

BEFORE READING

VOCABULARY.

Divide the class in groups: give each group some of the words.

You can also work in pairs.

Give as many words as people in the groups so everyone has a word to define and to write an example.

The group will correct all the words and sentences given to them.

Finally and in turns they will write the sentences and definitions on the blackboard to share with the whole class.

READING.

Give some brief hints about plot and historical background so that the students can answer the questions.

AFTER READING.

- DIVIDE THE CLASS IN GROUPS OF FIVE.
- WRITE THE FOLLOWING TOPICS ON THE BLACKBOARD:
 - author
 - book (plot)
 - colonization (positive aspects)
 - colonization (negative aspects)
 - human rights violations (where, how, why)
- GIVE EACH PERSON IN THE GROUP A TOPIC. STUDENTS MUST LOOK UP FOR INFORMATION. You can give them some interesting web sites: www.hrg.org, www.amnesty.org, www.kirjasto.sci.fi/forster.htm
- ALL THE STUDENTS WHO LEARNT ABOUT A TOPIC (author, book, colonization...) MEET AND GATHER INFORMATION. They will have to explain any new vocabulary to their colleagues.
- THE ORIGINAL GROUPS MEET AGAIN. GATHER INFORMATION. ORDER IDEAS AND WRITE AN ESSAY. You can both make them write an essay per group or an individual one.

SPEAKING:

Prepare a discussion about MIGRATION

Again try the cooperative learning: divide in groups of six. Write the following issues on the blackboard: causes, positive aspects, negative aspects, facts about migration, when and why in different epochs along history, possible solutions.

Give each person in the group an issue. They look for information. All the "experts" meet and share ideas.

The original groups meet again. Order ideas. Each person in the group should have to speak at least once. At first they will have to make sure each group will speak following an order and each person will speak once (if no one in a group speaks when it is their turn they are given a negative + new, bright and original ideas will be marked positively).

Give them as much time as you consider necessary and convenient .