



☀️ The project and first of all the international meetings are wonderful, full of positive opportunities, for students, parents and teachers... for me there were many positive impulses, new friendships, but also a lot of work and some occasions to get angry. ☀️

Klaus Botermann



☀️ In my opinion it was an impressive experience to see how students of different countries work and have fun together.... I think every teacher and parent should have the chance to take part in such a wonderful experience. A good way to support the European ideal! ☀️

Christiane Freels



☀️ The most important thing I learnt during this project is to be aware of what takes place inside and outside of us. It is the first step in the direction of change. Friendship developed between students and teachers from different countries during our learning about green energy and how to reduce pollution was really amazing. Being aware about the World we are living in helped us know better the student/ the teacher whom we worked with. ☀️

Ariana Vacaretu



☀️ First of all I learnt a lot not only about energy sources, but also about the students from the partner schools and about my own students, too. I met wonderful colleagues from other countries. I feel this experience enriched me as a European citizen. ☀️

Anna Maria Curci



☀️ The mankind's future depends on the available quantity of energy. There are enough wind, water and solar energy sources, but the production technique using them is too expensive. Probably our children and definitely our grandchildren will be witnesses of the end of the oil period. Alternative solutions for the discovery of energy sources are sought, because all existing traditional ways for energy production have their disadvantages. They either leave dangerous radioactive waste (the nuclear energy) or change planet's climate (the coal). The answers to this question should be given right now in short-run, as well as in long-run. ☀️

Tatiana Georgieva



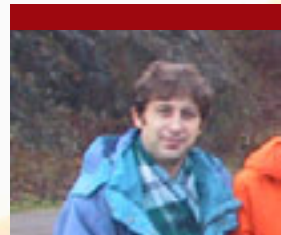
☀️ The work on the project was a good experience for all partners. It gave the students the opportunity to work in an international team and to learn so many different things regarding the world energy sources, the energy problems and future expectations and what was very important for them, to learn new countries, cultures and to get new friends. ☀️

Ivan Fulev

☀️ It is very important that students from different countries work together on a crucial topic like this. We learnt with each other and from each other. I find the international meeting and the concrete cooperation were really successful. Projects like this can enhance the European Union. ☀️

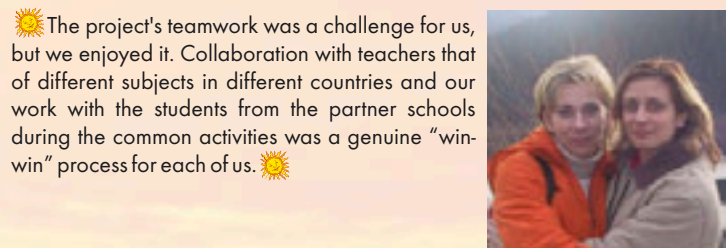


Jochen Schlüter



☀️ There was good collaboration, and the aims of the project were reached, but it was also a big amount of passionate, though hard work done by the students involved in the project and by the coordinating teachers. ☀️

Cristian Dragos



☀️ The project's teamwork was a challenge for us, but we enjoyed it. Collaboration with teachers that of different subjects in different countries and our work with the students from the partner schools during the common activities was a genuine "win-win" process for each of us. ☀️

Anca Petriuc & Ana Maria Topliceanu

☀️ Being in a phase when long-lasting experience makes us teachers rest on the laurels of consolidated procedures, and exposes us to the risk of fossilization, I must say that sharing experiences with my classroom colleagues, colleagues from abroad and my very, long-known students proved refreshing, stimulating and indeed mind-enriching. ☀️



Cosma Siani

☀️ Many friends work in Europe to make United Europe. It's a good thing to study together how some countries in Europe produce energy by renewable sources. It's interesting to travel through four countries to learn how to live together in Europe. Students and teachers are better than soldiers and politicians in making United Europe. I was struck by the way how our European colleagues interacted with our working. I would like to thank Klaus, Ariana, Tania and Anna Maria for their coordinating the project work and the students for their active participation. ☀️



Ovidio Pasquali

☀️ Through their active participation in the projects the students improved their knowledge in different fields of science. Working on the model of the Hydro Power Plant "Rila" the students from the 12th grade did a lot of profound work and prepared an excellent working model on which they could demonstrate the main principles of the hydro power plants' activities. This was a very good possibility for the students to learn a lot and to compare their skills, to raise their motivation in searching for and getting new information, to better their language skills, to work in a team. ☀️



Lyudmila Ivanova

team work  
we enjoyed...  
solar plant  
new culture  
new friends  
we learned  
protect the environment  
discovering new things  
hydroelectric power plant

fun  
renewable energy  
**OLDENBURG**  
international groups  
newsletter  
windmill  
**CLUJ-NAPOCA**  
tour of the city  
**DOUPNITZA**