



## SKILL 15: Percents Greater Than 100 or Less Than 1

Mr. Lockwood's class at Kendall School is collecting aluminum cans to recycle. The goal is to collect 500 cans. So, 500 represents 100% of their goal.

Percents can be less than 1% or greater than 100%.

### Example 1

**On the first day, one student brought 3 cans. Write 3 out of 500 as a percent.**

$$\frac{3}{500} = \frac{3 \div 5}{500 \div 5} = \frac{0.6}{100} = 0.6\%$$

Read: *6 tenths percent.*

0.6% is less than 1% of the goal.

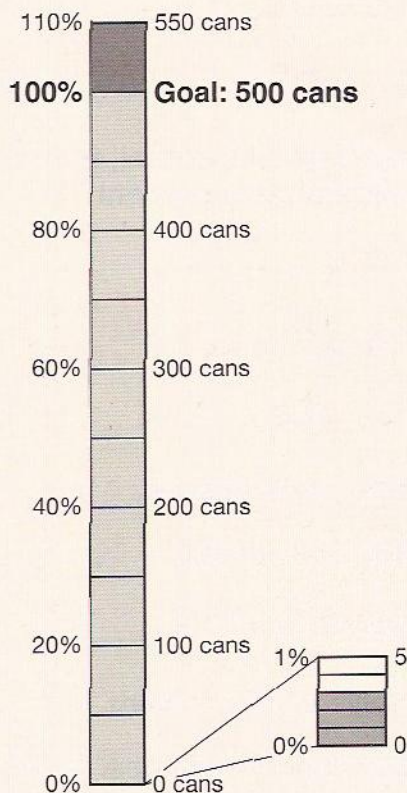
### Example 2

**By the end of the second week, the students had collected 550 cans. Write 550 as a percent of 500.**

$$\frac{550}{500} = \frac{550 \div 5}{500 \div 5} = \frac{110}{100} = 110\%$$

Read: *one hundred ten percent*

Notice that 110% is more than 100% of the goal.



### Guided Practice

**Write each fraction, mixed number, or whole number as a percent.**

1.  $\frac{2}{400} = \frac{2 \div 4}{400 \div 4} = \frac{0.5}{100} = \underline{\hspace{2cm}}$

2.  $2\frac{1}{2} = \frac{5}{2} = \frac{5 \times 50}{2 \times 50} = \frac{250}{100} = \underline{\hspace{2cm}}$

3.  $\frac{16}{500} = \frac{16 \div 5}{500 \div 5} = \frac{3.2}{100} = \underline{\hspace{2cm}}$

4.  $4 = \frac{4}{1} = \frac{4 \times 100}{1 \times 100} = \frac{400}{100} = \underline{\hspace{2cm}}$

**Write each decimal as a percent.** (Hint: When you multiply by 100, move the decimal point two places to the right.)

5.  $0.\overbrace{00}4 = \underline{\hspace{2cm}}$

6.  $2.\overbrace{09} = \underline{\hspace{2cm}}$

7.  $0.061 = \underline{\hspace{2cm}}$

8.  $3.57 = \underline{\hspace{2cm}}$

**Write each percent as a decimal.**

9.  $240\% = 240 \div 100 = \underline{\hspace{2cm}}$

10.  $0.3\% = 0.3 \div 100 = \underline{\hspace{2cm}}$

**Find each percent.**

11. 0.9% of 120

12. 225% of 40

13. 0.2% of 134

$0.009 \times 120 = \underline{\hspace{2cm}}$

$2.25 \times 40 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$