



The Ethiopian World Federation Incorporated

Why learn AMHARIC?

The Amharic script is the only pure literature of the Africans in Africa. As a matter of fact, it is one of the main evidences to support the claim that ETHIOPIA has been the fountain of civilization in Africa. There is no reason why the ETHIOPIAN language can not be taught to every Black person in the world for a wealth of historical material of Black man is found only in this language.

The Amharic alphabet (Fidel) has, so far, been used only in ETHIOPIA; but there are many languages within ETHIOPIA that use the alphabet. The origin of the Fidel, however, still remains obscure and requires further research. GEEZ, one of the ancient languages that uses the Fidel, is now classically antiquated, and other ETHIOPIAN languages that had previously not used the Fidel are now using it. The Fidel itself has changed only slightly, just enough to accommodate the additional sounds for the different languages. The ETHIOPIAN alphabet (Fidel) has been able to do this because of the simplicity of its nature: it is a phonetic alphabet.

We have in the Amharic alphabet (Fidel) every conceivable sound in any language. Therefore, the persons who have learned how to pronounce the Amharic letters will have acquired a power in the lingual and labial production of words in any language, thus making it easy for the process of learning other languages.

Those who wish to learn the language should try to learn to write and recognize these characters by continuous practice. After these characters are learned, a great part of the language is accomplished.

ያባታችን ሆይ ጸሎት

YABBATACHIN HOI TS'ELOT

(InI/Our Father Prayer in ETiopic)

of The LOJ_Collective Int'l & The Blameless ETiopians At Home & Abroad
as translated, transliterated & interpreted from the ORIGINAL KING OF KING'S AMHARIC
by NGUS-RAS IADONIS HAYLE-YESUS SELASSIE, A Man-Child of RAS TAFARI

አባታችን ሆይ በሰማይ የምትኖር፤

ABBATACHIN : HOY : BESEMAY : YEMMITINOR;
OH! INI FATHER WHO LIVES/DWELLS IN THE UPPER REGIONS,

ስምህ፡ ይቀደስ፡ መንግሥትህ፡ ትምጣ።

SIMMIH : YIQEDDES : MENGISHTIH : TIMITTA.
THE I NAME, MAY HE BE HOLY/SACRED/SUSTAINABLE,
THE I KING'S DOMAIN, MAY SHE COME

ፈቀድህ፡ በሰማይ፡ እንደሆነች፡

FEQQADIIH BESEMMAY ENDE-HONNECH,
AS SHE, THE I WILL, EXISTS IN THE UPPER REGIONS (THE SKIES),

እንዲሁ፡ በምድር፡ ትሁን።

ENDEEHU BEMIDIR TIHUN
LIKE THIS, ON EARTH/THE LAND MAY SHE BE.

የዕለት፡ እንጀራችንን፡ ስጠን፡ ዛሬ።

YE'ILET ENJERACHININ SITT'EN ZARÉ
INI (OUR) DAILY BREAD GIVE INI TO-DAY.

በደላችንንም፡ ይቅር፡ በለን፡

BEDELLACHININNIM YIQIR BELLEN EÑÑA
AND FORGIVE INI WRONGDOINGS,

እኛ፡ የበደሉንን፡ ይቅር፡ እንደምንል።

EÑÑA YEBEDDELUNIN YIQIR ENDEMINIL::
AS INI FORGIVE THOSE WHO WRONG INI (US).

ወደፈተናም፡ አታግባን፤ ከክፉ፡ አድነን፡ እንጂ።

WEDE FETENAM ATA GIBBAN, KEKIFFU ADINNEN ENJEE::
DON'T MAKE INI (US) ENTER TOWARD TESTING; HOWEVER SAVE INI FROM EVIL.

መንግሥት፡ ያንተ፡ ናትና።

MENGISHT YANTE NATINNA::
THE KING DOMINION, SHE IS THINE.

ኃይልም፡ ምስጋናም፡ ለዘለዐለሙ።

KHAYILIM MISGANAM LEZELLE'ALEMU
AND POWER AND ISSSES/PRAISES TO THE WORLDS ITINUALLY.

