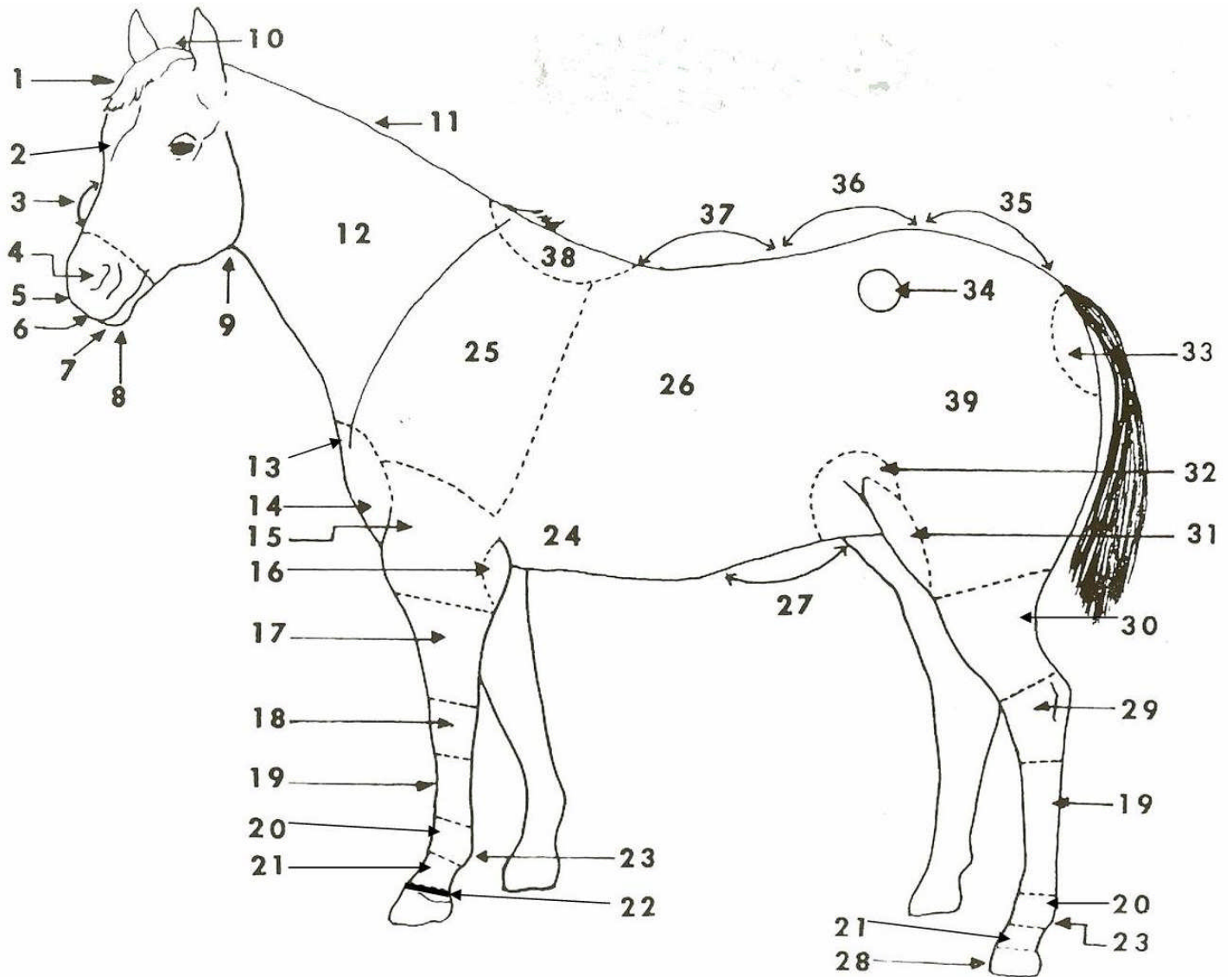


# COUNTY 4-H YOUTH HORSEMASTER PROGRAM

## NOVICE DIVISION

Name		4-H Age		Number of Years in 4-H	
4-H Club		Phone #			
Youth Signature					
Club Leader Signature Must be signed					
Club Leader Phone #					
Club Leader Email If available					
Parent Signature Must be signed					
Passing Score 80%					

# STRUCTURE OF THE HORSE

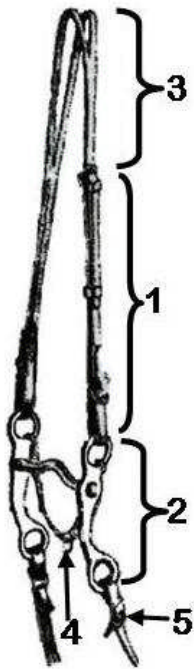


Locate and identify the missing parts of the horse: (39 points).

