

Let's Make Their

FUTURE



Project Report On "Scholarship Programme - 2006",
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ACKNOWLEDGEMENTS

I would like to extend my sincere and heartfelt gratitude to entire D.A.V. Family for entrusting me and providing me the responsibility to conduct such an interesting and vital project. I would like to extend thanks to my family members and friends who helped me financially and provided me with moral support. Without their support this project might not have started and come to this shape & stage.

This project has not been undertaken only for the utilization of vacation; it is a continuous project and will be conducted in the days to come. The work could not be carried out in Bardiya District, unlike what was expected during the design.

I am thankful to all the concerned who have helped me and invested their time and energy to accomplish this project. This project is a new of its kind and may prove useful not only to the students of D.A.V. School but also for the entire human civilization I hope this project will also serve as a solid ground for the further projects of this kind.

I would also record my sincere thanks to the principal of *Shree Pashupati Prathamik Bidhyalaya.*, *Shree Mahendra Madhyamik Bidhyalaya.* Mr.Tika Ram Bhandari of *Sewa Foundation -Nepal* , Mr. Tej Bahadur Dangi of *Rapti Vidya Mandir School* and all the comrades for their valuable co-operation.

KEY TO THE ABBREVIATIONS/ WORDS USED:

- NGO** - Non-Governmental Organization, they work in local area for the development of locality.
- UN** - United Nations
- GDP** - Gross Domestic Product
- GANDHARVA** - Ghandharva often know as *GAINI* is considered a lower caste in the society. They play *SARANGI*, musical instrument to earn their living
- C.P.N.** - Communist Party of Nepal

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CHAPTER 1.0: INTRODUCTION

1.1 Background/Introduction

The United Nations (UN) classifies Nepal as one of the least developed countries in the world. The country's gross domestic product (GDP) was \$5.5 billion in 2002, with an estimated per capita GDP of \$230. Several factors have contributed to Nepal's underdevelopment, including its landlocked geography, rugged terrain, underutilization of natural resources, poor infrastructure, and illiteracy.



After the revolution of 1951, Nepal established an education system with free primary education for all children. Primary school begins at the age of 6 and lasts until age 10. Secondary education that follows lasts until the age of 15. Attendance of primary school was nearly universal in 2000–2001. Secondary school enrollment included only 51 percent (58 percent of the boys of that age group and 43 percent of the girls) in 2000–2001. Formal schooling in Nepal is constrained by economic and cultural factors such as a bias against educating girls and a need for children to work at home or in the fields. In 2004 the literacy rate was estimated at 46 percent of the adult population, with a large gap between male and female literacy rates. Only 29 percent of the female population was literate in 2004 compared to 64 percent of the males. Urban areas have higher literacy rates than rural areas. In 1990 Nepal launched a 12-year literacy program targeting 8 million people between the ages of 6 and 45 years old. But till this date Nepal has not made remarkable progress in the field of education. More than 50% children of Mid-West Nepal do not go to school due to financial deficiency. The ten-year long violence has affected this region most. Still Maoists are conducting their programmes in school, affecting the classes of schools.

Considering all the stated problems, I designed an idea to initiate to help those poor children of Mid-West Nepal who want to go to school but are unable to do so. For the project, I have raised funds from the students, teachers and other staffs of D.A.V. School, Jawalakhel. The fund raised from the D.A.V. Family is utilized to educate poor students of Mid-West Nepal. The money is not directly handed over to the students rather the fund is utilized to purchase stationary required for them for a whole session, to pay their exam fees, admission fees etc. The amount required to pay for their fee will be directly deposited in their respected school

beforehand. The stationary that is purchased is handed to the students in the interval of four months, for this the stationary will be purchased at once during the time of student's (representative of D.A.V.) visit to the project site. The stationary purchased thus will be handed over to the school authority or a local NGO for co-operation. These bodies will distribute the remaining stationary items and they will report about it to the students' representative for the project.

1.2: Objectives of the Project

The objectives of the project can be summarized as under:

- ④ To provide opportunity of education to the children of poor and disadvantaged class of the society.
- ④ To provide not only the opportunity of education but also the facility of stationary for the sustained period of time.
- ④ To make the general Nepalese feel the importance of education and raise the awareness in the society.
- ④ To control child labor.
- ④ To generate capable, skilled and educated manpower for the future.
- ④ To safeguard the right of education of those children who are unable to go school due to financial deficit.
- ④ To safeguard the child right.
- ④ To motivate entire students' community for Social Service and nation building task.