አሜን።

AMÊN

I ADMIT/THE TRUE & FAITHFUL WITNESS (REV. 3:14)

ETHIOPIAN ALPHABET

1.	ሀ	ሁ	ሂ	ሃ	ሄ	ሀ	ሁ
	ha	hu	hee	ha	hē	hi	ho
2.	ለ	ሉ	ሊ	ላ	ሌ	ለ	ሉ
	le	lu	lee	la	lē	li	lo
3.	ሐ	ሑ	ሒ	ሓ	ሔ	ሐ	ሑ
	ha	hu	hee	hā	hē	hi	ho
4.	መ	ሙ	ሚ	ማ	ሜ	ም	ሞ
	me	mu	mee	ma	mē	mi	mo
5.	ሠ	ሡ	ሢ	ሣ	ሤ	ሥ	ሦ
	se	su	see	sa	sē	si	so
6.	ረ	ሩ	ሪ	ራ	ራ	ሪ	ሪ
	re	ru	ree	ra	rē	ri	ro
7.	ሰ	ሱ	ሲ	ሳ	ሴ	ሰ	ሱ
	se	su	see	sa	sē	si	so
8.	ሸ	ሹ	ሺ	ሻ	ሼ	ሸ	ሻ
	she	shu	shee	sha	shē	shi	sho
9.	ቀ	ቁ	ቂ	ቃ	ቄ	ቀ	ቁ
	ke	ku	kee	ka	kē	ki	ko
10.	በ	ቡ	ቢ	ባ	ቤ	በ	ቡ
	be	bu	bee	ba	bē	bi	bo
11.	ተ	ቲ	ቲ	ታ	ቲ	ቲ	ቲ
	te	tu	tee	ta	tē	ti	to
12.	ቸ	ቹ	ቺ	ቻ	ቼ	ቸ	ቻ
	che	chu	chee	cha	chē	chi	cho

13.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	ha	hu	hee	ha	hē	hi	ho
14.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	ne	nu	nec	na	nē	ni	no
15.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	gne	gnu	gnec	gna	gnē	gni	gno
16.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	a	u	ec	a	ē	i	o
17.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	ke	ku	kec	ka	kē	ki	ko
18.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	he	hu	hec	ha	hē	hi	ho
19.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	we	wu	wec	wa	wē	wi	wo
20.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	a	u	ec	a	ē	i	o
21.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	ze	zu	zec	za	zē	zi	zo
22.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	je	ju	jec	ja	jē	ji	jo
23.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	ye	yu	yec	ya	yē	yi	yo
24.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	de	du	dec	da	dē	di	do

25.	ḍ	ḍ	ḍ	ḍ	ḍ	ḍ	ḍ
	dje	dju	djee	dja	djē	dji	djo
26.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	ge	gu	gee	ga	gē	gi	go
27.	ṁ	ṁ	ṁ	ṁ	ṁ	ṁ	ṁ
	re	ru	ree	ra	rē	ri	ro
28.	ḥ	ḥ	ḥ	ḥ	ḥ	ḥ	ḥ
	che	chu	chee	cha	chē	chi	cho
29.	ḳ	ḳ	ḳ	ḳ	ḳ	ḳ	ḳ
	pe	pu	pee	pa	pē	pi	po
30.	ḳ	ḳ	ḳ	ḳ	ḳ	ḳ	ḳ
	ise	isu	isee	isa	isē	isi	iso
31.	ḳ	ḳ	ḳ	ḳ	ḳ	ḳ	ḳ
	ise	isu	isee	isa	isē	isi	iso
32.	ḥ	ḥ	ḥ	ḥ	ḥ	ḥ	ḥ
	fe	fu	fee	fa	fē	fi	fo
33.	ṁ	ṁ	ṁ	ṁ	ṁ	ṁ	ṁ
	pe	pu	pee	pa	pē	pi	po
34.	ḳ	ḳ	ḳ	ḳ	ḳ	ḳ	ḳ
	kwe	kwee	kwa	kwē			
35.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	gwe	gwee	gwa	gwē			
36.	ḳ	ḳ	ḳ	ḳ	ḳ	ḳ	ḳ
	kwe	kwee	kwa	kwē			
37.	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ	ḡ
	hwe	hwee	hwa	hwē			



አዲስ ዘመን ADDIS ZEMEN

Nov. 2nd 1930 anno Domini

*“...the acceptable year of
Adoni-IAH RASTAFARI”*

(Isa 61:1-3) & the beginning of the TRUE

New Age of SELAMU (His Peace)...