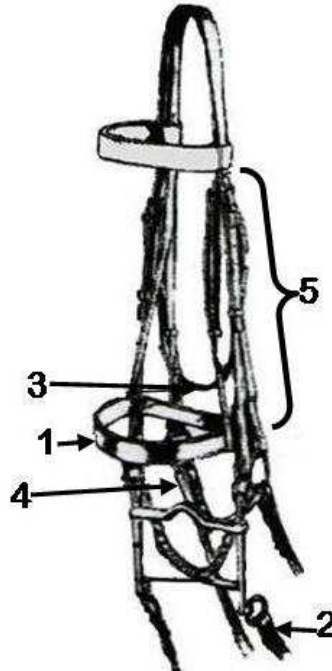
1	Forehead	14	Chest	27	Abdomen
2	Face	15	Arm	28	
3	Bridge of nose	16	Elbow	29	
4	Nostril	17	Forearm	30	Gaskin
5	Muzzle/nose	18		31	
6	Upper lip	19		32	Flank
7	Lower Lip	20	Ankle	33	
8	Under Lip	21		34	Point of Hip
9	Throatlatch	22	Coronet Band	35	
10		23	Ergot/Fetlock	36	
11		24		37	
12	Neck	25		38	
13	Point of Shoulder	26	Barrel	39	Thigh/Quarter

**RIDING EQUIPMENT**

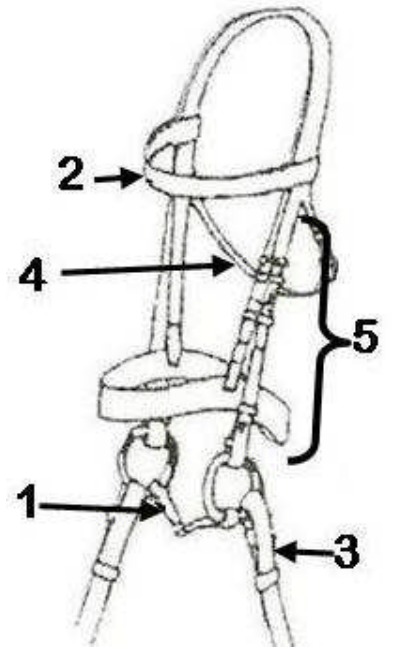
Locate and identify the 5 parts of ONE type of bridle (5 points).



