

KEY

**UNIT 2: GROUP 1 TEST**  
(STUDENT PAGE 18)

**Exercise 1:** Classify each sentence.

1. SN V-t DO P2  
Adj SN V-t A DO  
Two birds / built a nest. D
2. SN V-t DO P2  
Adj Adj Adj SN V-t A Adj DO P A OP P PPA OP  
Two skillful little birds / built a splendid nest (in the branches) (of our tree.) D
3. SN V-t DO P2  
PPA SN V-t Adj CDO C Adj CDO  
My uncle / makes delicious cakes and delightful pies. D
4. SN V-t DO P2  
CSN C CSP HV V-t Adj DO P PPA Adj OP  
Laura and I / have read many books (during our summer vacation.) D
5. SN V-t DO P2  
HV SP V-t PPA DO Adv  
Have you / finished your homework tonight? Int

**Exercise 2:** Use Sentence 4 to underline the complete subject once and the complete predicate twice and to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
Laura	SN	S	P	Laura and I	have read
books	DO	P	C	Write two proper nouns in the space below:	
vacation	OP	S	C	(Answers will vary.)	

**Sentence Work**

**Exercise 3:** Write *a* or *an* in the blanks.

1. He was a nice young man.
2. He has an artistic touch.
3. a laser
4. an accident

**Exercise 4:** Underline the correct homonym in each sentence.

5. The tent had a (steal, steel) frame.
6. The (air, heir) to the estate could not be found.
7. Digging (ore, oar) out of the ground is hard work.
8. I (no, know) the answer to the problem.
9. He switched to the (write, right) lane.
10. He was trying to (pedal, peddle) his books.

**Exercise 5:** Identify each pair of words as synonyms or antonyms by putting parentheses ( ) around *syn* or *ant*.

- |                 |           |                    |           |
|-----------------|-----------|--------------------|-----------|
| 11. dim, bright | syn (ant) | 13. seats, chairs  | (syn) ant |
| 12. close, near | (syn) ant | 14. tales, stories | (syn) ant |
|                 |           | 15. petite, large  | syn (ant) |
|                 |           | 16. precise, exact | (syn) ant |

**Exercise 6:** For each sentence, write the subject, then write S if the subject is singular or P if the subject is plural, write the rule number (1 for singular or 2 for plural), and underline the correct verb in the sentence.

Subject	S or P	Rule
It	S	1
lights	P	2
soldiers	P	2
friends	P	2
family	S	1
duck	S	1
raccoons	P	2

17. It (don't, doesn't) make a lot of sense.
18. The bright lights (do, does) look pretty at night.
19. The soldiers (was, were) marching through the woods.
20. (Was, Were) your friends at the movies?
21. My family (is, are) sleeping in a tent.
22. That wild duck (fly, flies) south for the winter.
23. The raccoons (wash, washes) their food in a stream.