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[My Website](#)



**Comprehensive Testing Program 4**

Teacher: Tenth English Honors  
 School: Radnor High School  
 Grade: 10  
 Student: Frey, Samuel J.

**Individual Subscore Report**  
 Test Date: 10/06  
 No. of Students Tested 98  
 Norm: Fall

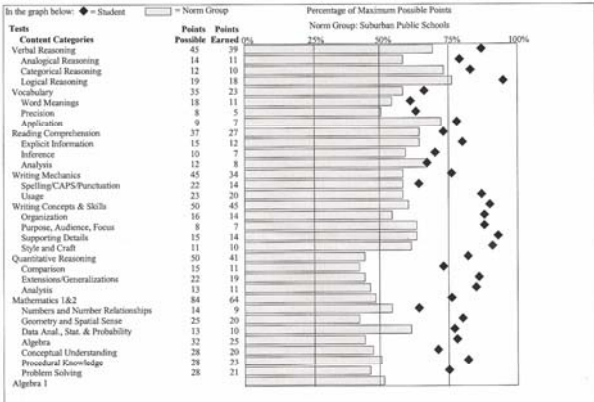
The table immediately below compares the student's scores on each test with the scores of one or more "norm groups." "Percentile rank" is the percentage of students in the norm group who scored lower than this student. (It is not the same as the percentage of the questions on the test that this student answered correctly.) "Stanine" refers to a division of the norm group into nine score categories, from 1 (lowest) to 9 (highest).

The graph in the lower half of the page shows the percentage of the possible points on the test that the student earned. On most tests, this is simply the percentage of questions answered correctly. (It is not the same as the student's percentile rank.)

Test	National Norm Group		Suburban Public Schools		Independent Schools	
	%ile rank	Stanine	%ile rank	Stanine	%ile rank	Stanine
Verbal Reasoning	97	9	84	7	73	6
Vocabulary	87	7	66	6	45	5
Reading Comprehension	82	7	61	6	41	5
Writing Mechanics	95	8	79	7	68	6
Writing Concepts & Skills	99	9	98	9	94	8
Quantitative Reasoning	99	9	97	9	93	8
Mathematics 1&2	99	9	93	8	87	7
Algebra I	-	-	-	-	-	-

In the graph below: ◆ = Student    ▨ = Norm Group

Percentage of Maximum Possible Points  
 Norm Group: Suburban Public Schools



Tests	Possible Points	Earned Points	Percentage Earned (%)
Verbal Reasoning	45	39	87%
Context Categories	14	11	79%
Analogical Reasoning	12	10	83%
Categorical Reasoning	19	18	95%
Logical Reasoning	35	23	66%
Vocabulary	18	11	61%
Word Meanings	8	5	63%
Precision	9	7	78%
Application	27	27	100%
Reading Comprehension	15	12	80%
Explicit Information	10	7	70%
Inference	12	8	67%
Analysis	45	34	76%
Spelling/CAPS/Punctuation	22	14	64%
Usage	23	20	87%
Writing Concepts & Skills	50	45	90%
Organization	16	14	88%
Purpose, Audience, Focus	8	7	88%
Supporting Details	15	14	93%
Style and Craft	11	10	91%
Quantitative Reasoning	50	41	82%
Comparison	15	11	73%
Extensions/Generalizations	22	19	86%
Analysis	13	11	85%
Mathematics 1&2	84	64	76%
Numbers and Number Relationships	14	9	64%
Geometry and Spatial Sense	25	20	80%
Data Anal., Stat. & Probability	13	10	77%
Algebra	32	25	78%
Conceptual Understanding	28	20	71%
Procedural Knowledge	28	23	82%
Problem Solving	28	21	75%
Algebra I	-	-	-

\* Constructed Response. See Score Report Folder for explanation.  
 - Test not taken.

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# Electronic Career Portfolio

Brian A. Garber

Public Relations Specialist and Publicity  
Writer

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# Vision

- In order for one to achieve, one must work hard and make good choices. If one does not work hard, one will not be experienced enough to apply oneself challenging situations. Also, if one does not make good choices, challenging decisions could prove fatal.

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# Career Goals

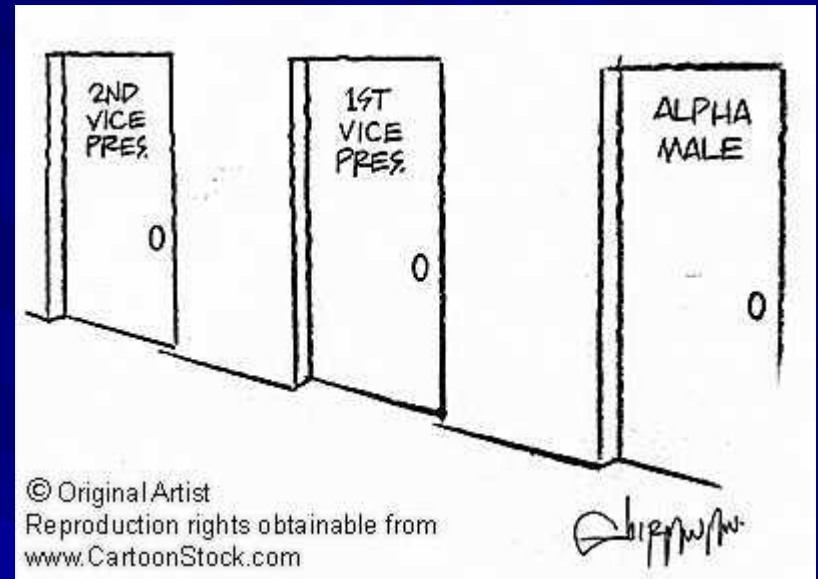
- My career interests and goals begin and end in the field of communications. As a communications major, I plan to pursue employment as a publicity writer and coordinator in a large firm.
- To be best prepared for this type of work, I plan to pursue an internship position with a local public relations firm. This real-life experience will help in building my resume and preparing me for a communications career.

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# Career Goals Continued

- To provide a source of income, I hope to obtain a part-time job while attending college. I hope to one day work myself up to the top of such a company by my middle or late working years.

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# My School Courses

**Radnor Senior High School**

*Sophomore Year*

World Studies Honors

World Literature Honors

Biology Honors

Advanced Geometry

Spanish 3

Web Page Design

Computer Graphics

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# Resume Introduction

My resume seeks to provide evidence confirming that I will make a good public relations coordinator, and that I will excel in my interest area. My resume cites numerous awards, many having to do with community service. In addition to academics, I'm an active youth of the Bryn Mawr Presbyterian Church.

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# College Course Examples

## Syracuse University: Potential Courses

- Communication and Rhetorical Studies
- Communication in Organizations
- Ethics in Human Communication
- Advanced Public Speaking
- Persuasion

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# College Requirements

Minimum of 126 credits

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# Employment Examples

Usually works in large communication firms

Top Salary- \$30,880/year

- Communications Director

- Publicity Writer

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# Places Communications Majors Might Work

Journalism offices

Public relations firms

Communications department of any  
company

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# Common Requirements for Communications Specialists

At least a Bachelor's degree

Summer internship

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# Sources

Naviance:

<https://connection.naviance.com/fc/signin.php?hsid=radnor>

Syracuse University:

<http://www.syr.edu/>

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