

Early Settlement of Tennessee
“4 Historic Tribes”
Lesson 2

Goal: TLW list the difference of the 4 History Indian Tribes.
TLW understand the areas each tribe inhabited and why.

Objectives:

- TLW identify the three regions the Cherokee inhabited.
- TLW describe the reasons the Creek banded together.
- TLW describe the Creek purification rituals.
- TLW list reasons why the Chickasaw remained nomads in TN.
- TLW explain the nickname of the Shawnee.

Required Prior Knowledge:

Understand the 4 Pre-historic tribes and what areas they inhabited.

Materials: Tennessee, The History of a State textbook.

Instructional Procedures:

Set/Introduction:

1. Begin by reviewing the names of the 4 tribes from the previous lesson.
2. List the 4 historic tribes as headings on the board.
3. Ask they that open their book to the appropriate page.

Instruction/Body:

1. Under the Cherokee’s explain the 3 different areas of settlement.
2. Give some of the names of Cherokee towns, and what current towns are near there.
3. Move on the Creek, explaining they banded together for protection.
4. Talk about the clashes between the Creek and Cherokee.
5. Ask the kids if they do any strange stuff each morning, leading into the purification rituals of the Creek
6. Explain how the Chickasaw didn’t really live in TN, but only hunted there because it “leaked” too much
7. Explain why the Shawnee was called the “gypsies of the forest.”
8. Tell about Tecumseh and his dream.
9. Handout worksheet, instructing them to complete the chart using the information provided on the board, with supplementing with the book.

Assessment:

Closure:

1. Ask the students to give facts about each of the tribes.
2. Tell that tomorrow we will discuss the culture of the Cherokees.

Supplement Activities:

Students can make write a letter about what they thought was the most interesting tribe we studied.