Prophetical Note:
May 5th 1936-41 & May 5th 2000
Solar-EARTH-Galactic alignmant
erection of “GRAND HOLY CROSS”
bears WITNESS to His Will being done
“...in HEAVEN (the skies),
so may it be on EARTH”

Prophetical Note:
May 5th 1936-41 & May 5th 2000
Solar-EARTH-Galactic alignmant
erection of “GRAND HOLY CROSS”
bears WITNESS to His Will being done
“...in HEAVEN (the skies),
so may it be on EARTH”



“... (1930 is) the Acceptable Year of ADONAI-IAH HAILE SELLASSIE I!”

*“...there shall RISE a Star out of YA’qob,
and a Sceptre shall RISE out of Isra’ÊL...”*

according to the Book of Numbers 24:17

“as it is written” - 3R’s™: *Read, Reason an’ aRISE!!!*

THE LION OF JUDAH MISSION, INC. • PO Box 170139. Kings County, NY 11217-0005

(718) 573-0723 • rasiadonis@aol.com • ladylokk@aol.com

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The Conquering LION of The Tribe of JUDA Mission, Inc.

presents



AMHARIC LITERACY PROGRAM



Live & Learn...

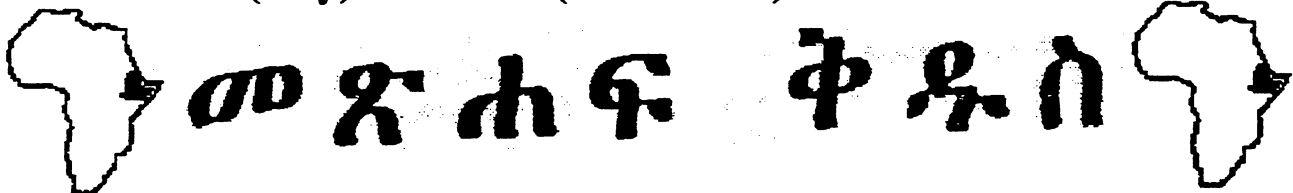
Mek We Come Together...

Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...

Get Ready for... The NEW DAY!

Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...Learn...

in the Ila (holy) Ibernacle (Tabernacle) of ABBABA JANHOY!



ASL REGISTRATION FORM

please print

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Day Ph: () _____ Night Ph: () _____

Please Note: Registration Fee is per person & per month.
Family Rates Available! Please inquire.

1 Month Session	Begins	FEE
	Registration Fee	\$5. ⁰⁰
	TOTAL	

Have you ever studied Amharic before? _____

Beginners: _____ Intermediate: _____

Signature: _____ Date: _____

Yes, I am interested in the Home Study courses,
Please send me more information: _____

Please make all checks and money orders payable to:

LION OF JUDAH MISSION, Inc.
A non-profit 501 (C)(3) Human Rights - Church Org.

In order to insure a place in the Amharic School of Learning Classes, you are encouraged to register early. Applications are processed upon receipt.

There is a \$10 fee per class, minimum of 4 classes per month including a monthly registration fee of \$5. You will receive a class admission card and time schedule. Each class is 90 minutes with two 45 minute sessions. Please contact our representatives to confirm your enrollment to receive the admission card before your first class at:

LION OF JUDAH MISSION (718) 573-0723.

You may be assigned your own tutor or student teacher liason if you are outside of our immediate teaching area. For special family rates, please contact the representative in your area.

The Amharic School of Learning reserves the right to change your class, schedule and instructors when necessary. Due to the charitable nature of LOJ Mission, Inc. NO REFUNDS WILL BE ISSUED.

If you are unable to attend a class as planned, you are entitled to re-schedule within a maximum of 3 months. You must first notify your representative a week prior to the first class in event of any change. There is a \$5 fee to transfer, hold or postpone any class.

