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Below is an assessment that I created to give to my middle school students. It assesses their feelings about different aspects of school life. I would give this to a class of student toward the end of the first six weeks. I would also administer it toward the end of school to see if their attitudes have changed.

After administrating the inventory, I would examine the results to see what I could do to change their perceptions. If they answered any questions saying they did not feel comfortable speaking with teachers, I would share this information with my team. I would work to make sure students knew I was available to answer questions. If students did not feel safe in the school, I would tell the administration the students concerns.

In order to “grade” this inventory, I would give 1 point for every True, and -1 for every not true on an affirmative question. The opposite would apply for a negative question. Students who answered less than 10, I would be really concerned about. I asked my niece the questions and she scored a 17. I see this as a reasonable score.

I would take the results and use it to help my students. I want all students to feel safe and happy at school. This might be an unrealistic goal, but worth striving here.

	True for me	Not True for me	Unsure
1. Most of the time I enjoy school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I feel safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I feel what I learn is useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My teachers care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I am comfortable asking my teachers questions about school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I have pride in the school I attend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I feel like there are too many students in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My textbooks are too hard to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My social studies class interests me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I enjoy reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I can get the help I need with my schoolwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. My science class is interesting and fun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I do not like doing research projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. My vocabulary words are too hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I know my school is preparing me for the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I can make the grades I want by studying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. My teachers do not use class time effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I spend too much time doing homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. My school offers classes that interest me during support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. I am involved in school-sponsored activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I see school as a waste of my time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. My teachers are not friendly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. We use computers for learning at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. My math class is very difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. School assemblies are interesting and informative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>