1.3: VISION

I have initiated this project as a first step for the service of society. There are many things to be done for the society. My aim is to continue this project at any cost though I pass out from D.A.V. School. I want to form a team that will work for this project. This project has to be continued at any cost. Now, this project is concerned with the life of six students. Once I have started, then it must be continued for the future of those poor students.

From the days to come ahead, I would like all the students of D.A.V. to make a contribution of minimum Re.1 (monthly). This small contribution from our side can enlighten the future of many new enthusiastic children.

CHAPTER 2.0: PROJECT DETAILS

During the project, the help was provided to six students studying in Governmental School of Dang district. Among the students, four students are from lower secondary classes and two from primary classes.

Following are the students to get help.

S.No.	Name	Class	School
1	Top Bahadur Oli	2	Shree Pashupati Prathamik Bidhyalaya
2	Mann Kumari Chaudhari	5	Shree Pashupati Prathamik Bidhyalaya
3	Aasha Karki	6	Mahendra Madhyamik Bidhyalaya
4	Daljit Pariyar	8	Mahendra Madhyamik Bidhyalaya
5	Sushila Nepali(Ghandharva*)	8	Shree Guru Jajur Madhyamik Bidhyalaya
6			

2.1: STUDENTS SELECTION METHOD:

For the selection of students, I had approached to three governmental schools. Among the schools one is Primary School. The principal and teachers community recommended the name of students. The selection process was based on following criteria:

1. The student must be poor enough and whose parents cannot afford the cost of their education.
2. The student must be academically good.
3. Preference should be given to those students from lose caste and under privileged group of society.
4. Priority given to the all rounder student (i.e. good in both studies and extra curricular activities.)

The school authority has recommended the names of students under above mentioned criteria.

2.2: THINGS AWARDED TO THE STUDENTS AS HELP:

Following things are the things awarded to the students under this programme.

For Secondary Students:

- ❖ Pens, Pencils, Sharpeners, Erasers, Ink, Copy, Geometry Box, Book Set (Course Books)*, Uniform, exam fees and admission fee*.

For Primary Students:

* Ghandharva often know as *GAINI* is considered a lower caste. They play *SARANGI* to earn their living.

* The money will be made available by the partner NGO and it will be refunded to the NGO during the time of visit as per the agreement.

❖ Pencils, Sharpeners, Erasers, Copy, exam fees and admission fee.

2.3: CONSTRAINTS IN THE FIELD WORK:

Though I had planned to prepare a radio programme, the parallel government of C.P.N. Maoist did not allow me to record the sound of the students. It was really a hard task. The Maoists still do not support these kinds of activities in so called 'their area'. They intervene in all kinds of works. They participated in the student selection committee in two schools. They stopped my work for two days as a result i had to complete all the work in rush. I was unable to go Bardiya for the project due to the curfew at Nepalgunj, a city of Mid-West Nepal. There was no transportation facility as a result I alone had to walk a long distance during the selection of students.

CHAPTER 3.0: Financial Report

Total Collected Amount for the project - NRs.15133/-

Total Expenditure - NRs.7356/-

.....
Remaining Amount - NRS.7777/-

Table wise Details of Expenditure

Table No. 1

S.No.	Expenditure Details	Amount(NRs.)
1.	Stationary (Copies, Pen, Pencil, Sharpener, Eraser, etc.)	5181/-
2.	Books (Donated to Pashupati Pra. Bi.)	125/-
3.	Muna Magazine (One year subscription charge)	104/-
4.	Clothes (Uniform)	1570/-
5.	Camera and Accessories	376/-
TOTAL		7356/-

Table No. 2.1

Stationary Items (Copies, Pen, Pencil, Sharpener, Eraser, etc.) purchased from 'DENIKA STATIONARY', Tulsipur, Dang (Original Bill is attached herewith)