ALL CHILDREN ARE WELCOME.

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ለ ለ ሊ ላ ሌ ሎ ሎ	ዐ ዑ ዲ ዳ ዴ ድ ዶ
ሐ ሐ ሒ ሓ ሔ ሕ ሖ	ዘ ዙ ዚ ዛ ዜ ዝ ዞ
መ መ መ ማ ማ ማ ም ሞ	ዠ ዡ ዢ ዣ ዤ ዥ ዦ
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ረ ሩ ሪ ራ ሬ ር ሮ	ደ ዱ ዲ ዳ ዴ ድ ዶ
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ቦ ቱ ቲ ታ ቴ ት ቶ	ጨ ጨ ጪ ጫ ጬ ጭ ጮ
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ቸ ቹ ቺ ቻ ቼ ቾ ቿ	ጸ ጹ ጺ ጻ ጼ ጽ ጾ
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ኘ ኙ ኚ ኛ ኜ ኝ ኞ	ፐ ፑ ፒ ፓ ፔ ፕ ፖ
አ አ ኢ አ ኤ አ ለ	ABCDEFGHIJKLM
ከ ከ ኪ ካ ኬ ክ ኮ	MNOPQRSTUVWXYZ
ኸ ኹ ኺ ኻ ኼ ኽ ኾ	፩ ፪ ፫ ፬ ፭ ፮ ፯ ፰ ፱ ፲
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ቂ ቃ ቄ ቅ ቆ	20 30 40 50 60 70
ጎ ሀ ሁ ሂ ሃ	80 90 100 1000
ሐ ሑ ሒ ሓ ሔ ሕ ሖ	፩ ፪ ፫ ፬ ፭ ፮ ፯ ፰ ፱ ፲

LOJ-Amharic 101

The Orthodox Church School System

All the recommended reading for this program is based on either **THE BOOK OF THE SEVEN SEALS** (The First HAILE SELASSIE BIBLE in the Original Expression).

Please note: the school is currently using **THE BOOK OF THE SEVEN SEALS** in the classroom, we will update the reading accordingly.

The church school system has the following divisions:

Section One

Nibab Bet – ‘House of reading’

1. Feedel Instruction

- *Distinguish individual letters, to pronounce each letter from right to left and then from top to bottom. (This process is known as **k’utir**, i.e. ‘learning by counting each letter’).*
- *To help distinguish the different characteristics of the alphabet, another table has been prepared. On this table the number of the letters and the forms in the seven orders remain the same, but the place of the characters is mixed up, so that the pupil cannot depend only on his memory and the sequence in which he memorized the characters. The standardized table is called ‘**a bu gi da**’ (from the first four letters appearing).*
- *When the pupil knows the letters to some extent, he starts to practice reading reading text. Generally, the first epistle of St. John is used for this purpose.*

****The four methods to practice reading this text known as:*

1. **Feedel Hawarya – (lit. letter-of-the Apostle)**
 - *Pronouncing every letter of the word pointing at each letter.*
 - *Repeating this pronunciation exercise on the same text several times.*
2. **Gi’iz – the beginning of reading** (in this context, gi’iz means ‘first’)
 - *Here the student attempts in chanting form to put the letters together and read them as a word.*
 - *The same process is repeated for several days or even months.*
3. **Wird Nibab – (‘extended reading’)**
 - *The pupil learns to take much care on words that must be read together, the accents, the pauses, and the soft or hard pronunciations of the syllables.*
 - *This step is important so the pupil spends more time on it.*
4. **K’um Nibab – (lit. complete reading)**

- *Here the student practices reading at a very lively pace, but without mistakes.*
- *The four steps are repeatedly drilled on the same text, ‘Feedel Hawarya’.*

2. Drill in the Reading of Various Religious Texts

- *Usually the Gospel of St. John is used as a text for exercise;*
- *The methods of practicing the reading are those described under the ‘Feedel Hawarya’, namely, qutir, giiz, wurd nibab and qum nibab.*
- **Yemata Timhirt – (i.e. an evening lesson or Yeqal Timhirt i.e. memorization)**
 - *He has to memorize the daily prayers every evening.*
 - *The teacher or an advanced pupil recites to the learner sentence-by-sentence or verse-by-verse the standard prayer the student has to memorize. The pupil then repeats the sentence till he knows it well.*

