

Early Settlement of Tennessee
“Bring on the Europeans”
Lesson 5

Goal: TLW understand the motivation for exploration by the Spanish, French, and English.
TLW map the different areas explored by each group

Objectives:

TLW identify the reasons for exploration of the Spanish Explorers.
TLW describe the experience of the English Traders.
TLW identify the achievements of the French Explorers.
TLW define the vocabulary terms in this section

Required Prior Knowledge:

TLW should understand that Indians were the only inhabitants of Tennessee up to this point in History.

Materials: Tennessee, The History of a State textbook.

Instructional Procedures:

Set/Introduction:

1. Begin by explaining that the last lesson discussed the different Indian tribes in TN, and now we will add Europeans to the mix.
2. Write the three groups on the board, along with the headings for a chart.
3. Tell the students we will chart the information for these groups today, and hopefully they will realize the beginnings of conflict in TN.

Instruction/Body:

1. Tell the students to divide into groups of two or three.
2. Explain that in these groups, they will read the section and put the information into the charts like the ones I had put on the board.
3. Instruct that the students have 20 minutes to find the information.
4. After they move back to correct seats, I will go over vocabulary words.
5. On the board, I will either draw or write out the definitions for the vocabulary words.
6. Have students give me the information that goes in the chart.
7. I will supplement the information to make sure they understand each piece, and sometimes use graphics on the board.
8. Handout a sheet, instructing them to only complete the names we have reviewed today.

Assessment:

Closure:

1. Ask the students to
 - a. Name the major explorers for each group.

- b. Which groups they think will be in dispute for land in TN.
2. Tell that tomorrow we will discuss trade issues and the early alliances between Indians and Europeans.

Supplement Activities:

Tell students to make a time line for when each group arrived, placing on there where they arrived.