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Comprehensive Testing Program 4

Teacher: Tenth English Honors
 School: Radnor High School
 Grade: 10
 Student: Frey, Samuel J.

Individual Subscore Report

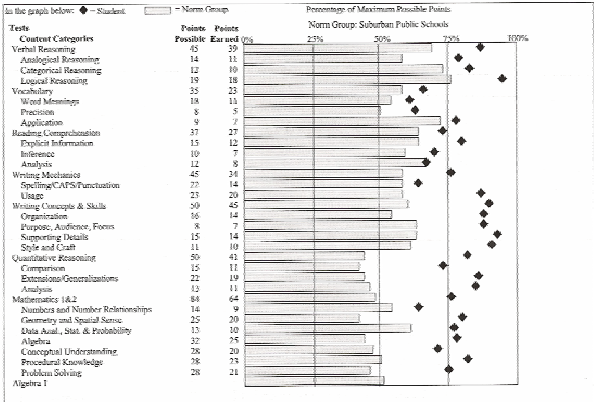
Test Date: 10/06
 No. of Students Tested: 98
 Norm: Fall

The table immediately below compares the student's scores on each test with the scores of one or more "norm groups." *Percentile rank* is the percentage of students in the norm group who scored lower than this student. (It is not the same as the percentage of the questions on the test that this student answered correctly.) *Stamine* refers to a division of the norm group into nine score categories, from 1 (lowest) to 9 (highest).

The graph in the lower half of the page shows the percentage of the possible points on the test that the student earned. On most tests, this is simply the percentage of questions answered correctly. (It is not the same as the student's percentile rank.)

Test	National Norm Group		Suburban Public Schools		Independent Schools	
	%ile rank	Stamine	%ile rank	Stamine	%ile rank	Stamine
Verbal Reasoning	97	9	84	7	73	6
Vocabulary	87	7	66	6	45	5
Reading Comprehension	82	7	61	6	41	5
Writing Mechanics	95	8	79	7	68	6
Writing Concepts & Skills	99	9	98	9	94	8
Quantitative Reasoning	99	9	97	9	95	8
Mathematics 1&2	99	9	95	8	87	7
Algebra I	-	-	-	-	-	-

As the graph below: ● = Student ◻ = Norm Group



Percentage of Maximum Possible Points

Tests	Points Possible	Points Earned	%
Content Categories	65	59	91%
Verbal Reasoning	14	11	79%
Analogical Reasoning	12	10	83%
Categorical Reasoning	18	18	100%
Logical Reasoning	35	23	66%
Vocabulary	18	13	72%
Word Meanings	8	5	63%
Precision	9	7	78%
Application	27	27	100%
Reading Comprehension	10	7	70%
Explicit Information	12	8	67%
Inference	12	9	75%
Analysis	45	38	84%
Writing Mechanics	27	14	52%
Spelling/CAPS/Punctuation	23	20	87%
Usage	20	16	80%
Writing Concepts & Skills	16	14	88%
Organization	16	14	88%
Purpose, Audience, Form	8	7	88%
Supporting Details	15	14	93%
Style and Craft	11	10	91%
Quantitative Reasoning	50	41	82%
Comparison	15	11	73%
Extrapolate/Generalizations	22	19	86%
Analysis	13	11	85%
Mathematics 1&2	84	64	76%
Numbers and Number Relationships	14	9	64%
Geometry and Spatial Sense	25	20	80%
Data Anal., Dist., & Probability	13	10	77%
Algebra	22	14	64%
Conceptual Understanding	28	20	71%
Procedural Knowledge	28	23	82%
Problem Solving	28	21	75%
Algebra I			

! Constructed Response. See Score Report Folder for explanation.
 - Test not taken.

