

KENT COUNTY 4-H YOUTH HORSEMASTER PROGRAM

HORSEMASTER DIVISION

Name		4-H Age		Number of Years in 4-H	
4-H Club		Phone #			
Youth Signature					
Club Leader Signature					
Club Leader Phone #					
Club Leader Email If available					
Parent Signature					
Points Possible (passing grade 80%)					

HORSEMASTER DIVISION PROJECT REQUIREMENTS AND GUIDELINES

The Kent County 4-H Horse & Pony Project Horsemaster Division is the highest level a Kent County equine member may achieve. Horsemaster Division exhibitors are considered the epitome of 4-H equine knowledge, leadership and sportsmanship as well as role models for younger members. It is an honor to show as a Kent County Horsemaster.

This project will take you a significant amount of time to complete to the level expected for the Horsemaster Division. Start early, get organized, plan ahead, work with diligence and feel free to ask questions along the way of the Horsemaster Committee. Your audiences for each project portion are experienced horsemen.

The Horsemaster Book, upon completion, carries a possible total score of 393 points. A minimum score of 80% (314 points) is required to pass into the Horsemaster Division. It is **highly recommended** you request a review of your *'in process'* project with a Horsemaster Committee person to evaluate your project prior to completion.

Approach each section as an individual project. Be careful to answer each piece of the question. Incomplete portions will not receive a point value. Your research needs to be expanded, accurate, well developed and gathered from multiple sources to receive full points for each section. References, when required, are to be submitted using MLA Format. Raters may review or contact resources for accuracy. When asked for project form, you need to add visuals: photos, drawings, graphics, media, etc.

STRUCTURE OF THE HORSE

Q.1. Portfolio of your project horse. (35 points) – All horses have certain desirable or undesirable conformation characteristics. Individual breeds have specific desirable breed conformation characteristics.

- Create a detailed description of your project horse by carefully focusing on each part listed below using this common saddle horse judging card.
- Include any specific breed characteristics.
- Include a photo of your project horse.

Appearance: -----	Height	Forehand: -----	Shoulders
	Weight		Arms
	Form		Forearm
	Quality		Knee
	Temperament		Cannon
			Fetlocks
Head and Neck: --	Muzzle		Pasterns
	Eyes		Feet
	Forehead		Leg
	Ears		
	Head	Hindquarters: ----	Hips
	Neck		Croup
			Tail
Body: -----	Withers		Stifles
	Chest		Gaskins
	Ribs		Hocks
	Back		Flank
	Loin		
Gaits/Way of Moving: Walk; Jog / Trot; Lope / Canter			

STRUCTURE OF HORSE (Continued)

Q.2. Form to Function. (25 points) – Use a photo of your project horse.

- Based on your project horse - diagram and describe the following:
 - a) Best uses
 - b) Biggest limitations

RIDING EQUIPMENT

Q.3. Research one type of saddle. (26 points) – Use a minimum of three (3) works cited (MLA format) in your research. Include the following areas:

- History
- Changes through the years
- Present day form
- Future improvements in form or function, possible future trends

Q.4. Describe (drawings or pictures) OR demonstrate (video or DVD) how to properly fit this same type of saddle to: (20 points)

- The horse
- The rider

GROOMING

Q.5. Describe (include pictures) OR demonstrate (either video or DVD) the grooming procedure from bathing to shipping for show or sale. (10 points)

Q.6 Describe grooming requirements and grooming trends specific to your project horse breed or to the specific use of your project horse. (10 points)

BREED ISSUES

Q.7. Research one of the following issues: (26 points)

This paper / presentation must be typed with a minimum of three (3) works cited (MLA format) A different topic may be researched however the topic must be approved by the Horsemaster Committee prior to research.

- HYPP
- Grey Horse Melanoma
- Lethal White
- TB Registry
- Induction of Warm Bloods
- SCID (Severe Combined Immunodeficiency in Arabians and Part Arabians)
- GBED (Glycogen Branching Enzyme Deficiency in Quarters and Paints)

SAFETY

Q.8. You have opened a boarding facility. Develop a detailed plan that includes: (30 points)

- Safety in the stabling area
- Safety in the riding arena and turn-out areas
- Safety rules for boarders

FEED AND HEALTH CARE

Q.9. Digestive System: (26 points) Research how and why a horse could colic. Requirements:

- Minimum of three (3) works sited (MLA format)
- Present in project form
- Include visuals

GAITS AND MOVEMENT

Q.10. Research four (4) farrier procedures used to correct problems.

(45 points) Provide a list of resources used to develop your answers.

- Describe the procedure
- Describe how it is expected to correct the gait or movement

Q.11. Investigate and report about a current trend or issue affecting gait or movement. (25 points)

Provide resources used to develop report.

FIRST AID

Q.12. Using project form, demonstrate correct technique for: (20 points)

- Injections
- Bandaging
- Two (2) other basic first aid procedures

Q.13. Describe what you would do in one (1) of the following situations:

(20 points) List the resource persons used to effectively address the situation.

1. A truck and horse trailer have been involved in an accident. The trailer is on its side with one horse injured and trapped inside. You can hear the horse panic as it tries to right itself.....
2. A horse is found in the field with a severe wound to the head. Blood is coming out of its nostrils and breathing is labored.....
3. You left your horse in the care of a neighbor for the weekend. When you come home, you notice the horse is tucked up and standing in the corner of its stall.....

MEMBER'S PERSONAL STORY

Q.14. Write a story relating to you and your project horse telling of a special accomplishment or experience. (30 points)

ADDITIONAL PROJECT POINTS: (40 points)

- Neatness, Organization
- Creative Presentation, Craftsmanship