

How often do you use check your mail box?

PHOTOCOPIABLE

Günther Cristiano Butzen

	100%	ADVERBS OF FREQUENCY										0%	EXPRESSIONS OF FREQUENCY									
How often do you...?		A L M O S T	U S U A L L Y	G E N E R A L L Y	O F T E N	S O M E T I M E S	S E L D O M	H A R D L Y	R A R E L Y	A L M O S T	N E V E R		O N C E	T W I C E	A	O N C E	I N	F R O M	T I M E S	T H E E	F O U R	O N C E
go to the supermarket																						
drive to work																						
eat out																						
ride a motorbike																						
listen to music																						
dance																						
talk to your friends																						
surf the net																						
go to the cinema																						
play cards																						
receive e-mails																						
talk to clients																						
cook for your family																						
see your dentist																						
see your family																						

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TEACHER'S GUIDE

Target Structure: Adverbs of frequency and frequently expressions

Vocabulary: General

Level: Beginner, pre-intermediate

Time: 30 minutes

Suggested teaching method

- 1 Tell the students to check on the table how often they do the activities in the first column.
- 2 Make sure the students know the meaning of the adverbs and expressions of frequency.
- 3 In pairs, have them ask each other *How often do you...?* Model the first one on the board, if you feel it's necessary.
- 4 Tell the students to put their names on the paper.
- 5 Have the whole class exchange papers. You can join the activity if you think it helps.
- 6 Model on the board a question with How often does (a student's name) ...?
- 7 Model on the board the answer for the previous question. Emphasize the final -s for the verbs.
- 8 Have the students make questions at random about anyone. The student who's got the answers calls out the answer.