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Electronic Career Portfolio

Caitlyn J. Canfield
Interior Decorator

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Vision

- I believe that in order for one to achieve one must work hard and and know what they're working for. If one does not work hard, they will have a hard time overcoming obstacles. Also, if one does not know what they're working for, they're working for nothing. [Table of Contents—Interior Decorator](#)



Career Goals

■ My career interests and goals begin and end with creativity. My favorite recreational activities is art. I am not taking a art class this year, but I plan to take Art Studio next year to further my skills.

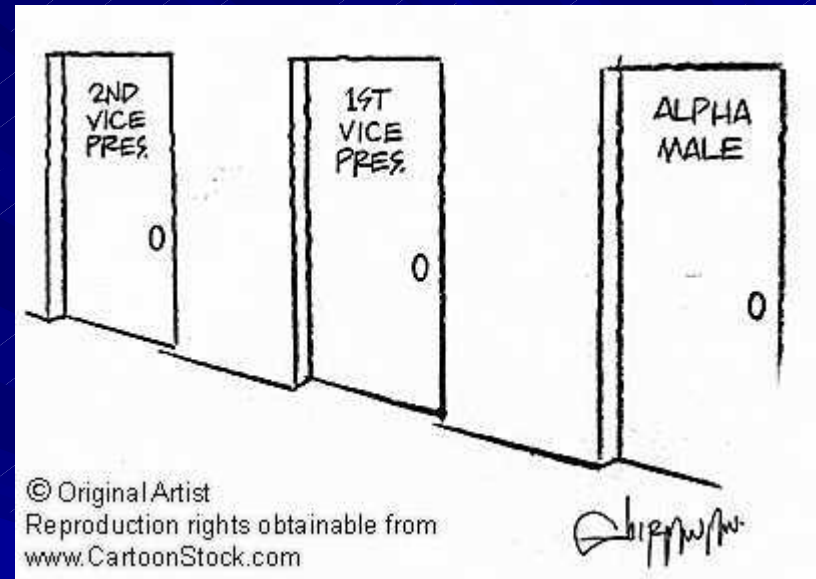
■ To learn how to apply art and designing into this career, I plan to work on my coordination skills and my drawing abilities. Hopefully I get far enough to realize my dream and take it a step or two farther.

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Career Goals Continued

- I hope to obtain a job, anywhere from flower arranging or banner designing while attending college. I hope to one day find myself well known for my capabilities and maybe be recognized by celebrities.

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My School Courses

Radnor Senior High School

9th Grade Western Civilization

9th Grade English

Algebra 1

Advanced Physical Science

Chorus

Spanish Level 2

Office Applications

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Resume Introduction

My resume seeks to provide evidence confirming that I will make a good interior decorator, and that I will excel in my interest area. You may notice that in my resume, it mentions no awards and no prior work experience as of date. I am getting into extra-curricular activities such as the TV studio, RadTV, and helping the special needs, Best Buddies.

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College Course Examples

Drexel University

- ARTH 101. History of Art I: Art to Modern
- PHTO 115. Photographic Principles
- INTR 232. Interior Studio I
- VSST 101. Design I
- ARTH 101. History of Art II: Renaissance to Modern

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College Requirements

>3.12 GPA: Entrance Guaranteed

with the previously listed courses

1 year of Foreign Language

recommended

3 years of Math required (4

recommended)

1 year of Science required (2

recommended)

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Employment Examples

Can be self employed or employed by others

Top Salary- \$100,000/yr

– Plan, design, and furnish interiors closed spaces.

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Places Interior Decorators Might Work

Homes

Office Buildings

Hotels

Schools

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Common Requirements for Interior Decorators

Some college coursework completed

2 + 5 years in experience

Experienced

(Bachelor's, Master's, Doctorate)

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Sources

[https://connection.naviance.com/fc/aboutme/
dwya/dwya.php](https://connection.naviance.com/fc/aboutme/dwya/dwya.php)

http://jobview.monster.com/GetJob.aspx?JobID=68490839&WT.mc_n=jobscomview

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