

### STUDENTS' COMMENTS ON STAFF (UNDERGRADUATE STUDENT FEEDBACK)

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Faculty: BUSINESS ADMINISTRATION Academic Year: 2000/2001  
 Department: BUSINESS POLICY Semester: 2  
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Activity Type: LECTURE  
 Module: ASIA PACIFIC BUSINESS - BK3400

Q10. What are the strengths of the teacher?

1. is very knowledgeable
2. patient
3. Informative, though explanations are quite vague at times.
4. friendly, approachable
5. experienced and knows his materials well
6. He is patient and approachable
7. Meticulous style of teaching-- he covers all the materials in the lecture slides.
8. he knows his stuff
9. Is very knowledgeable of APB.
10. Dedicated in his teaching. Knowlegable.
11. patience and clarity
12. None at all.
13. friendly, approachable
14. He tries to be interesting and he is knowlegable
15. fun, goes thru' concepts clearly, very approachable
16. very knowlegeable
17. Good knowledge Clear tone in voice
18. Dedication and a huge knowledge
19. Very very knowledgeable, in macroeconomics, international business and can apply sociological concepts to business, opens up my mind
20. Knowledgable and approachable
21. very knowledgable
22. he is nice and can enlighten you , should u approach him
23. He is very knowledgeable, but seem to be unable to pass on those knowledge to us in the one-hour tutorial class, which i thought was complete waste.
24. His extensive knowledge on the module has benefited the student tremendously.
25. Ability to relate events to theory.
26. Knows his stuff
27. his knowledge
28. not too clear
29. knowledgable, experienced

Q11. What improvements would you suggest?

1. better time management during lectures
2. Be a little more structured in his lectures and discuss only the important points as APB is a very diversified and wide-scoped module.
3. should speak louder and explain concepts more clearly
4. be less general and more theoretical instead of talking about really general examples.give more concrete examples
5. Don't elaborate too much on the easy to understand concepts in the lecture slides, we can read those at our own pace. A better approach would be to focus more on the interpretation aspects, and how it applies or relates to the world now, as these are issues that may not be covered in much depth in texts.
6. more interesting slides/ppt and lectures, he should also speak louder
7. Outline the important areas and explain the linkage to other topics
8. Be more interesting and clearer in his presentations. His wealth of knowledge could not be transpired down to the students effectively because we couldn't catch his words clearly most of the time.
9. Often takes too long to explain one point in his lecture and goes on lecturing non-stop while many students are already too restless to carry on listening. He can probably give us a short break in between his lecture.
10. feel that concepts are not clearly explained.
11. voice projection
12. Too boring.
13. Try to make the lecture more interesting, instead of simply a shower of information.
14. make the lessons less boring & structured.
15. provide clear objectives of what the course requires
16. He must speak up more and be more effective with his visual aids. It gets really irritating to download lecture notes on the day itself of the lecture.
17. needs to explain theories in simpler terms
18. Communication: he would have been more effective if he explained the concepts clearer and taught us how to apply the concepts.
19. be more lively.
20. Lessons too stiff and dry at times. Should try to make it more interesting. Voice too soft and hard to follow during lectures
21. Lecturer should maintain discipline in lecture hall-too noisy and too many students walking in and out, very disruptive.
22. think there should be improvement in the visual and audio aspects of the lecture
23. That there should be other tutors to ease the load off only one tutor. Discussions should be more focused and concrete.
24. His lectures are often a bit boring & it is sometimes a bit difficult to follow him.
25. To be more clear in his delivery of lecture and tutorial.
26. the lecture presentation is quite boring...
27. please speak more clearly.try to make the lessons more interesting.lessons kinda boring

Activity Type: LECTURE

Module: ASIA PACIFIC BUSINESS AND SOCIETY - BZ2005

Q10. What are the strengths of the teacher?

