

# SOCRATIC SEMINAR OBSERVATION FORM

Observer \_\_\_\_\_ Date \_\_\_\_\_

Reading Item \_\_\_\_\_

Opening Question \_\_\_\_\_

Persons Observed	Uses Text	Listens +/o/-	Responds to Quest.	Paraphrases	Asks Quest.	Defers	Comments- Numbers or words

**Comments—Use these numbers for comments.**

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| <ul style="list-style-type: none"> <li>1. Needs to speak more.</li> <li>2. Playful</li> <li>3. Calls out, interrupts.</li> <li>4. Plays with name card and other things.</li> <li>5. Needs to listen more carefully</li> </ul> | <ul style="list-style-type: none"> <li>6. Has an excellent idea.</li> <li>7. Asks good questions.</li> <li>8. Outstanding participation - includes responding, asking questions, paraphrasing, and deferring.</li> </ul> |
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**What is the best idea you heard in the seminar?**

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**How would you rate the seminar? (Check One)**

- Excellent (Everyone participated, listened, had good ideas, did not interrupt.)
- Good (Generally, everyone participated but the seminar could have better ideas & behavior.)
- Fair (Side talk, interruptions, students distracted.)
- Poor (Lots of side talk, interruptions, and rude behavior.)

