

Student _____

Emergent Reading Skills

	Marking Period			
	1st	2nd	3rd	4th
I can recognize likenesses and differences: pictures	gross	size	detail	direction
letters				
words				
I can retell a story and/or sequence events.				
I can rhyme.				
I can name the capital letters of the alphabet.				
I can name the lowercase letters of the alphabet.				
I can say the letter sounds.				

Letters that have been introduced are underlined.
(C=capital letters, L=lowercase letters, S=sound)

C L S

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x - indicates mastery

<u>A</u> a	<u>B</u> b	<u>C</u> c	<u>D</u> d	<u>E</u> e	<u>F</u> f	<u>G</u> g	<u>H</u> h	<u>I</u> i	<u>J</u> j
<u>K</u> k	<u>L</u> l	<u>M</u> m	<u>N</u> n	<u>O</u> o	<u>P</u> p	<u>Q</u> q	<u>R</u> r	<u>S</u> s	<u>T</u> t
<u>U</u> u	<u>V</u> v	<u>W</u> w	<u>X</u> x	<u>Y</u> y	<u>Z</u> z				

Emergent Writing Skills

	1st	2nd	3rd	4th
I can print my name.				
I can communicate ideas using: (x - indicates level)				
scribbles and pictures				
strings of random letters				
letter sounds				

Science and Social Studies

	1st	2nd	3rd	4th
I participate in activities related to:				
Science (physical, life, and earth)				
Social Studies (self, my character, family, friends)				

Math Skills

	Marking Period			
	1st	2nd	3rd	4th
I can name the 8 basic colors				
I can name the 4 basic shapes (● ■ ▲ ▣).				
I can name 3D shapes (○ □ ▽ ▢ ▣).				
I can sort objects by various attributes (size, shape, color)		1 way	2 ways	3 ways
I can make patterns. ABAB ABCABC				
I can count:	1-25	1-50	1-75	1-100
by 1's				
by 10's - 100				
by 5's - 50				
I can show an understanding of more,less,equal.				
I can show an understanding of measurement terms (shorter, taller, longer, heavier, lighter).				
	0-10	0-20	0-30	0-50
I can name the numbers.				
I can write numbers 0-30.				
I can match numerals to sets of 0-30				
I can sequence numbers 1-30.				
I can show an understanding of addition 1-10 using pictures or objects.				
I can show an understanding of subtraction 1-10 using pictures or objects.				
I can tell time to the hour.				