

# Application for Admission



See the application information and School Information sections in the booklet for admission deadlines and required application materials.

Please type or print legibly with a black ballpoint pen. Information must be readable on all three copies. The application fee is \$60. Applications received without the fee will not be processed.

GENERAL INFORMATION																	
1. Social Security number: _____ <i>If not supplied, GW will assign you a student ID number.</i>	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. 2. Legal Name _____ <div style="display: flex; justify-content: space-between; font-size: small;"> <span>LAST</span> <span>FIRST</span> <span>MIDDLE</span> </div>																
3. Have you ever registered at this or any other institution under a different name (including maiden name)? <input type="checkbox"/> Yes If yes, under what name? _____ <input type="checkbox"/> No At what institution(s)? _____																	
4. Current address: _____ <small>STREET</small> _____ <small>CITY</small> _____ <small>STATE/PROVINCE</small> _____ _____ <small>ZIP/POSTAL CODE</small> _____ <small>COUNTRY</small> _____ Daytime telephone: _____ Evening telephone: _____ e-mail: _____	5. Permanent address: _____ <small>STREET</small> _____ <small>CITY</small> _____ <small>STATE/PROVINCE</small> _____ _____ <small>ZIP/POSTAL CODE</small> _____ <small>COUNTRY</small> _____ Daytime telephone: _____																
ADMISSIONS INFORMATION																	
6. This application is for: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year: _____ <i>(Some schools only accept applications in fall. Refer to the appropriate School Information section for available start dates.)</i>																	
7. Have you ever taken at course at The George Washington University either as a degree or nondegree student? <input type="checkbox"/> Yes <input type="checkbox"/> No Have you ever previously applied for admission to The George Washington University? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, for which semester and year? _____ To which college, school, or division? _____ Did you register? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, when did you last register? Semester _____ Year _____																	
8. Do you plan to attend: <input type="checkbox"/> Full time (minimum of 9 credit hours for fall or spring; 6 for summer session) <input type="checkbox"/> Part-time	9. Please indicate where you plan to attend: <input type="checkbox"/> Main campus (D.C.) <input type="checkbox"/> Virginia campus (Loudoun County) <input type="checkbox"/> Off Campus: _____ <div style="text-align: right; font-size: small;">LOCATION</div>																
10. School to which you are applying: <input type="checkbox"/> Columbian College of Arts and Sciences <input type="checkbox"/> School of Business and Public Management <input type="checkbox"/> Elliott School of International Affairs <input type="checkbox"/> School of Engineering and Applied Science <input type="checkbox"/> Graduate School of Education and Human Development																	
11. Refer to the appropriate school's chart for degrees, fields of study, and concentration and their codes, and enter all applicable information. Intended degree (M.B.A., Ph.D., certificate, etc.): _____ Code: _____ Intended field of study: _____ Code: _____ Concentration within field: _____ Code: _____																	
12. If you are applying for a joint degree program, have you applied for admission to both schools involved? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, to which other school? <input type="checkbox"/> Arts and Sciences <input type="checkbox"/> Business and Public Management <input type="checkbox"/> International Affairs <input type="checkbox"/> Law <input type="checkbox"/> Medicine <input type="checkbox"/> Public Health and Health Services																	
PERSONAL DATA																	
13. <input type="checkbox"/> Male <input type="checkbox"/> Female Date of Birth _____ / _____ / _____ <div style="text-align: center; font-size: small;">Month Day Year</div>	Country of birth: _____ Are you a U.S. citizen? <input type="checkbox"/> Yes <input type="checkbox"/> No If not, country of citizenship: _____																
<i>Under Title VI of the Civil Rights Act of 1964, we are required to ask the following question of U.S. Citizens and permanent residents. Answers will not affect our admissions decision. Your cooperation is requested and appreciated, but is not required.</i>																	
14. How would you describe yourself? Please check one category. <input type="checkbox"/> American Indian or Alaska native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> Black or African-American <input type="checkbox"/> White																	
REQUIRED TESTS																	
15. Refer to the appropriate School Information section to determine which, if any, standardized tests are required. GRE scores should be listed for each section. Fill in the date(s) on which you have taken or plan to take the required test(s). (International applicants: TOEFL, IELTS, and TWE tests should be recorded on the next page.) <div style="text-align: right; font-size: small;">Month/Year</div> Name of test: _____ Scores: _____ Date: _____ Name of test: _____ Scores: _____ Date: _____	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="4" style="background-color: #eee;">OFFICE USE ONLY</th> </tr> <tr> <th style="width: 25%;">V</th> <th style="width: 25%;">Q</th> <th style="width: 25%;">A/W</th> <th style="width: 25%;">TOTAL</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	OFFICE USE ONLY				V	Q	A/W	TOTAL								
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V	Q	A/W	TOTAL														

