

2009 CCPA Drive-In Conference Program Summary

SESSION I: (10-10:55 a.m.)

Program Title: Empowerment Through Self-Identification: Issues for Multiracial Students

Presenter(s): Cindy Martinez, Ph.D., California State University, Fullerton

Abstract: The multiracial student population is increasing. In addition to the traditional developmental challenges of college, multiracial students are faced with developing an ethnic, racial and cultural identity that incorporates all parts of themselves. Self-identification is extremely important for a healthy self-concept and to promote a sense of belonging, self-confidence and goal-directed behavior.

Program Title: Lead from the Middle

Presenter(s): Darryl Willie, University of California, Berkeley

Abstract: Making Waves? Well how are you sailing your leadership? Come to this interactive program and take a look at a “lead from the middle” approach to leadership on a college campus. Put on your life jacket because you will need to stay afloat as we swim in self reflection and dive into purposeful action steps.

Program Title: Roundtable Discussion: Creating Professional Development Opportunities on a Budget

Facilitator: Helen Alatorre, Loyola Marymount University

Abstract: Given California’s current economic situation, we are in need of new and creative ways of looking at professional development opportunities for ourselves and our colleagues. We must empower ourselves and colleagues to think outside the box. This round table discussion will allow for a candid exploration on creative ways to access or provide professional development opportunities at your institution.

Program Title: Facing Trans: Inclusion, Advocacy, and Empowerment

Presenter: Jessica Pettit, CAMPUSPEAK

Abstract: As we become comfortable with the Lesbian and Gay plight on our college campuses and in the workplace, we continue to overlook Bisexuals and silence Transgender populations. Trans students (perspective and current), faculty, and staff, as well as alumni, community members, parents, and partners are courageously coming forward and identifying as trans. This workshop is designed to help college administrators and human resources personnel strategically plan to provide a safe and supportive campus climate for all. Be a leader in benchmarking how your department and campus can identify needs, include invisible populations, advocate effectively for trans people, and empower campus community members to take action.

SESSION II: (11-11:55 a.m)

Program Title: Change Your Finances, Change Your Life

Presenter(s): Jen Siecienski, University of California, Berkeley

Abstract: Are you worried about having no savings? Have no idea what your credit score means? Do you hate to even THINK about money, but know you should start? This program is for you. Most likely, none of us will become millionaires before forty. However, there are lots of ways to creatively manage your money for extra savings, fun, and to lower your debt.

Program Title: An Exploration of Black and Latino Males in the Postsecondary Pipeline

Presenter(s): Sheila M. Sanchez & Kristan M. Venegas, Ph.D., University of Southern California

Abstract: This presentation will share key findings that explore the gender disparities among Black and Latino college students. Using the psychosociocultural (PSC) model as a framework will assist in analyzing the research involving the academic persistence of Black and Latino males. The PSC model is a cultural competency framework used in working with college-aged students from diverse racial and ethnic backgrounds. This presentation will provide a sound perspective of the crisis today's males face and include best practices among Student Affairs professionals in working with these students. Sharing the research as a means of informing educational policies, practices and future research will assist in increasing the number of Black and Latino males in postsecondary education.

Program Title: Finding Your True North

Presenter(s): Kerri Heath, Pepperdine University & Kapualani Kauhane, Azusa Pacific University

Abstract: We are faced with choices daily that test our character. In a world that is constantly changing, it is increasingly more difficult to read your moral compass in decision making. Students need to be challenged to strengthen their character so that when they are faced with ethical dilemmas, they can make an honorable choice. This highly interactive workshop will include scenes from popular movies that depict modern day ethical dilemmas followed by discussion. You will leave inspired and challenged to develop integrity in decision making. You will also leave with creative ideas on how to teach ethics to this current generation of college students.

Program Title: *Perspectives*: How do you view the world? SCU's Diversity Experiences for Student Leaders

Presenter(s): Lester Deanes, Ngoc Nguyen-Mains, & Tam Hixson, Santa Clara University

Abstract: Santa Clara University has developed a three-part diversity experience designed for student leaders. *Perspective* experiences are co-curricular experimental learning based activities. The activities

were designed by various student affairs practitioners and social justice scholars. The experience design can be adjusted based on the needs of the student organization and strengths of the facilitation. The purpose of *Perspectives* is to develop student leaders into change agents. Through informed leadership we will be able to create a climate of awareness and expectation of the various perspectives our students bring and develop while they are a part of the campus community.

LUNCH 12-12:55 p.m.

SESSION III (1-1:55 p.m.)