1. explain concepts in great details.
2. Approachable and fatherly-like figure
3. able to explain the concepts very clearly.
4. a patient tutor
5. he seems rather approachable
6. Very clear in explaining difficult concepts, introduces a wide range of examples to get us thinking & very approachable.
7. Massive knowledge on the subject Interesting theories are explained well
8. Friendly and able to inject interest in the subject. Explain concepts quite clearly
9. Knowledgeable.
10. knowledgeable
11. can explain concepts well
12. tries his best to explain everything and is approachable
13. Dedicated and very knowledgeable.
14. smart and patient.
15. Very knowledgeable.
16. friendly, approachable
17. His lectures are informative.
- 18.
19. He is able to bring in materials not brought in during lectures. He is willing to accept other people's opinions He prepares a lot of materials for lessons and give us interesting tutorial questions that help us to expand out of the materials taught in lectures.
20. clear in explaining
21. dedicated to explaining subject
22. Understanding
23. Good understanding of the subject and provides a multi-faceted views in his presentations. Really enjoyed the interesting and stimulating lectures.
24. He is very knowledgeable.
25. able to explain concepts well
26. He is easily approachable. Highly effective in his teachings as a lecturer. Easy to understand what he's talking about. Makes lectures very interesting and exciting.
27. dedicated
28. patient
29. He is very knowledgeable
30. Possesses much experience and a wealth of knowledge ....
31. He tries to give us a very broad approach to Asia Pacific Business. But I can't seem to catch his words most of the time cos he speaks too fast and slowly.
32. Clarify doubts on the spot in some instances.
33. He is very friendly

34. he is patient and helpful in class, and most of all, very approachable and friendly.
35. Able to bring in different ideas about the topics
36. He knows a lot about the subject as well as the broader perspective of it.
37. Have quite a lot of examples.
38. as a lecturer, he is quite long-winded. his notes are very "wordy" and he spends too much time on talking. students may find his lect quite boring and dry as a result
39. Very knowledgeable, interesting points are brought out during lectures. But, sometimes, lecture notes are uploaded too late to the ivle, leading to students being unable to attend lectures with notes.
40. Encourages learning process.
41. knows a lot about the module, and encourages student participation
42. He is very patient with us.
43. Patient and friendly
44. Knowledgeable
45. He has many good examples and he encourages participation.
46. He tries his best to explain concepts to us during lecture.
47. patient and knowledgeable
48. good explanation

Q11. What improvements would you suggest?

1. speak more loudly so as to gain attention of students.
2. Should not just lift quotes from the articles, maybe should summarise the actual idea.
3. Speak louder during lecture
4. maybe could try to speed up a little during lectures. tends to be a little too soft towards the end of the lecture.
5. perhaps he could provide a more structured format to the lecture as most of it seems to be just relating common knowledge, which does get rather dry after a while, as despite the fact that we know it covers a very wide scope, and that the content can be very rigorous, we do not seem to be learning anything from the lectures
6. more interactive lectures. Some people may lose concentration..
7. He must try to be more concise and not go overboard in his attempt to make us understand. Extreme views on culture implications were held up in lectures but it was not told that it was so until it was pointed out by a student. This could lead to misrepresentation. Lecturing style is extremely dull.
8. should make his lecture more interesting
9. so include more detail in lecture notes
10. clearer picture of the course
11. Make the lectures more interesting and perhaps speak louder and clearer.
12. Try to capture audience attention Make lecture more interesting

13. Should make the points in the powerpoint slides come out point by point if there is a lot of details to elaborate or put the mouse pointer beside that particular point. This is because he almost always end up talking so much that I lost my focus ie. don't know which point he is referring to, which made me don't quite understand his lecture very well. His accent is also a contributing factor. In addition, his lecture is very long and that he don't give any breaks in between which make us unable to concentrate well. This can be seen from the fact that many students started to leave the lecture theatre half hour before the end of lecture, maybe to relax a bit. In addition, I feel that he should plan his time well as he sometimes is unable to finish the week's lecture notes on time and either has to rush through or carried forward to the next week.
14. have a more organised way of tutorials, try to explain better, teach properly. dont just skim thru issues. dont gain much from every tutorial that i go to.
15. He could speak clearer and louder during lectures. He could let the students have a break during lecture.
16. need to control the noise level during lectures
17. inject more current issues examples to lectures use relevant newspaper cutiingd
18. He should make more comments after our presentations
19. Feel free to add in more anecdotes and foreign ideas in the lectures. Students here have been bored with local context and we yearn for more foreign information in our lectures.
20. To be more engaging and speak up a little.
21. give breaks during lectures and speak in a less monotone voice; post lecture notes earlier
22. To use simpler vocabulary in the lectures.
23. He's a little monotonous when he delivers his lectures
24. I think maybe he should be more detailed.
25. Present the lecture in a more interesting manner.
26. perhaps lessons can be made more interesting with lively and enjoyable discussions with more participation from students.
27. Lectures should involve more participation. His plain lecturing is a bit dry for the whole 2 hours
28. Try to speak louder during the lecture and should have better planning. Should also spend less time on topics that are not so important and that are not so difficult to understand.
29. should try to relate more to the textbook.
30. he can try interactive methods in the lect or i think its a better idea to give students 10 break in between lect to freshen up coz APB consists of quite "heavy" materials
31. Voice projection is not clear, students sitting on the last few rows cannot really hear clearly.
32. Can encourage even more participation.
33. lecutures notes to be posted earlier for students to print out adn read before the lectures. relate lecture to ppt. make lecture more interesting.
34. Maybe he can slow down somwtimes and speak louder because we usually find it hard to catch his words at times.
35. He needs to change his style of lecturing. He needs to speak up as it's too soft.
36. Concepts not clearly explained sometimes
37. Speak up louder. Do not murmur.
38. He shloud speak louder during lectures and make the lecture more interesting.
39. Perhaps try to speak louder during lecture, Most of us can't really hear him.
40. tutorial questions should be cut down

