

Academic Responsibility Policy – CYT

CYT is a home school tutorial, which serves to support the home schooling family in its endeavors to educate children. CYT is not a school. Therefore, it does not have the authority to issue high school credits or diplomas. Homeschooling parents should consult with their umbrella schools to determine diploma requirements, attendance policies, credit requirements, etc.

Parents must maintain consistent involvement with their students' work here at CYT. It is recommended that all parents review the assignment sheets, progress reports, and all other written communication from the tutors for each class taken at CYT. It is also recommended that parents establish, maintain and supervise a homework schedule during the school week that includes specific times for students to complete their CYT assignments.

It is easy to slip into the habit of dropping a student off for class and then losing touch with the progress made in that class. Please remember that students will get the maximum benefit possible from each CYT class only when the parents closely supervise their work on a weekly basis. Some suggestions for achieving this include [but are not limited to]:

- Ask to see the written assignment sheet weekly.
- Provide and supervise a daily study time.
- Ask to see the prepared assignments before they are turned in.
- Ask to see the assignments once they have been graded and returned by the tutors.
- Watch for the quarterly progress reports. Evaluate your students' progress. Are they meeting the expectations of your home school program or should modifications be made?

Homeschooling is certainly not an easy task, but when both parents and tutors are diligent in guiding students, the rewards can be tremendous.

I have read the above policy and understand that my consistent, weekly supervision is essential to my student's academic success in CYT classes. I commit to following the above suggestions and maintaining an active role in my student's class work.

Parent Signature

Date