

Early Settlement of Tennessee
“Culture of the Cherokee”
Lesson 3(and 4 in some classes)

Goal: TLW demonstrate an understanding of the culture of the Cherokee Indians in Tennessee prior to settlement of Europeans
TLW will also understand some individuals involved in the Cherokee tribe who became famous.

Objectives:

TLW identify the types of clothing worn by Cherokee men and women.
TLW list the different “chores” done by Cherokees
TLW describe the type of settlement and housing used by the Cherokee’s.
TLW identify the major accomplishments of Nancy Ward and Sequoyah.

Required Prior Knowledge:

TLW know information about the different tribes of Indians that have settled in Tennessee.

Materials: Tennessee, The History of a State textbook. Indians artifacts.

Instructional Procedures:

Set/Introduction:

1. Begin by asking if they know what culture is, and then for them to describe some ways that show our culture today.
2. Explain that we will cover the culture of the Cherokee, as they were the dominant Indian tribe in Tennessee at this time.
3. Ask questions about what they believe they know about Cherokee culture.

Instruction/Body:

1. Tell the students about the clothing worn by the Cherokee Indians.
2. Begin talking about the different roles for men and women.
3. Explain about the Cherokee women using all parts of the deer.
4. Explain that Cherokees did not live in tee-pees but rather wooden houses.
5. Talk about the village structure and the council house.
6. Discuss the plants that the Cherokee used and why.
7. Try to discuss the religion of the Cherokee (if materials can be found).
8. Cover the Beloved Woman and Nancy Ward, allowing for questions.
9. Discuss Sequoyah and his impact on the Cherokees.
10. Hand out worksheet
11. Go over worksheet.
12. Make students come up with similar and differences in the culture of the Cherokees

13. If you have time, make them make a circle comparison chart with the items they came up with in class.

Assessment:

Closure:

1. Ask the students to
 - a. Some things they learned about the Cherokee culture.
 - b. Items they learned about Sequoyah and Nancy Ward.
2. Tell that tomorrow we have the chapter 2 test and then begin the study guide for Chapter 3

Supplement Activities:

I will have the students write an argument for either male or female Cherokee children having the roughest time. The boys will argue the female side and vice versus.