Activity Type: TUTORIAL

Module: ASIA PACIFIC BUSINESS - BK3400

Q10. What are the strengths of the teacher?

1. hardworking, puts in effort to provide students with extra materials
2. Informative, clear at most times
3. clear presentation
4. Approachable and encouraging
5. gives good general outlook to module
6. none outstanding
7. Does not make the subject stressing but the structure of the course is such that we do not learn much from tutors (the presentation of countries every week by students are not well absorbed)
8. Encourages class participation.
9. patience and clarity
10. same as above
11. He tries to be interesting and he is knowledgeable
12. very knowledgeable
13. Same
14. Same as above
15. Knowledgeable and receptive to ideas
16. Amiable and approachable
17. he is nice and can enlighten you , should u approach him
18. He is able to offer very interesting views & is very objective to the views of the students. Often, he asks very helpful questions which make us think during the presentations.
19. Dedication to teaching.
20. he knows his subject
21. as above

Q11. What improvements would you suggest?

1. better time management in planning tutorial activities
2. be more structured during tutorials and have an agenda for the tutorials. All questions should be covered, if not in tutorials, then in the workbin of the IVLE. However, overall, it is ok.
3. stimulate more class discussions.
4. do not explain concepts well...still don't know how to apply after he has explain..
5. should try to facilitate class discussions and spur students' interest in subjects. Should try to explain theories and concepts more clearly.
6. too soft in the LT.tends to mumble. lacks details.
7. Do more in terms of elaborating certain concepts learnt in lectures that may not be easily absorbed. Also, student discussion is important, but the tutor plays a major role in leading and guiding the discussion in the desired direction. Hence, more effort should be made to provide answers for the questions posed.
8. Change the course structure

9. Try not to give us so many questions to handle for a single tutorial as we often do not have enough time to finish the questions and in the end rush through the whole tutorial.
10. voice projection
11. could do with some help in spreading the no. of tutorial classes he's taking
12. Should go through all tutorial questions instead of just going through what the students ask. Should not murmur to much.
13. same as above
14. He must speak up more and be more effective with his visual aids. It gets really irritating to download lecture notes on the day itself of the lecture.
15. needs to explain theories in simpler terms
16. Same
17. Same as above
18. Tutorial lessons too short to be effective. would appreciate "model/recommended" answers to tutorial questions as there is often too little time to cover all questions.
19. think there should be improvement in the visual and audio aspects of the tutorial..in addition, there should be more in-class activities to liven and make the classes interesting
20. Lengthen the tutorial time. Allow more time for discussion.
21. be more interesting
22. sometimes will be lost in the middle of the class.....because sometimes couldn;t catch the points...

Activity Type: TUTORIAL

Module: ASIA PACIFIC BUSINESS AND SOCIETY - BZ2005

Q10. What are the strengths of the teacher?

