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<http://www.freewebs.com/sjfelectport/> *

ERB Comprehensive Testing Program 4

Teacher: Tenth English Honors
School: Radnor High School
Grade: 10
Student: Frey, Samuel J.

Individual Subscore Report
Test Date: 10/06
No. of Students Tested 98
Norm: Fall

The table immediately below compares the student's scores on each test with the scores of one or more "norm groups." "Percentile rank" is the percentage of students in the norm group who scored lower than this student. (It is not the same as the percentage of the questions on the test that this student answered correctly.) "Stanine" refers to a division of the norm group into nine score categories, from 1 (lowest) to 9 (highest).

The graph in the lower half of the page shows the percentage of the possible points on the test that the student earned. On most tests, this is simply the percentage of questions answered correctly. (It is not the same as the student's percentile rank.)

Test	National Norm Group		Suburban Public Schools		Independent Schools	
	%ile rank	Stanine	%ile rank	Stanine	%ile rank	Stanine
Verbal Reasoning	97	9	84	7	73	6
Vocabulary	87	7	66	6	45	5
Reading Comprehension	82	7	61	6	41	5
Writing Mechanics	95	8	79	7	68	6
Writing Concepts & Skills	99	9	98	9	94	8
Quantitative Reasoning	99	9	97	9	93	8
Mathematics 1&2	99	9	93	8	87	7
Algebra I	-	-	-	-	-	-

In the graph below: ◆ = Student ▨ = Norm Group

Percentage of Maximum Possible Points
Norm Group: Suburban Public Schools

Tests	Possible Points	Points Earned	%
Verbal Reasoning	45	39	87%
Content Categories			
Analogical Reasoning	14	11	79%
Categorical Reasoning	12	10	83%
Logical Reasoning	19	18	95%
Vocabulary	35	23	66%
Word Meanings	18	11	61%
Precision	8	5	63%
Application	9	7	78%
Reading Comprehension	27	27	100%
Explicit Information	15	12	80%
Inference	10	7	70%
Analysis	12	8	67%
Writing Mechanics	45	34	76%
Spelling/CAPS/Punctuation	22	14	64%
Usage	23	20	87%
Writing Concepts & Skills	50	45	90%
Organization	16	14	88%
Purpose, Audience, Focus	8	7	88%
Supporting Details	15	14	93%
Style and Craft	11	10	91%
Quantitative Reasoning	50	41	82%
Comparison	15	11	73%
Extensions/Generalizations	22	19	86%
Analysis	13	11	85%
Mathematics 1&2	84	64	76%
Numbers and Number Relationships	14	9	64%
Geometry and Spatial Sense	25	20	80%
Data Anal., Stat. & Probability	13	10	77%
Algebra	32	25	78%
Conceptual Understanding	28	20	71%
Procedural Knowledge	28	23	82%
Problem Solving	28	21	75%
Algebra I			

* Constructed Response. See Score Report Folder for explanation.
- Test not taken.

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Law Career Portfolio

Jackie Price
Attorney

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Vision

- I believe that in order for one to achieve one must work hard and make good choices. If one does not work hard, one will not be experienced enough to know how to work on challenging situations. Also, if one does not make good choices, challenging decisions could prove fatal.

