

Creating a Webpage Using Dreamweaver



Overview

The purpose of this self-paced lesson is to assist online teachers with the development of a simple web page using Adobe Dreamweaver that can be integrated into an online course. The learners will follow a web based tutorial that will guide them through the design process. The final product will be a personal introduction page with contact information.

Title of Lesson: Creating a Simple Webpage		Date: Fall 2007
Author(s): Dena Faust		
Subject Area(s): Teaching Online		Audience: ACC online instructors
State Standards (Texas: TEKS)	Standards source http://www.sreb.org/programs/EdTech/pubs/PDF/06T02_Standards_Online_Teaching.pdf <input type="checkbox"/> Standard: <i>The teacher has the prerequisite technology skills to teach online.</i> Indicators The teacher: <input type="checkbox"/> demonstrates the ability to effectively use word-processing, spreadsheet and presentation software; <input type="checkbox"/> demonstrates effective use of Internet browsers, e-mail applications and appropriate online etiquette; <input type="checkbox"/> demonstrates the ability to modify and add content and assessment, using an online Learning Management System (LMS); <input type="checkbox"/> incorporates multimedia and visual resources into an online module; effectively; <input type="checkbox"/> troubleshoots typical software and hardware problems; <input type="checkbox"/> demonstrates growth in technology knowledge and skills in order to stay current with emerging technologies.	
Stated Objective(s)	TLW create a webpage to personally introduce themselves to learners in an online course. TLW use Adobe Dreamweaver to create a simple html page.	
Anticipatory Set (Focus)	At this time many instructors use Microsoft Word to create web pages. Page 1 of the Tutorial explains advantages for authoring web pages using Dreamweaver.	
Explanation	See pages 1-14 of the tutorial	
Modeling	Modeling is provided in the tutorial using screen shots, links to examples, and a flash tutorial.	
Guided Practice	Participants work step-by-step through the "Creating Simple WebPages Using Dreamweaver" tutorial	
Independent Practice	Participants create a webpage for an online course which includes components specified in the Rubric on page 15 of the tutorial.	

Assessment or Evaluation	The Rubric/Checklist for expectations is included on page 15 of the tutorial.
Enrichment	Page 14 of the tutorial challenges participants to extend their knowledge of Dreamweaver using online tutorials. URL's are included for additional assistance and ideas.
Closure	Page 14 of the tutorial congratulates participants and incites discussion of other possible uses for Dreamweaver for the creative development of materials.
Materials	<p>Technology Resources:</p> <p>See explanation on page 1 of the tutorial</p> <p>1 computer for each participant</p> <p>Dreamweaver software</p> <p>CD with templates and sample Javascript</p> <p>Sample Web page</p> <p>Digital picture of self</p>