

Biography Oral Report (Revised)

You will be giving an oral presentation from this famous person's point of view; you will BE that person. The following are important points to include and plan for in your presentation:

- It is best to write out your speech in advance and then write BRIEF notes on cue cards that you can refer to.
- Use the outline sheet that you must fill out as a guide to organize your speech—it's best to begin with an introduction telling why the person is famous and then tell his or her life story in sequential order.
- Have an ending that either restates your topic/introductory statement about this person as one who is famous or have a concluding commentary on him/her.
- Use some of the adjectives that must be included on the planning sheet in your presentation to describe this person.
- Have an interesting opening!
- You must NOT read your report. You may have cue cards (note cards), but you should have rehearsed enough that you only need to glance at the cards.
- You MUST have some props or visuals to help keep the audience interested. Be creative. Use them as part of your presentation; don't have them simply be there.
- Costumes are optional, but they do help you to "get in character".
- You must turn in the planning sheet with ALL sections filled in NEATLY. If there is a section you can't fill in, tell why (does not apply, information not in your book). This should be done in note form, not complete sentences.
- FOLLOW THESE INSTRUCTIONS AND USE THE GRADE SHEET TO PREPARE!
- Grade sheet and planning sheet should be

Name _____ Date _____

Famous Person _____

Grade Sheet

	Self Rating (based on rehearsal)	Teacher Rating
1. Planning sheet filled in neatly and completely; grade sheet included	<u> /10 </u>	<u> /10 </u>
You:		
2. Speak loudly, clearly & slowly	<u> /10 </u>	<u> /10 </u>
3. Make eye contact with audience	<u> /10 </u>	<u> /10 </u>
4. Have an interesting opening	<u> /10 </u>	<u> /10 </u>
5. Tell why the person is famous	<u> /10 </u>	<u> /10 </u>
5. Show evidence of rehearsal	<u> /10 </u>	<u> /10 </u>
7. Tell person's life story in a sequential, well-organized order	<u> /10 </u>	<u> /10 </u>
8. Include adjectives and descriptions that tell about this person's characteristics and goals.	<u> /10 </u>	<u> /10 </u>
9. Use props or visuals effectively as a part of telling the person's life story.	<u> /10 </u>	<u> /10 </u>
10. Keep audience engaged and interested throughout the presentation.	<u> /10 </u>	<u> /10 </u>
TOTAL	<u> /100 </u>	<u> /100 </u>
BONUS—wear a costume		+5
FINAL GRADE		_____
COMMENTS		

turned in on the day you present.

- Due date: January **18**, 2000.