Western



Weymouth

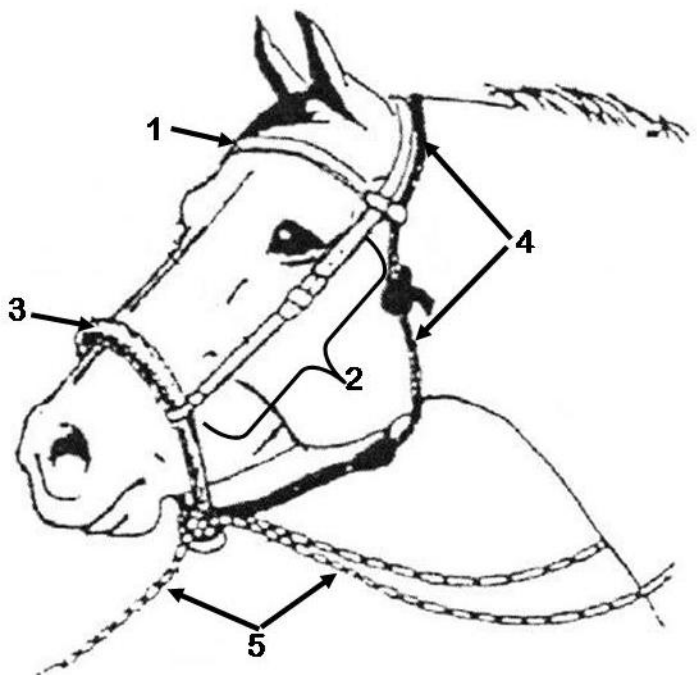


English

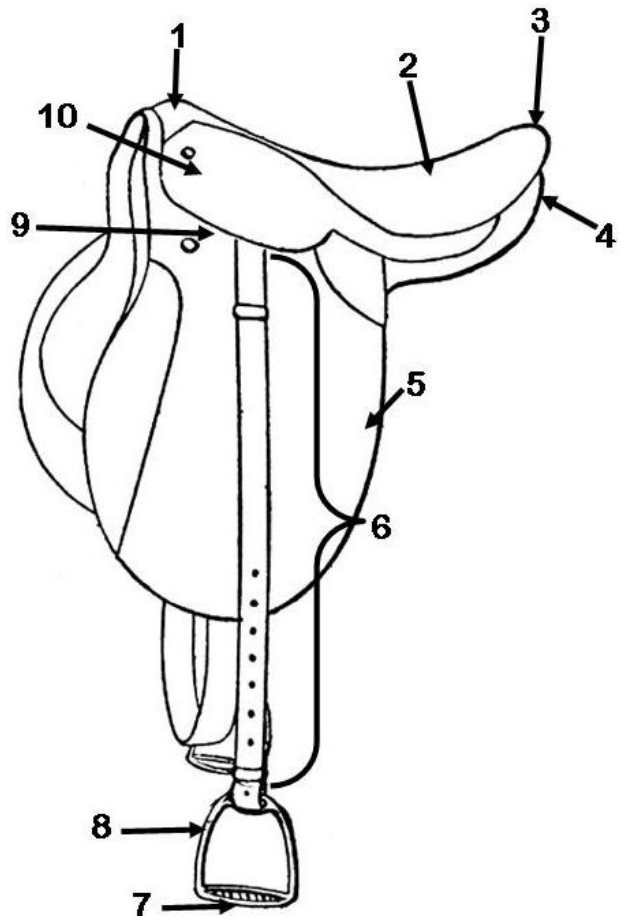
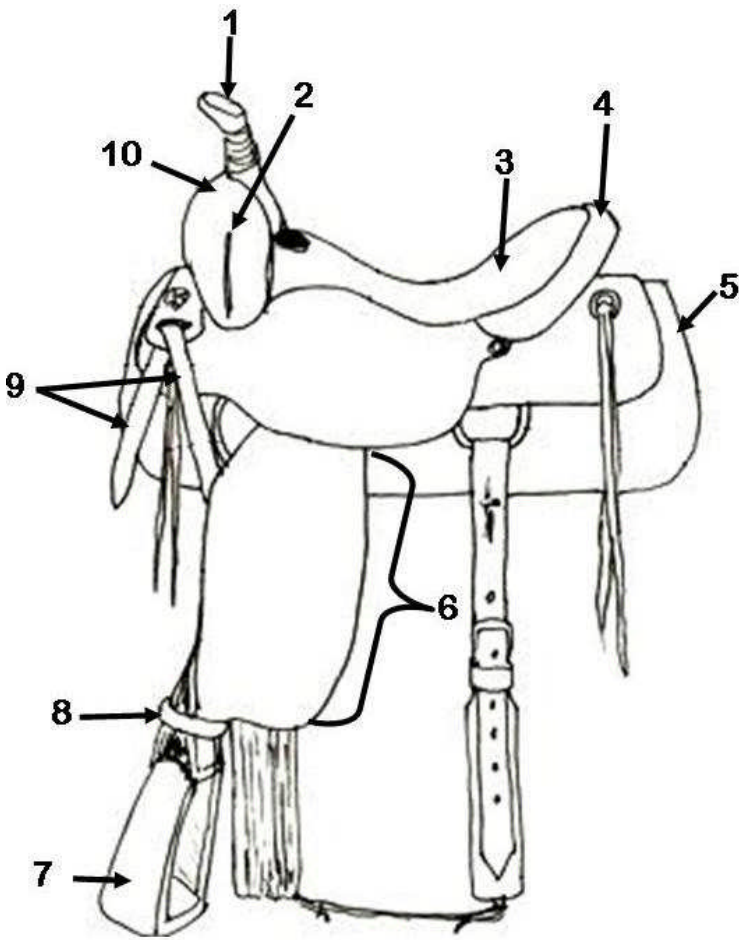
1		1		1	
2		2		2	
3		3		3	
4		4		4	
5		5		5	

Or Identify the 5 parts of the bosal/hackamore

1	
2	
3	
4	
5	



Locate and identify 10 parts of ONE type of saddle (10 points).



