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An Experiment on Social Integration Program: Tadika Pintar Manja

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Abstract

Solidarity between the citizens of the community is the cornerstone to success and harmony of a nation. Our country Malaysia consists of various ethnic/racial, therefore to ensure that the country remains in a State of tranquil, unity among its citizens that multiracial just now should continue to be nurtured so that they are not turbulent resulting the destruction of the country of nationality. To foster the spirit of unity among Malaysians must start from the root of including children in kindergartens, which is a candidate who is poised to become the nation's leader in succession to in the future. Malaysia is a country that has a multi-ethnic population (plural society). It exists as a result of the impact of the colonial British colonial that was doing intervention in the sociopolitical structure of Malay tradition. In addition the existence of plural society in the country is attributed to migration factors in particular social groups from Mainland China and India, which are the source of labour to the English for your tin mining activities and rubber production in Malaya. By the case, therefore, the question of unity and relations between ethnic groups is an important agenda of the country in ensuring political stability is always guaranteed. We make a Social Integration Programme with the final year students at Tadika Pintar Manja. Implementation of the program is expected to enhance the interaction between the different ethnic groups in Malaysia. This approach is intended to strengthen the relationship of the various ethnic group in Malaysia at the same time be able to make unforgettable memories for the childrens. In addition, the program is expected to produce the spirit of 'One Nation' from the early stage. From the activities that we conducted at Tadika Pintar Manja we can see that at early age the term 'One Nation' is already there in each people. The Students show that their culture and religious does not affect their everyday activities.

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1. INTRODUCTION

We make Social Integration Programme with the final year students at Tadika Pintar Manja, Negeri Sembilan. Implementation of the program is expected to enhance the interaction between the different ethnic groups in Malaysia. This approach is intended to strengthen the relationship of the various ethnic groups in to kindergarten students in Malaysia at the same time be able to make unforgettable memories for children. In addition, the program is expected to produce the spirit of 'one country' from the early stages.

This program is organized on the second week of October 2018. The objectives of this program are to improve interaction between the different ethnic groups in Malaysia, foster racial and ethnic through game activity to students kindergarten, to create unforgettable memories for the children and to encourage the spirit of 'One Nation' from the early stages.

2. METHOD

The method we use is through telematch activities for strengthening the various races of children in kindergarten. The first game was ball spoon, the game is divided into two groups and there is a variety of races. Each group will be divided into two parts. Each Member of the group must carry the ball ping pong using a spoon and reaching out to members of the Group and the fastest Group will win. After the completion of the game ball spoon, participants remain the same group and the next game was walking balloon, balloon amidst the participant should put cleft leg and walked to the members of the group to hand over the balloon. The fastest group will win the game. Once you've completed the game 2, participants collected all and sit in various races for granted food breakfast. Before you eat breakfast, participants were told to read prayers according to their respective religion. The participants were given time to rest a while after eating before starting the next game. Next game is bowling; participants will be divided again into two groups. The group will be given the ball to beneath the hood at tin that has been compiled. The Group's biggest drop tin is the winner. The last game is filling water bottle. Participants are retained in the same groups, each group will be given a sponge, and the participant must absorb water using a sponge then fill the bottle with water squeezed sponge. The group the most filling water into the bottle is a winner. Once you've completed all game participants were given a consolation prize that contains snacks and water box. After that, the session token to the school.

Activity 1: Ball in Spoon

In this first game student are requiring to transfer a ball from a spoon to the next person across them. Before the game begin the student are ask to form a group by their own. This game required forming 2 group and each group have Malay, Chinese and Indian student as a teammates. Both group shows that even they are all from different races, it won't stop them from finishing the game and having fun together.



Picture 1 Children from different races play ball in spoon

Activity 2: Walk with Balloon

The second game required the student to put a balloon between their legs and walk to the other side without failing. During this game they started to feel comfortable around each other and some of the students started to cheer for their teammates. There are also students that help their teammates that can't carry the balloon successfully. From this they started to work together even more.



Picture 2 Children from different races start to cheer each other in Walk with Balloon

Activity 3: Break Time

During recess, they are required to sit together on the floor where the mat is stretched. The food is given one at a time, the student will pass the food to their friends at the back first without being told so. Before they started eating, every student will pray one by one according to their own religious. This show that they know and respect for the religious that is different from them.



Picture 3 Children took rest together during recess time.

Activity 4: Bowling

After the break we started to play bowling. They are required to throw the ball towards the group of tins that are arranged 2 meter from the lining area. During this game the students have difficulty trying to aim the ball at the right direction and hit the tins. At the same time the other teammates keep cheering and give support even though some didn't even hit the tins. They didn't let each other down instead give support.



Picture 4 Children start to integrate well in this gathering.

Activity 5: Fill up the Bottle

When the sun started to raise up we finally get to the last activities that is to fill the empty bottle with water just by using a sponge. When they know that it will be the last game they started doing their best and just give it all out. They had fun, work together and get friendly with each other.



Picture 5 Children start to filling up the bottle.

FINDING and ANALYSIS

From the activities that we conducted at Tadika Pintar Manja we can see that at early age the term 'One Nation' is already there in each people. The Students show that their culture and religious does not affect their everyday activities. They may not know the exact term of multicultural, respect and considered but they know in general on how to be respectful toward other people. This is shown when they all stay quiet when each of them needs to pray before having the food during break time. They also show sign of respect at the end of the event when they are receiving gift from the head of the program. From each activities that are held during the event, the student having fun without anyone being hurt. During the break time we can also see that they are taught to be considered toward people around them by passing the food towards the back. They have the inner thought of 'it's okay if i didn't get it first as long as my friends are not left behind'. In the future all these behaviors need to be maintain and also need to be learn more so that the term of 'One Nation' will keep inside of them when they grow up.

CONCLUSION

Unity is the most important thing in a country. Have a plural society like Malaysia. This development is a unique feature which is rarely owned by any other country. Whenever, each of the races is free to plan their activities as long as they are not contradictory with national and legal interests. This collusion will be processed as a special value added if Malaysian society proves enthusiasm a solid and intact mix. The integration and assimilation process should be left to evolution as well as natural. Any attempts to realize integrase and assimilation by forcewill surely fail. Therefore, we conduct activities in kindergarten for strengthening the multilateral relationship between children. The saying goes, "kalau hendak melentur buluh biarlah dari rebungnya". Similarly with racial integration and cultural assimilation can only be achieved in the event of nurturing relations and racial unity began among children in kindergarten schools by letting them mingle, interact and play together.