

ALUMNO: _____ GRADO: _____ GRUPO: _____ FECHA 15/OCT/2020

Aprendizaje esperado: Selecciona un evento del pasado. Formula hipótesis para adivinar enigmas que explican sucesos pasados

OBJETIVO: Los estudiantes identificarán dos tipos de verbos y escribirán las reglas de cada uno para formar el tiempo pasado simple

INICIO:

My friend visited Mexico



Read

1. Look at the dialogue and answer the questions.

a) What's the name of Sandy's friend? _____

b) Where is she from? _____

2. Read the dialogue.

Gaby: Hello, Sandy. How are you?
What did you do last summer?

Sandy: Hi, Gaby. I'm fine. Last summer
I went to Veracruz and I visited
Cuernavaca with my friend
Susan.

Gaby: Susan? Who is she?

Sandy: She is a friend from the United
States. She came to Mexico and
stayed at my house. She wanted
to know Cuernavaca, so, my family
and I took her, there.

Gaby: Did she like it?

Sandy: Yes, she did. And what about you?
What did you do on vacation?

Gaby: Well, I didn't visit a specific place
but I took an English course and I
stayed at home with my family.



Write

3. Match the columns.

- _____ Who is Susan?
- _____ Where is Susan from?
- _____ Where is Sandy from?
- _____ What place did Susan want to visit?
- _____ What did Gaby do on vacation?
- _____ Where did Susan stay in Mexico?

- a) She took an English course.
- b) She stayed at Sandy's house.
- c) She is Sandy's friend.
- d) She is from Mexico.
- e) She is from the U.S.A
- f) She wanted to visit Cuernavaca.



Think

4. Look at the chart and write how can be formed the past simple tense for regular and irregular verbs.

Regular verbs		Irregular verbs	
Present	Past	Present	Past
visit	visited	go	went
stay	stayed	come	came
want	wanted	take	took
play	played	do	did
watch	watched	drink	drank
work	worked	teach	taught

Regular verbs form the past simple tense _____

Irregular verbs form the past simple tense _____



Write

5. Find the past simple tense of the following verbs.

TEACH
DRINK
THINK
MEET
DRIVE
SWIM
DO
TELL
WORK
DANCE
GO
STUDY
SING
HAVE
WRITE

S	V	C	B	T	H	O	U	G	H	T
T	D	X	M	E	R	T	Y	U	I	A
M	R	A	E	U	I	E	U	N	J	U
O	A	T	T	Y	V	S	K	T	H	G
S	N	S	T	O	H	J	W	Y	G	H
A	K	W	R	E	R	T	F	A	F	T
R	A	D	F	H	I	T	D	S	M	S
H	P	S	A	N	G	R	I	D	D	S
A	W	O	T	B	D	F	D	G	W	T
D	R	R	O	U	I	E	V	C	O	O
Y	A	I	O	A	D	Q	Z	X	R	L
U	W	E	N	T	P	I	O	I	K	D
P	A	R	W	Q	E	Z	E	W	E	M
O	Z	X	D	A	N	C	E	D	D	B



Check your progress

Complete the information with the verbs in the box.

lived	was born	rang	attacked
died	abolished	became	

The father of Independence, Miguel Hidalgo y Costilla...

- _____ in Corralejo on May 8th, 1753.
- _____ in Valladolid (Morelia) for many years.
- _____ a priest in 1778.
- _____ the bell in Dolores on September 15th, 1810.
- _____ the Alhondiga de Granaditas on September 28th.
- _____ slavery on December 6th, in Guadalajara.
- _____ in Acatitla, Chihuahua, on July 30th, 1811.

CONECTORES

Connectors of sequence are elements that allow you to organize your speech in a logical order, each of them has a specific function.

Los conectores de secuencia son elementos que te permiten organizar tu discurso en un orden lógico, cada uno de ellos tiene una función específica.

Some sequence connectors to help you put your story in chronological order.

Algunos conectores de secuencia que te ayudarán a darle un orden cronológico a tu historia.

1°

FIRST

FIRST OF ALL

IN THE BEGINNING

2°

THEN

NEXT

AFTER THAT

SOME TIME LATER

AFTER A WHILE

IT WAS THEN THAT

Read the following text and identify the connectors of ferquence.
Lee el siguiente texto e identifica los conectores de secuencia

Saturday was a great day! **First**, I met my friends at the sports centre. **Then**, we had lunch at Chez Café. **Next**, we went to a museum and saw some amazing dinosaurs. **Finally**, we went to a fantastic science fiction film.

¡El sábado fue un gran día! **Primero**, conocí a mis amigos en el polideportivo. **Luego**, almorzamos en Chez Café. **A continuación**, fuimos a un museo y vimos algunos dinosaurios increíbles. **Finalmente**, fuimos a una fantástica película de ciencia ficción.

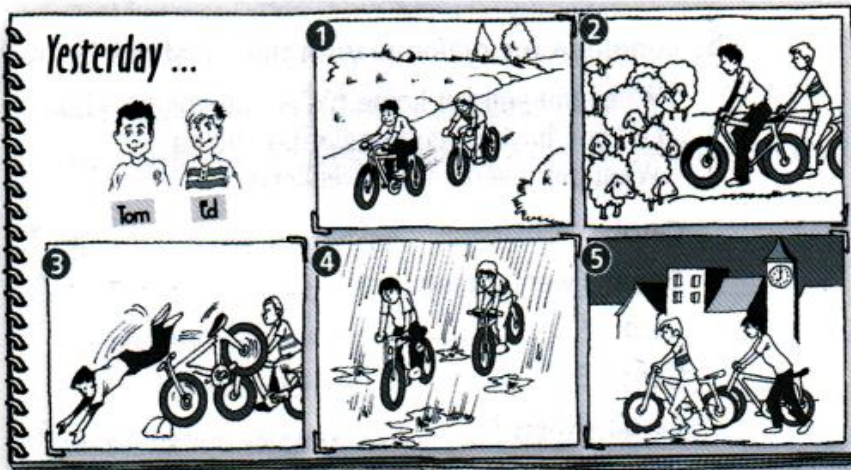
3°

FINALLY

IN THE END

order the following text according to the image and put the corresponding sequence connector on it.

ordena el siguiente texto de acuerdo a la imagen y ponerle el conector de secuencia correspondiente.



Complete with a connector of sequence

Completa con un conector de secuencia.

He went cycling. _____

They stopped because there were sheep on the road.

_____ Tom fell.

a. It started to rain.	
b. They got home at 7 o'clock.	5
c. Tom fell.	
d. They stopped because there were sheep on the road.	
e. He went cycling.	1

