

Early Settlement of Tennessee
“Fort Loudoun”
Lesson 7

Goal: TLW describe Fort Loudoun.
TLW list events leading to the fall of Fort Loudoun.

Objectives:

TLW make a semantic chart for the description of Fort Loudoun.
TLW create a time line of events from 1759 to Cherokee surrender in 1761.
TLW define the terms of the Treaty of Paris.

Required Prior Knowledge:

TLW know what area was controlled by both France and England in the new world, and the Cherokee and British were allies.

Materials: Tennessee, The History of a State textbook.

Instructional Procedures:

Set/Introduction:

1. Explain that today we will fight the only battle of Fort Loudoun’s short life.
2. Instruct them to read the short section on the construction of Fort Loudoun and look at me when they are done.

Instruction/Body:

1. Give the students an sample of what categories I am looking for, example location, and then have them to fill in the others.
2. Explain the pictures in the book about Fort Loudoun and how it was so closely located to major Cherokee sites.
3. Start the time line of events leading up to the Cherokee surrender.
4. Have the students help fill in this time line, with me making sure they understand the relationship between events.
5. Make sure the students understand the relationship between Little Carpenter and the British.
6. Point out that Fort Prince George was the breakdown that caused war to start between the British and Cherokee.
7. After we are done with the timeline, I will explain how the Cherokee’s lost more than half of their fighting force.
8. Go over the terms of the Treaty of Paris, and fill in the rest of the worksheet from the previous lesson.
9. Instruct the students to finish the worksheet from the previous lessons.

Assessment:

Closure:

1. Ask the students to
 - a. Explain the purpose of Fort Loudoun.

- b. Name what land England won in the French and Indian War.
2. Tell that tomorrow we will play Wheel of History to review for the test.

Supplement Activities: I will have the students complete the critical thinking questions at the end of the chapter.