Name: \_\_\_\_\_

Social Security Number: \_\_\_\_\_

LOCATION					OFFICIAL USE ONLY	
16. List chronologically (starting with the most recent) and submit official transcripts from every college, university, professional school, or other institution of higher education attended. If additional space is needed, attach a separate sheet to this application.					Transcript Received	GPA
Name of Institution	Location (City & State or Country)	Attendance Dates From / To	Degree Received or Expected & Date	Major Field		

Undergraduate GPA: \_\_\_\_\_ Graduate GPA (if applicable): \_\_\_\_\_

17. Have you ever been the subject of disciplinary or academic action at any college or university?  Yes  No If yes, what were the circumstances?  
\_\_\_\_\_

**FINANCIAL AID** 18. Do you plan to apply for a Federal Stafford Loan, Perkins Loan, or work-study position from this University?  Yes  No

19. Are you applying for Veterans Administration benefits from the U.S. government?  Yes  No

20. Do you want to be considered for a fellowship or graduate assistantship if available for your program?  Yes  No

NOTE: Some schools require a separate application form for merit-based support. Refer to the appropriate School Information section for these requirements.

**INTERNATIONAL APPLICATIONS** *Non-U.S. citizens only, please answer the following questions.*

21. Indicate the type of immigration status you plan to hold while enrolled at this University:  
 F-1 (Student)  J-1 (Exchange Visitor)  Permanent Resident  Refugee  
 Other (please specify): \_\_\_\_\_

If currently in the U.S., attach legible photocopies of I-94 (front and back) and other relevant immigration documents.

22. Will you request an I-20 for an F-1 visa from this University?  Yes  No  
 Will you request a DS-2019 for a J-1 visa from this University?  Yes  No

23. If your native language is not English, indicate the month and year you took or plan to take the following tests. (Scores may not be more than two years old.)

TOEFL: Month _____ Year _____	OFFICIAL USE ONLY Score
IELTS: Month _____ Year _____	
TWE: Month _____ Year _____	

**EMPLOYMENT HISTORY / PROFESSIONAL EXPERIENCE / SCHOLASTIC HONORS & PUBLICATIONS**

24. Please list below your current position only. Attach a separate sheet with employment history, professional experience, scholastic honors, and publications.

Name and Address of Employer	Job Title	From / To

*For Graduate School of Education and Human Development applicants only:*

25. Do you currently hold a teaching certificate?  Yes  No If yes, please identify if:  Provisional  Professional State: \_\_\_\_\_

Indicate area of certification and forward a copy of your certificate to the school.

**FOREIGN LANGUAGES**

*For Elliott School of International Affairs and School of Engineering and Applied Science applicants only:*

26. List the languages you know and rate your proficiency using the following scale: 1=Fluent 2=Excellent 3=Moderate 4=Minimal

Language	Reading	Speaking	Writing	Years of Formal Training

**REFERENCES**

27. List the names of the people from whom you are requesting recommendations. (See the appropriate School Information section for the required number of recommendations.)

	OFFICIAL USE ONLY Received

28. Have you every been convicted of, or entered a plea for, or do you have charges pending against you for, a crime other than a minor traffic violation?  
 Yes  No If yes, attach a statement of explanation.

**SIGNATURE**

I hereby certify that I have personally filled out this form and that the information is complete and accurate. I understand that submission of incomplete or inaccurate information or documents may be grounds for denying or withdrawing an offer of admission or termination of enrollment if I have been admitted. I understand that all credentials submitted in support of this application become the property of the University and will not be returned. By submitting this application, I agree to abide by and be subject to the University's rules, regulations, and disciplinary code as stated in the University Bulletin and other publications.

