

Road to the Civil War
“Women Fight for their Rights”
Lesson 5

Goal: TLW demonstrate an understanding of the women’s movement and the Seneca Falls Convention.
TLW will also understand some individuals involved in the Abolition Movement.

Objectives:

TLW identify the major players in the women’s movement.
TLW chart the grievances and resolutions made in the “Declaration of Sentiments”
TLW list the arguments used by abolitionists against slavery.
TLW complete a study guide covering the material.

Required Prior Knowledge:

TLW know information about the economic and political tensions of this era as explained in previous lessons.

Materials: The American Nation textbook. The “Declaration of Sentiments.” “Not for Ourselves Alone” PBS Video.

Instructional Procedures:

Set/Introduction:

1. Begin by placing a bell ringer on the board to get them thinking about the lesson.
2. Explain that we will cover the beginning of the women’s movement and part of the abolition movement today.
3. Ask questions about what they know about the early women’s movement, specifically for people.
4. Ask what they know about the rights women had at this time.

Instruction/Body:

1. Tell the students about the Abolitionists and feminist Grimke sisters.
2. Explain about the differences between them and Catherine Beecher.
3. Talk about the women’s movement up the Seneca Falls Convention.
4. Show video on the convention.
5. Hand out copies of the “Declaration of Sentiments.”
6. Ask students to list the different grievances and resolutions.
7. Cover the rest of the section on the Women’s movement.
8. Ask questions about abolition.
9. Discuss down to Sojourner Truth
10. Read the “Ain’t I a Woman speech.”
11. List arguments used against slavery.
12. Cover the Amistad mutiny if time allows.

Assessment:

Closure:

1. Ask the students to
 - a. Review some of the main women's participants.
 - b. Review some of the main ideas of abolition.
2. Hand out review sheets
3. Explain the sheets will be due tomorrow (at end of class if I talk fast.)
4. Tell that tomorrow we will go over all the homework and review for the test.

Supplement Activities:

I will have the students write a letter either supporting the women's movement or abolition using the information learned in class.