

Mr. Zuroff's Schedule:					Please feel free to contact Mr. Zuroff for any reason.	
		<u>room</u>	<u>begin</u>	<u>end</u>		
1	CCS 3 / ASIP 11 Math	B1	07:40	08:27	Newton High School	973-383-7573 ext. 537
2	Preparation	---	08:31	09:13		voice mail ext: 352
3	ASIP 12 Math	B1	09:17	09:59	home phone:	973-942-2387
4	ASIP 12 Math	B1	10:03	10:45	email address:	pzuroff@newtonnj.org , cpzuroff@verizon.net
5	Prep / Duty area 3	Area 3	10:49	11:31	Assignments will be posted on the webpage:	
6	Lunch Duty - cafeteria	CAF	11:35	12:17	-	http://www.geocities.com/cpzuroff
7	Lunch	---	12:21	01:03		
8	Algebra 1 CP	B1	01:07	01:49	Mr. Zuroff will be available most days after school in room B1	
9	Algebra 1 CP	B1	01:53	02:35		

Algebra 1 CP This is a college preparatory course where we learn how to use and apply algebraic techniques to solve problems. Students will show how the algebraic methods are used (step by step) in solving problems.	CCS 3 / ASIP 11 Math This course covers all NJ Math Core Content Curriculum Standards. We will prepare for the H. S. P. A. with a focus on showing work/process in open-ended questions.	A. S. I. P. 12 Math This course covers all NJ Math Core Content Curriculum Standards. We will prepare for the H. S. P. A. with a focus on showing work/process in open-ended questions. We will also complete the alternate assessment process (S. R. A.).
Textbook: Algebra 1, McDougal Littell ISBN: 0-395-97722-3	Textbook: A variety of sources will be used to create problems and rubrics will be used that are designed to prepare students for the H. S. P. A.	Text: NJ HSPA, REA ISBN: 0-87891-437-4 A variety of sources will be used to create problems and rubrics will be used that are designed to prepare students for the H. S. P. A. and the S. R. A.
Goals/Objectives: Students will learn how to apply the algebraic method to problem solving; this will include individual classwork & homework, written assessment (tests), peer assessment, and showing work/method to the entire class.	Goals/Objectives: Students will show work and process in solving all problems in class. Students will perform self and peer assessment to understand mathematical concepts and the scoring process. Class participation is critical.	Goals/Objectives: Students will show work and process in solving all problems in class. Students will perform self and peer assessment to understand mathematical concepts and the scoring process. Class participation is critical.

Students will: (expectations)

- Come into class alert and awake with a positive learning attitude.
- Be seated in their assigned seats in class on-time (prior to late-bell ringing).
- Behave and perform to the best of his or her ability so that they themselves and others can learn.
- Show work & process for every problem assigned.
- Stay in their assigned seats during the entire class period.
- Bring a pencil, eraser, three-ring notebook (with assignment sheet), planner, and calculator to class every day. (Calculator usage will be limited in the Algebra 1 classes)
- Write assignments and test grades in assignment sheet. This sheet will be kept in the front of the notebook.
- Do home-work every night.
- Work during class-work time.
- Work silently during quizzes, tests, and exams.
- Stay in the classroom and not ask to leave the room unless it is an emergency.
- Have only materials related to the subject matter of the class visible in the classroom.
- Access only classroom subject related material on a calculator or computer during class-time.
- Dress appropriately according to school policy.

Students will NOT bring into the classroom:

- Things that go in your mouth: { food, drinks, soda, juice, coffee, tea, candy, gum, cough drops, tobacco, pacifiers, sunflower seeds }
- Things that make noise: { ipods, radios, mp3 players, walkmans, cell phones, beepers } or video games (including games on calculators)
- Things that smell: { lotion, hair spray, bug spray or any form of makeup }

If any of the above expectations are not met, students will bear consequences that are intended to modify their behavior so that they themselves and others can learn.

It is unacceptable to debate policy, behavior, rules or any manner of discipline in class. All classes operate under the guise of a benevolent dictatorship. Arguing about conduct or fairness and wasting class-time is unacceptable. This type of discussion should take place after class or after school.

Issues that are guaranteed to annoy Mr. Zuroff:

- Each violation will result in a 10% reduction (per offense) in the marking period class participation grade.
- Disrupting the class - this includes being late or not being in your seat ready to work.
- Asking Mr. Zuroff to be allowed to go to the bathroom, locker, or nurse during a lesson.
- Talking when others are speaking.
- Sharpening a pencil without permission during a lesson.
- Eating anything or chewing gum in class; especially sunflower seeds.
- Standing up or walking about the classroom prior to the end of the period bell ringing.
- Spraying chemicals, using lotion or makeup in the classroom.
- Failure to bring required materials to class.
- Sleeping in class or putting your head down on a desk.
- Throwing anything in class, including throwing things into a garbage can.
- Not working during classwork time. (and/or say that the work will be completed at some other time)
- Argue that “other’s are doing it” as an excuse.
- Any form of sexual, racial, or discriminatory comment.

Attendance Policy:

Mr. Zuroff will follow all attendance rules of the school with the following highlights or additions:

- If a student is absent and needs to know what was missed, he / she can contact Mr. Zuroff (see contact information listed on this sheet.)
- All students must make up class-work and home-work immediately upon return.

Grading Policy:

Testing will take place weekly or bi-weekly. As per math dept. policy, the distribution of grades is: { 80% Test and Quizzes, 7.5% Homework, 7.5% Class Participation, 5% Planner usage } CCS & ASIP classes have a distribution of : { 70% Test and Quizzes, 12.5% Homework, 12.5% Class Participation, 5% Planner usage }

Homework, Class-Participation, & Planner grades start out at 100%. If a student fails to complete or perform in one or more of the listed categories, then a reduction of 10% in the appropriate category (for each day) will result. Homework must be completed for each lesson. Unless there is an excused absence, there is no making up missed homework.

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Mr. Zuroff will be available, in room B1, most days after-school for extra-help.

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At Mr. Zuroff’s discretion; students may be able to re-take a test one or more days after receiving extra help.
The new test grade will be averaged with the original one.

Student Signature: _____

Date: _____

Book Number: _____

Locker Number: _____