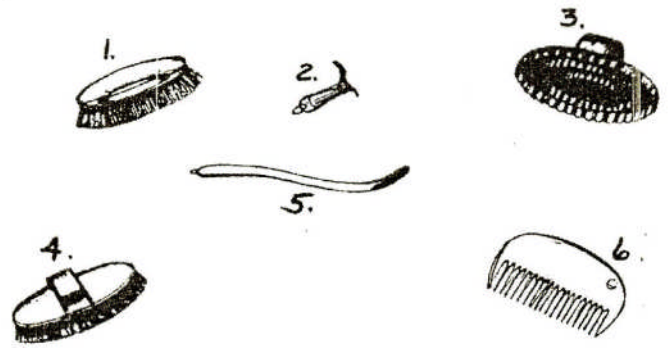
Which saddle did you choose? \_\_\_\_\_ Western or \_\_\_\_\_ English

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

**GROOMING (6 points)**

Identify each of the six (6) basic pieces of grooming equipment (6 points).

1	
2	
3	
4	
5	
6	



**COLOR MARKINGS.**

List the five (5) major colors of horses (5 points)

1		2	
3		4	
5			

List the Five (5) color variations of horses (5 points).

1		2	
3		4	
5			

## **SAFETY QUESTIONS (10 points)**

Answer each question True (T) or False (F).

	1.	Never walk or stand behind a horse unannounced.
	2.	Always walk under the tie rope or step over the tie rope when your horse is tied.
	3.	When leading your horse, always walk ahead of your animal.
	4.	Keep your head in the clear when bridling the horse.
	5.	Never tighten the cinch/girth.
	6.	Never mount the horse in a small barn, near fences, trees or over-hanging projections.
	7.	If your horse is frightened by an obstacle, steady him, give him time to overcome his fear.
	8.	Canter or lope your horse up and down hills.
	9.	Green horses and novice riders make the best match at horse shows.
	10.	Horses require kind, gentle, but firm treatment.

**FEED AND HEALTH CARE**

Give an example of each of the five basic nutrients (5 points).

Energy Nutrients	
Proteins	
Vitamins	
Minerals	
Source of water	

**GAITS AND MOVEMENT**

Explain the number of beats in each gait (1 point for each gait).

Walk	
Jog/Trot	
Lope/Canter	

Name the four natural basic aids to riding (4 points).

1.	
2.	
3.	
4.	

**FIRST AID**

List ten (10) items you would put in a first aid kit for horses.

1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	



# KENT COUNTY 4-H YOUTH HORSEMASTER PROGRAM – NOVICE DIVISION

## DISMOUNTED ABILITIES

Name \_\_\_\_\_ 4-H Club \_\_\_\_\_

**Club Leader: Please initial and date when member has completed the skill.**

### GROOMING

	1.	Demonstrate the correct use of the grooming tools
	2.	Demonstrate how to correctly clean out a horse/pony's feet
	3.	Demonstrate how to correctly care for a horse/pony after it has been worked.

### FEED AND HEALTH CARE

	1.	Demonstrate how to correctly clean out and bed down a stall
	2.	Demonstrate how to correctly water and feed a horse/pony

### BASIC HANDLING

	1.	Demonstrate how to correctly put on and adjust a halter; and remove it safely
	2.	Demonstrate how to correctly catch a horse/pony:
	a.	In a stall, halter on.
	b.	In a stall, halter off.
	c.	In a paddock/pasture, halter on.
	d.	In a paddock/pasture, halter off.
	3.	Demonstrate how to correctly lead a horse/pony with:
	a.	A halter and lead rope.
	b.	A bridle.
	4.	Demonstrate how to correctly tie a horse/pony with a safety knot:
	a.	In a stall.
	b.	To a tree or post.

### RIDING EQUIPMENT

	1.	Demonstrate how to correctly saddle a horse/pony.
	2.	Demonstrate how to correctly bridle a horse/pony.
	3.	Demonstrate how to correctly untack horse/pony.
	4.	Demonstrate how to correctly handle a saddle when the saddle is not on the horse/pony.
	5.	Demonstrate how to correctly clean tack.