Bill No: 431

Date: 2063/9/12

S.No.	Items	Quantity	Rate	Amount (NRs.)
1	Ink	8 Pieces	20	160/-
2	Long Copy (Double Lined)	36 "	25	900/-
3	Pen	20 "	45	900/-
4	Mayoor Note Book	36 "	35	1260/-
5	Geometry Box	4 "	60	240/-
6	Pencil	26 Dozens	40	1040/-
7	Roller Tip Pen	1 Piece	30	30/-
8	Long Copy (Small Size, 4 lined)	48 "	12	576/-
9	Eraser	2 Packets	10	20/-
10	Sharpener	5 "	5	25/-
11	Register	1 Piece	30	30/-
TOTAL				5181

Table No. 2.2

Books (For Donation) purchased from 'SUNIL STATIONARY', Tulsipur, Dang (Original Bill is attached herewith)

Bill No: 601

Date: 2063/9/11

S.No.	Items	Quantity	Rate	Amount (NRs.)
1	Suriko Cycle	1 Piece	40/-	40/-
2	Danga Phurunga	"	35/-	35/-
3	Rastriya Bhivuti	"	30/-	30/-
4	Buddhi Ko Paddonnati	"	20/-	20/-
TOTAL				125/-

Table No. 2.3

MUNA (Yearly Subscription) subscribed from 'SUNIL STATIONARY', Tulsipur, Dang
(Photocopy of the Bill is attached herewith)

Bill No: 602

Date: 2063/9/11

S.No.	Items	Quantity	Rate	Amount (NRs.)
1	<i>MUNA, Yearly Subscription</i> <i>From- 2063/9/1</i> <i>Till-2064/8/30</i>	12 Pieces	104/-	104/-
2				
3				
4				
TOTAL				104/-

NOTE: The original Bill issued against the subscription of *MUNA*, Monthly Magazine is not presented here since it was handed to the school authority for its convenience. One can observe the Photocopy of the same bill here.

Table No. 3.1

Clothes (Uniform) (Clothes for pants, skirts) purchased from 'New Uttam Bastralaya', Tulsipur, Dang (Original Bill is attached herewith)

Bill No: 0046

Date: 2063/9/12

S.No.	Items	Meter	Rate	Amount (NRs.)
1.	Trouser (For Boys)	0.90	120/-	108/-
2.	Shirt	1	50/-	50/-
3.	Skirt (For Girls)	1.20	120/-	144/-
4.	Shirt	1.20	50/-	60/-
5.	Skirt (For Girls)	1.40	180/-	252/-
6.	Shirt	1.40	70/-	98/-
7.	Trouser (For Boys)	1.10	180/-	198/-
8.	Shirt	1.50	70/-	105/-
TOTAL				1015/-

Table No. 3.2

Bill No: 0051

Date: 2063/9/13

S.No.	Items	Quantity	Meter	Rate	Amount (NRs.)
1.	Skirt (For Girls)	2	3	120/-	360/-
2.	Shirt	2	3	65/-	195/-
TOTAL					1015/-

Table No. 4

Photo Print and Camera Film purchased from 'Chhatreshwori Photo Studio', Tulsipur, Dang (Original Bill is attached herewith)

Bill No: 964

Date: 2063/9/13

S.No.	Items	Quantity	Copy	Rate	Amount (NRs.)
1.	Konica Film	1	-	120/-	120/-
2.	Kodak Film	1	-	120/-	120/-
3.	Photo Print	2 Films	72	6/-	432/-
4.	Developing Charge	2 Films	2	40/-	80/-
TOTAL					752/-

(Only Half Cost, i.e. NRs.376 is utilized from the collected fund)

The Remaining Amount NRS.7777/- is deposited in '*Rastriya Banijya Bank*', Lagankhel Branch in Saving Account Number **14075**.

CONCLUSIONS

From this project I would like to conclude that selecting students for such programmes is really a hard task. Most of the students reading in Governmental schools are from back warded society and their family status is very low. Everyone wants to be helped and every body is needy.

Another lesson that I learnt from this project was the importance of a working team. Since I was handling this project alone, it was very hard for me in all tasks since from the starting to this date. I'm expecting my colleagues and friends to be involved in this project.

As we have initiated towards the development of society and if once we have marched out then we shouldn't stop this work.

People often say" STARTING IS THE HARDEST PART". Now, let's continue what we've started.

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