



# Standards-Based Reporting and Grading

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## *An Overview for Parents*

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# Intended Outcomes

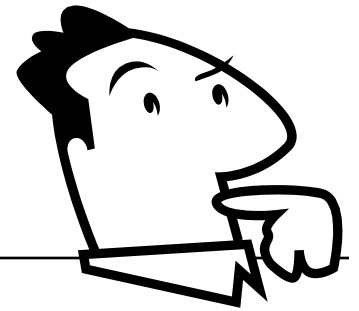
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## **Provide an overview**

- the purpose for the Standards-Based Report Card
- what changes you can expect in the new Report Card
- ideas to help you support your child

# Why Change?

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- Improve communication to parents about student achievement related to Standards.
- Use grading practices that support student learning.
- Recognize that Standards-Based grading and reporting is part of No Child Left Behind.

# High Standards

## *All Children Can Learn*

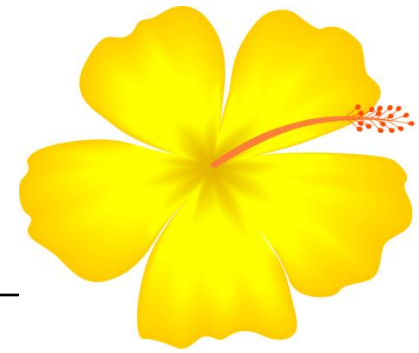
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- Colorado's Model Content Standards set clear targets for *every child*
- "Students can hit any target that holds still for them." –Rick Stiggins

*Performance Based System*

# Research Explains...

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*“No studies support the use of low grades or marks as punishments. Instead of prompting greater effort, low grades more often cause students to withdraw from learning.”*

Guskey and Bailey, Developing Grades and Reporting System for Student Learning, Corwin Press, 2001, pp. 34-35



# Grading Scale

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- 4** Advanced
- 3** Proficient
- 2** Partially Proficient
- 1** In Progress

Grades are based on either the median or the mode of students scores. This means their most frequently occurring score towards meeting the standard is reported.



# Grading Scale

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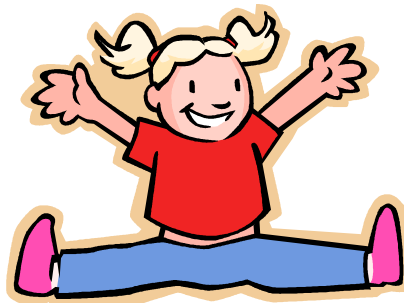
Remember, Standards set the targets for *every child* because we believe *every child can learn.*

**Grades are based on your child's achievement of the Standards.**

# Grading Scale

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- Both **4** and **3** mean your child is meeting standards.
- Both are challenging because Colorado has set high Standards.
- **4** recognizes excellent work.



# Grading Scale

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- Both **2** and **1** mean your child is not meeting standards yet.
- Both mean “something” should change:
  - More time and opportunity to learn
  - Adjust instruction
  - Attend tutorial or tutoring
  - Other school supports and interventions
  - More home involvement



# Parent and Student Comments

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Communication is a two-way street

You and your child can provide the teacher with valuable information to support learning.



# Suggestions for Parent Comments:

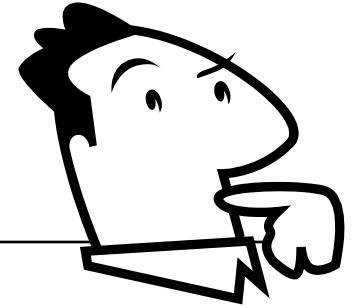
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- Share your child's interests and strengths
- Share your concerns about your child
- Inform teacher how you can support your child's learning



# How to Change?

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- What role do parents play?
- How can you help your child succeed?

# A Parent's Role

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From Research:

Three greatest influences on a student's success in school are:

- Parent Support 49%
- Quality of Teacher 43%
- Class Size 8%



# Supporting Your Child

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Ask your child three questions daily:

1. What are you learning?
2. Are you doing good work? How do you know?
3. Why is it important to do good work?