

Lesson Template for Online Research Spreadsheet Assignment

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| Title | FBI Investigates | |
| Grade: | Subject: Social Studies/Science | |
| Overview | Students will work on their investigative skills to determine what | |
| Standards | Subject Matter: 2.1 plan and implement scientific investigations 4.2 use writing and speaking skills to organize and express | |
| | Technology: Students will be required to use the Internet in this assignment. | |
| | Assignment | Big 6 Skills |
| Essential Question | The Federal Bureau of Investigation works every day not only in Field Offices and Resident Agencies in the United States, but in Legal Attached offices located in 52 countries around the world. What does this mean? | 1. Task Definition 1.1 Define the information problem 1.2 Identify information needed in order to complete the task (to solve the information problem) |
| Subsidiary Questions | Where did the investigation take place? What company's were involved? What were they trying to do? Who owned each business? What was the outcome? | 2. Information Seeking Strategies 2.1 Determine the range of possible sources (brainstorm) 2.2 Evaluate the different possible sources to determine priorities (select the best sources) |
| Student Tasks | Use the links below to find the information needed to solve the investigation. | 3. Location and Access - Locate the Data |
| Activities | 1. http://www.fbi.gov/kids/6th12th/6th12th.htm | 3.1 Locate sources (intellectually and physically) |
| Procedures | 2. http://www.fbi.gov/kids/6th12th/adventure/nasa/nasa.htm 3. http://www.fbi.gov/kids/6th12th/adventure/nasa/nasafacts.htm 4. http://www.fbi.gov/kids/6th12th/adventure/nasa/nasamap.htm | 3.2 Find information within sources |
| | You will need to use the information provided to fill out the chart that will be provided as you are working to solve the investigation. When you have completed your findings compare them to the mission status. | 4. Use of Information - |

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| | | <p>Collect the Data</p> <p>4.1 Engage (e.g., read, hear, view, touch) the information in a source</p> <p>4.2 Extract relevant information from a source</p> <p>5. Synthesis - Create the Spreadsheet Picturing the Data in Excel</p> <p>5.1 Organize information from multiple sources</p> <p>5.2 Present the information</p> |
| Assessment | <p>Students will demonstrate an understanding of the assignment by completing the chart. Once they have completed the chart they will need to come to a conclusion as to what they found in the investigation. After they have written their conclusion they will need to compare that to the mission status. I will evaluate them by using a rubric to see conclusive their findings were.</p> | <p>6. Evaluation</p> <p>6.1 Judge the product (effectiveness)</p> <p>6.2 Judge the information problem-solving process</p> |