Program Title: Roundtable Discussion: Your Campus Political Climate

Facilitator: Kim Hinckson, California State University, Long Beach

Abstract: In light of our recent U.S. elections, there were many issues that arose on campuses nationwide as it relates to our role as Student Affairs and the political world at large. This round table discussion will allow for a candid exploration on creative ways of developing political conversation at your institution.

Program Title: Creating Change & Changing Lives: Increasing Sophomores' Likelihood of Success

Presenter(s): Kelly Cole & Jeff Hill, California Polytechnic State University, San Luis Obispo

Abstract: Sophomores face the challenge of finding motivation during their second year of college, which can often be seen as a retention issue. The Sophomore Success Program refocuses the sophomores' way of thinking. Creative programming and faculty involvement help students through this phase of development.

This session will explore research related to sophomores, the development of the Sophomore Success Program, and programmatic initiatives related to the sophomore experiences that are currently in progress. Participants will be given the opportunity to discuss programmatic initiatives related to the sophomore experience that are in progress or are being developed at their institution.

Program Title: Day Everything Changed

Presenter(s): Jessica Pettit, CAMPUSPEAK

Abstract: It's every administrator's nightmare — your campus (primarily white, small/large, public/private) on the nightly news for a racist party, hazing report, or other shocking incident. Suddenly, you're in crisis mode, searching for a sense of perspective. Whether you're in such a mode or trying to prevent an episode, there are things you can do to examine the gap between social responsibility and your campus code of conduct. There is a way to make these life-changing moments positive and educational. Seasoned professionals and new professionals, join us for a highly interactive program, facilitated discussion, and supportive action planning session.

Program Title: Demystifying Networking and Understanding Your Networking Style

Presenter(s): Sarah Yoo, Lorena Marquez, Stephanie Muñoz, & Crystal Rivas, California State University, Long Beach

Abstract: We have heard the saying, *it's not what you know, but who you know* that matters. This workshop is primarily geared toward graduate students and new student affairs professionals and will discuss the basics of networking and the common mistakes to avoid. Also, this workshop will identify various networking styles and how they can impact one's career goals and objectives. Attendees will walk away empowered with practical tools and tips to begin creating change in their lives by utilizing their network.

SESSION IV: (2-2:55 p.m.)

Program Title: Creating Change: Using Digital Media and Documentary Film in Student Affairs Graduate Training and Professional Practice

Presenter(s): Steven T. Kane, Jodi D. Jaques & Jason Mockford, California Polytechnic State University, San Luis Obispo

Abstract: Digital media is quickly becoming *the* learning culture that college students and student affairs professionals *live and work in*. This interactive workshop will describe how digital media and documentary film projects can be used as “deep learning” tools in both graduate student affairs training programs as well as outreach and public relations vehicles for working professionals. This workshop will showcase innovative digital media projects and will allow for idea-generating discussion.

Program Title: To Ph.D or to Ed.D?

Presenter: Rick Wan, University of California, Berkeley

Panel Members: Daniel Ocampo, Ed.D, Anne Marie Richards, Ph.D, Tim Randazzo, Ph.D

Abstract: Have you considered starting a Ph.D program? Or have are you thinking about getting an Ed.D? Come to this session to hear from a panel experts, those who have completed Ph.D and Ed.D's as well as those who are current students to get their perspective, advice, and words of wisdom. Be prepared for a 'data dump', because we've got lots to say and need someone to hear us out!

Program Title: Playing the Drinking Game: LGB Student Athlete Alcohol Use & Innovative Partnerships for Student Learning

Presenter(s): Sally I. Sagen, California Lutheran University

Abstract: The purpose of the presentation is to highlight the distinct developmental challenges and needs of LGB undergraduate athletes as related to alcohol use. This proposal will also provide

innovative approaches for alcohol education within intercollegiate athletics. Discussion will center on issues of perceptions, student development, coping strategies, and education and prevention.

Program Title: Conflict Coaching: The Next Wave of Conflict Resolution Education

Presenter(s): Mary E. Oleksy, Notre Dame de Namur University

Abstract: This session will introduce Student Affairs practitioners to a conflict coaching model that could be used by professional staff or by student coaches. Conflict coaching is a peer-led program that teaches students how they can engage in conflict in ways that lead to positive outcomes and resolution. Conflict coaching provides an opportunity for students to strategize about the resolution of a specific issue, learn communication best practices and explore how they engage in conflict and how it impacts the outcome. The coaching process encourages students to integrate their learning into daily practice and develop competence and confidence when engaging in conflict.