1. approachable.
2. Sometimes, I pity him cause as the tutor of all the classes, he has to repeat his points upteen times! But he is a great tutor who is always patient and listens to new ideas.
3. he is delicated to teaching
4. as above
5. an approachable tutor.
6. Very clear in explaining difficult concepts, uses a wide range of examples to get us thinking, very approachable.
7. Strong knowledge. Interesting stories from his own experience
8. Funny and explain things in an orderly manner.
9. knowledgeble
10. wanted badly to have class participation
11. same as above
12. Dedicated and encourages participation of the students. Very informed about current issues.
13. Patient Approachable
14. friendly
15. His lessons are informative. He gives us guidelines on how to do our projects and comment on the presentation to help the group know where are their weaknesses and strengths.
16. a good enough tutor for anybody

17. dedicatd to teaching well
18. Approachable and interesting tutorial. Enjoyed the free flowing expressions of views and discussions. Epitome of how a tutorial class should be run.
19. He is knowlegable and encouraging.
20. Very interesting tutor. Makes lessons very interesting and exciting. Tutorials are filled with challenging discussions both thrown out by him to the students and vice versa.
21. dedicated
22. friendly, rather patient
23. He is very widely read
24. He tries to give us a very broad approach to Asia Pacific Business. But I can't seem to catch his words most of the time cos he speaks too fast and slowly.
25. Give us additional material in addition to lecture materials.
26. As mention above
27. he is patient and helpful, and most of all, very approachable and friendly.
28. Able to bring in more facts than the related topics. Is a well informed teacher regarding the events and the trends.
29. he is more interesting in tut than in lect and he answers students's qns well
30. Brings out and highlights interesting points to take note of, encourages class participation
31. Encourages participation and the learning process
32. knows a lot about the module, v qualified.
33. as above
34. patient and friendly.
35. As above
36. patient
37. same as above
38. nice

Q11. What improvements would you suggest?

1. try to explain more clearly in class so that students can learn and understand.
2. Certain ideas he explained in a vagues way, should have explain more clearly
3. Employ more tutor to ease his load
4. maybe he should make use of shorts notes in tutorials to make the lessons more clear
5. maybe should try to get the class more involved in class discussions
6. earlier tutorials saw too many questions, and there was not much time to discuss any particular concept in detail. the later tutorials could perhaps been improved, as they involve student presentations of country's economies, which tend to be lengthy and contain too much information. most of the presentaions have been simply passed off by him as 'information explosions'. maybe he could provide a clearer guideline as to what he expects of the presentations much earlier in the semester. as it is, there is a lot of content to cover while doing a country analysis, and after all that hard work, it seems that he is not the least bit impressed and would rather we provided very general information about the country, which seems to me pretty much as common knowledge. he could also probably wrap up each presentation by providing a brief summary as to what the group has presented, which is perhaps a lot for most students to absorb, but I would assume he understood most of it. it would be more useful if he wrapped up the topic if the students had failed to do so.

7. Maybe can encourage more class participation.
8. Project criterions were not set properly in advance and then guidelines were made up as the course progresses. This is extremely unfair to students who did their projects first. Help was also not forthcoming as he told us to deem what is important ourselves when we asked him about the vague guidelines. Many tutorial questions are often set but few are answered... the unanswered questions should either be discussed and posted on the net so as to "complete" the lesson. Questions posed on the IVLE were also not answered, defecting its purpose
9. should give clearer explanations
10. to give a re-cap of the lecture pin-point on the important points since subject so broad
11. same as above
12. Make the tutorial more lively.
13. Be more direct with evaluation
14. He gave us a lot of tutorial questions but end up only discussing a few due to lack of time which I feel that it wasted our time doing it since we are unable to get an answer to that question not discussed. Therefore, he should allocate the questions so that all can be covered during tutorial.
15. try to make tutorials more organised.
16. inject more current issues to lectures use relevant newspaper cuttings to illustrate
17. More information on foreign context be discussed.
18. To be more engaging
19. quite ambiguous in what is required for tutorials and case presentations
20. There could be less tutorial questions which focuses on a wider range of topics. but the underlying problem is that the lecture covers too much and there is not enough time to cover all of it during tutorial.
21. I think he should put the answers to his tutorial questions on the net and not leave it open-ended every time.
22. Make the lesson more specific, not so vague.
23. perhaps lessons can be made more interesting with more lively and enjoyable discussions and more participation from students.
24. He should address the questions posted in the tutorials in the more direct way. His indirect way of addressing the questions sometimes misled me and make me lost in some sense
25. Should try to go through more questions during tutorial.
26. n.a
27. Can promote more participation and even more discussion as the subject is according to be based on a lot of opinions.
28. add some spice in tutorials
29. as above
30. As above
31. No suggestions
32. Perhaps to allow the class to participate more.
33. same as above
34. shld talk straight to the point and ans the question
35. try to make lesson more interesting
36. allow more student participation