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Career Goals

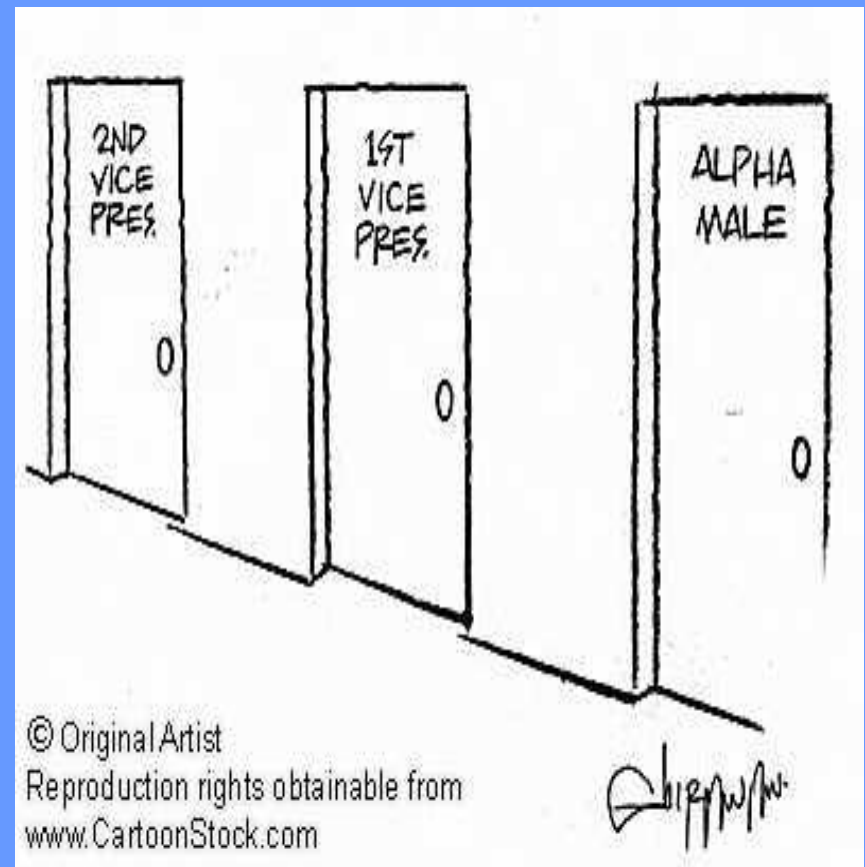
- My career interests and goals begin and end with the justice system. My favorite recreational activities were and are watching law and order and other crime shows. I am taking a Principles of Law class this year, and I am planning to take a debate course next year.
- To learn how to apply business to operations such as this, I participate in active debates in class and I get the opportunity to work with my mom because she is a lawyer.

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Career Goals Continued

- I hope to obtain a job, anywhere from errand-boy to project manager, at a law firm while attending college. I hope to one day work myself up to being a partner when I get older.

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My School Courses

Radnor Senior High School
Western Civilization Honors
World Lit. Honors
Advanced Geometry
Biology Honors
German Level 2 Honors

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Resume Introduction

My resume seeks to provide evidence confirming that I will make a good business woman, and that I will excel in my interest area. You may notice that in my resume, it mentions a distinguished honor roll award, as well as umpiring being listed as a job. The no absences award symbolizes that I am a hard worker, and umpiring requires excellent decision making, especially for such a young age. I do many extra-curricular sports, as well as two major educational extra-curriculars as well.

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College Course Examples

Georgetown

- Global Health Law LL.M.
- International Business & Economic Law (beginning in 2008-09)
- Securities & Financial Regulation LL.M.
- Taxation LL.M.
- J.D./LL.M. Joint Degree in Taxation
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College Requirements

B or higher in math 140, 141, Chem

012 or 17, and Phys. 211

>4.00 GPA: Entrance Guaranteed

with the previously listed courses

Minimum of 3.00 GPA required

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Employment Examples

Usually works with the government

Top Salary-\$136,810 /yr

- Management of companies and enterprises \$131,970
- Federal government \$98,790
- Legal services \$93,970
- Local government \$69,710
- State government \$67,910
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Places Attorneys Might Work

Law Firm

Social Worker

Pro Bono work

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Common Requirements for an Attorney

At Least 5 yrs. in school

2 yrs. in employment

Various Degrees

(Masters, Bachelor, PhD)

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Sources

[http://wiki.answers.com/Q/How much money does a lawyer earn](http://wiki.answers.com/Q/How_much_money_does_a_lawyer_earn)

<http://www.lawyers.com/>

<http://careers.stateuniversity.com/pages/721/Lawyer.html>

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