

Science: Kindergarten Competency List

GLCE#	Description	Level	Teaching Resources	Test Items
	Date: 10/23/2006			
SC.1	Functions of animal body parts. <i>III.2.E.1. Explain characteristics and functions of observable body parts in a variety of animals (fur, horns, scales, feathers, beaks, teeth, eyes, claws, skeleton, quills, muscles, exoskeleton, food-getting, protection, movement, support, insulation).</i>	EXP		
SC.2	Comp/Cont/Classify animals and plants. <i>III.2.E.2. Compare and contrast familiar organism on the basis of observable physical characteristics.</i>	EXP		
SC.3	Life cycles of plants/animals. <i>III.2.E.3. Describe life cyucles of familiar organisms.</i>	EXP		
SC.4	Life requirements of plants/animals. <i>III.2.E.4. Compare and contrast food, energy, and environmental needs of selected organisms.</i>	EXP		
SC.5	Functions of plant parts. <i>III.2.E.5. Explain functions of selected seed plant parts.</i>	EXP		
SC.6	Requirements for life. <i>III.5.E.2. Describe the basic requirements for all living things to maintain their existence.</i>	EXP		
SC.7	Classify based on observable properties. <i>IV.1.E.1. Classify common objects and substances according to observable attributes/properties.</i>	EXP		
SC.8	Physical changes in matter. <i>IV.2.E.1 Describe common physical changes in matter - size, shape; melting, freezing.</i>	EXP		
SC.9	Motion/speed and direction. <i>IV.3.E.1. Describe or compare motions of common objects in ters of speed and direction.</i>	EXP		
SC.10	Describe weather conditions. <i>V.3.E.1. Describe weater conditions.</i>	EXP		
SC.11	Seasonal changes in weather. <i>V.3.E.2. Describe seasonal changes in Michigan's weather.</i>	EXP		
SC.12	Safety in severe weather. <i>V.3.E.3. Explain appropriate safety precautions during severe weather.</i>	EXP		