/COMMUNITY

- Habitat for Humanity
- Work with handicapped children
- Volunteer- Juvenile diabetes walk, Walk for the Cure, ALS
- Fire/emergency
- Work on an election campaign
- Tutoring
- Community service club/project
- Food bank
- Lions
- Rotary
- Soup kitchen
- Aid for Friends
- Church volunteer project
- Eagle Scout
- Girl Scouts
- Read to public (senior citizens, preschool children, etc.)
- Appalachian
- Summer camp counselors
- City Team volunteer
- CPR training
- Mentoring elementary, middle school students
- Teaching CCD/Religious school

EXTRACURRICULAR/SELF GROWTH

- Drug and alcohol awareness
- Write a play
- Water rescue
- Gymnastics
- Sports legacy
- Building a car
- Theater Production
- My life in high school
- Autobiography
- Driving
- Art

SOCIAL ISSUES

- Drug and alcohol
- Violence
- Terrorism
- Gambling
- Money management
- Crime

CAREER RELATED

- Career-job shadowing
- Health care
- Coop program
- Learning how to manage a business
- Five-year postsecondary plan
- Visit postsecondary schools
- Career Cruising
- Internships
- Helping elementary school students
- Author Project
- Transition work-- high school to college skills
- Pet therapy

SCHOOL RELATED

- Constitution Center
- Music production
- World Language
- Clubs
- Turkey Fund
- Book reviews
- Science project
- Science Olympiad
- DELCO Hi-Q
- School activity- celebration, team manager, drama

ORAL PRESENTATION WITH VISUAL

- Video
- Website
- Performance-dance, concert
- Tri-fold
- Scrap book/Portfolio/journal
- Model
- Design
- Enter competition
- Be a guest speaker
- Photo essay
- News article
- Teach a class
- Organize guest speaker/assembly
- Music CD
- Produce program
- Writing piece
- Museum display
- Videotape/CD
- Write a Skit/Play
- Study of Author's Work
- Research paper

**SPRINGFIELD SCHOOL DISTRICT
111 WEST LEAMY AVENUE
SPRINGFIELD, PA 19064**

**SPRINGFIELD HIGH SCHOOL
GRADUATION PLAN CONTRACT**

**I, _____, understand that I have made a
commitment to supervise _____ in his/her
area of interest: _____.**

**The purpose of the graduation project is to assure that students are
able to apply, analyze, synthesize and evaluate information and
communicate significant knowledge and understanding.**

**I acknowledge the Graduation Project timelines and supervisory
responsibilities.**

Supervising Adult

Student

Graduation Project Reflection Journal

Focusing on special moments, the Reflection Journal is designed to share how the project was meaningful or life-changing. By using these questions as a guide, reflect on the project in a typed paper of a minimum of one page in 12-point font.

1. What kind of research did you conduct?
2. Why did you choose your particular project?
3. What were the most meaningful experiences which emerged from your project?
4. What research did you complete? How did the research impact your project?
5. What did you learn? Be very specific.
6. What did you learn about yourself through this project?
7. What connections have you made through your project? (in school, out of school, etc.)
8. Would you choose the same project again? Why or why not?
9. What suggestions do you have for other SHS students interested in a similar topic?

Cite your research using MLA format.

Graduation Project Rubric

Students must:

- Choose an area of interest to explore
- Select an adult to supervise the project
- Conduct research in **area of interest- a minimum of one hour**
- Spend fifteen hours in an activity related to the area of interest
- Complete the graduation project log with the appropriate signatures
- Complete a one-page reflection on the overall experience
- Develop a culminating project on which the supervising adult has signed off

Research 4 3 2 1	<ol style="list-style-type: none"> 4. Research incorporated into project in a meaningful way 3. Clear evidence of research. 2. Some evidence of research 1. Little, if any, evidence of research.
Culminating Project 4 3 2 1	<ol style="list-style-type: none"> 4. Strong evidence of growth, creativity and reflection. 3. Clear evidence of growth, creativity and reflection. 2. Some evidence of growth, creativity and reflection. 1. Little to no evidence of growth, creativity and reflection.
Reflection Journal 4 3 2 1	<ol style="list-style-type: none"> 4. Captivating, informative, and meaningful reflections. 3. Interesting, informative, and meaningful reflections. 2. Somewhat interesting, informative, and meaningful reflections. 1. Minimal effort evident in reflections.
Log 4 3 2 1	<ol style="list-style-type: none"> 4. Clear, detailed information 3. Fairly detailed information 2. Adequately completed 1. Inadequately completed.

Students must obtain a score of 12 or above to receive a satisfactory grade on Graduation Project.

Rubric: Oral Presentation

Focus Areas	Advanced 4	Proficient 3	Basic 2	Needs Improvement 1
Organization	Well organized with a well developed and clear message. Strong evidence of advanced planning	Presentation in sequential order, message is understood. Good evidence of advanced planning	Some degree of planning evident but could be better organized.	Unprepared and disorganized.
Communication	Maintained eye contact with the group and you modulate your voice in a consistent manner.	Good eye contact and voice modulation for most of the presentation	Some eye contact, but difficult to hear	No eye contact
Content	In total command of material; very knowledgeable.	Knowledgeable; confident.	Some grasp of topic	Vague knowledge of topic
Visuals	Compelling visuals incorporated into your presentation	Visuals incorporated and made reference to in the presentation	Little reference to visuals	No reference to visuals
Length	Appropriate for topic -15 minutes in length	10 minutes	5 minutes in length	Less than 5 minutes

Name: _____

Score: _____

Comments:

Students must obtain a score of 15 or above to receive a satisfactory grade on Oral Presentation.