Applicant's signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Please return this form to the office listed in the appropriate School Information section. Check to see that you have included all required application materials. The George Washington University is an equal opportunity/affirmative action institution.*

**Andrew H. Johantgen**

10428 Rockville Pike # 301\* N. Bethesda, MD. 20852 \* (240) 888-6903

**Objective:** To enhance my development as an Acquisition Professional through the George Washington University's Professional MBA Program**Employment History:****Department of the Navy – Contract Specialist**

Arlington, VA

July 2002 – Present

- *Rank:* GS-9, will receive a non-competitive promotion to GS-11 in July 2004
- Awarded over 50 negotiation and contract actions of up to \$4.3 million in support of the Technical Support Working Group (TSWG) in the last 14 months
- Authored contract language to handle difficult dissemination of sensitive but unclassified information and intellectual property rights issues

**University of Dayton - Teaching Assistant DCS 210/211; OPS 301**

Dayton, OH

January 2001- May 2002

- Taught computer lab, held office hours, graded homework assignments

**Center for Business and Economic Research - Research Assistant Intern**

Dayton, OH

August - December 2000

- Developed advertising campaign strategy; assisted in negotiation of deals for radio and television time with local stations; conducted market research

**NCR - Field Support Technician**

Dayton, OH

May 1999 - March 2000

- Provided logistics and parts diagnostics support for field engineers

**Education:****University of Dayton – B.S. International Business, B.A. German**

Dayton, OH

GPA 3.717 – *Magna Cum Laude*

August 1998 – May 2002

- *Relevant Courses:* Cross Cultural Management, Statistics for Business, Economics, Marketing, MIS, Strategic Management, Production and Operations Management
- *Academic Achievements:* Gold Key National Honor Society; Dean's List

**Universität Augsburg**

Augsburg, Germany

May-August 2000

- Studied at German University using exclusively the German language

**Archbishop Moeller High School - Graduated May 1998**

Cincinnati, OH

- Junior Class Vice President, Retreat Team Leader, Drama Club, Ski Team
- *Academic Achievements:* John Massaralla Humanities Award; Clarkson University Leadership Award

**Skills:**

- Experienced in research & development contracting issues including intellectual property rights, assessment and allocation of risk, and cost estimation
- Fluent in the German language
- Experienced with Microsoft Word, Excel, PowerPoint, Project, and POM for Windows

**Awards:**

- Level I Contract Certification through the Defense Acquisition University
- Awarded for Outstanding Effort in May 2003

**References available upon request**

My goals are to become a licensed contracting officer in the government within the next five years and to eventually take a position at a private company as vice-president of contracts. My position as a contract specialist with the Department of the Navy puts me in an ideal position to follow this career path. I am directly responsible for protecting the interests of taxpayers in negotiating the terms and conditions of agreements between private companies and the government, providing business advice, and making business decisions for government programs. As a contracting officer I will have signature authority to commit the federal government to contractual obligations and to manage the efforts of a team of contract specialists. At the end of my career in the government I will seek the corporate equivalent of this position, a vice-president of contracts or a senior vice-president of government operations.

The George Washington University's Professional MBA Program will enable me to meet these goals through its unique student body, access to alumni in government agencies, and a flexible curriculum that I can customize to fit my needs. I am looking forward to pursuing academic interests that I had as an undergraduate student such as Operations and Decision Sciences and International Business. In particular, I am interested in leveraging classes such as Purchasing and Materials Management, Systems Procurement and Project Management, and International Business Negotiations. My future classmates will also provide me with insight into the decision making processes of contractors, aiding me in the negotiation of future contracts as well as best practices from other government agencies. A Masters of Business Administration is a pre-requisite for my short-term objective of becoming a contracting officer and the George Washington University's Professional MBA Program will enable me to achieve this goal.

The ideal organization for which I would like to work would be similar to the agency that I currently support, the Technical Support Working Group. This government agency is tasked with developing appropriate counter-terrorism technologies, an environment that gives individuals the opportunity to excel under pressure and to work with cutting edge technologies and tactics. It is a place where it is easy to see the direct benefit my work has to increasing national security and public welfare but also where any failure or delay is reviewed with great scrutiny. The high stakes involved with the work of this agency makes the daily life of the office very exciting and offers tremendous career and personal development opportunities.

As a George Washington University Professional MBA student I will bring the insight and experience of an acquisition professional who is responsible for coordinating the efforts of government and industry in the War on Terror. I have had a meaningful impact on several major development efforts and am eager to share these experiences for the benefit of my classmates. The shared experiences of my fellow classmates will likewise benefit me in performing my role as a business advisor to government programs that are critical to our nation's defense.