

Golding, William. *"The Lord of the Flies"*.  
New Haven: Yale University Press, 1954.

Reading Log #1: Pages 7-36 Chapter 1

<u>Key Quotes</u>	<u>Questions, Comments, Reactions</u>
1. "This cannot be how it always is! I wish that it were more organized, like in Mr. Hurst's class." (p.7)	1. This sentence is important because it shows that the island's inhabitants are getting frustrated with their leaders.
2. "When I have the conch shell, it is my turn to speak, and you must listen to me! Just like when I had the garbanzo beans in Mr. Hurst's class!" (p.18)	2. This sentence is important because it illustrates how there is a specific order of things on the island just as there is in Mr. Hurst's class.
3. "If they refuse to join us, then they shall be our enemies. We will go after them as if we were playing the vocab game in Mr. Hurst's class. (p.24)	3. I feel as though this was a major turning point in the book as this was the first time they saw the other kids as being "enemies."
4. "We needed food, and the pig was the only thing that we could find. It was like being unable to eat or drink in Mr. Hurst's class, and I was sick of it!" (p.27)	4. In this instance, we go from the mild-mannered schoolboys that started the novel, to the ruthless savages the ended the novel. It is just like Mr. Hurst's class.
5. "We don't need any adults to tell us what to do. All that they did was get us into trouble just like Mr. Hurst." (p. 31)	5. I agree with the boys in the book as it seems like adults are, sometimes, only there to get us into trouble. Mr. Hurst is a perfect example of that.