3. Reading of the Psalm of David

- *The pupil now learns to read the Psalms, the most important devotional book of Ethiopian Christians.*
- *The method used is the chanting form and the wurd nibab reading process.*
- *After repeating the entire Psalms several times using wurd nibab, he again reads for months, even a year, using the qum nibab reading method.*
- *Gradually the pupil masters the art of good reading. The teacher normally does not have a formalized examination to judge the work of the pupil. However, he follows the progress of his student daily, so no special tests are needed.*

Section Two

Qiddase Bet – The Training of the Altar Priest

Section Three

The Higher schools of the Church

- **Zema Bet – ‘The House of Music**

1. Diggwa Bet -

Diggwa contains all the songs and hymns of the church for the whole year, except the mass and the horologium. .

2. Zimmare and Mewasit –

Course Outline for Amharic Language

All the recommended reading for this program is based on either the **Colloquial Amharic A Complete Language Course** by David Appleyard or the **Concise Amharic Dictionary** by Wolf Leslau. **LOJ_Tutors/Trainers** available and provided upon request.

Please note: the LOJ School Of Amharic (LOJ_SOA) is currently using the **Colloquial Amharic A Complete Language Course** in the Amharic 101 Basic classroom courses and instructions. We will update the reading accordingly.

Session One

Introduction to Course

- The aims and scope of this course
- The Amharic language

***The sounds of Amharic* – Introduction to FEEDEL**

- The vowels
- The consonants
- *Script*
- The first order
- The second order
- The third order
- The fourth order
- The fifth order
- The sixth order
- The seventh order
- Further vowel signs
- Numerical signs
- **Feedel**

Session Two

Selamta – Greetings

- An informal meeting
- ***Vocabulary***
- Some personal pronouns
- The verb 'to be'
- A formal meeting
- ***Vocabulary***
- More parts of the verb 'to be'
- **Grammar**
- *Greetings*
- *Personal pronouns and 'to be'*
- ***Exercises***
- *Script*
- ***Exercises***

Session Three

Be Timhirt Bet – At School

- Asking questions
- **Vocabulary**
- Some more pronouns
- Some more parts of the verb 'to be'
- **Grammar – Word order**
- **Forming questions**
- Other question words
- *Plurals of nouns*
- *Gender agreement: masculine and feminine*
- *Expressing 'this' and 'that'*
- **Exercises**
- **Going to a restaurant**
- **Vocabulary**
- Some verb forms
- Some prepositions
- Some postpositions
- More verbs which express 'to be'
- **Grammar – Prepositions and postpositions**
- **Exercises**
- *Script*
- **Exercises**

Session Four

Dingetegna Gignignet – A chance meeting

- Asking questions
- **Vocabulary**
- Some verb forms
- **Grammar – Expressing 'to have'**
- **Exercises**
- **Grammar – The simple past tense**
- **Exercises**
- **Grammar – The definite article**
- *Possessive pronoun suffixes*
- **Exercises**
- *Script – The homophonous letters*
- **Exercises**

Session Five

Wedde Gebeya Mehed – Going shopping

- *Vocabulary*
- **Numbers**
- Verbs
- **Grammar – The direct object suffix**
- *Exercises*
- *Numbers*
- *Expression of quantity*
- *The ordinal numbers*
- *Exercises*
- *Script*
- *Exercises*
- *Reading passage*
- **Supplementary vocabulary**

Session Six

Yeruk T'iree – A long-distance call

- *Vocabulary*
- Verbs
- Phrases
- **Grammar – The present-future, or compound imperfect tense**
- *'Type A' and 'Type B' verbs*
- Verbs beginning in a-
- *Exercises*
- **Days of the week**
- *Telling the time*
- *Exercises*
- *Script*
- *Reading passage*
- **Supplementary vocabulary**

Session Seven

Shirishir Maked – Planning a trip

- *Vocabulary*
- **Participles**
- Verbs
- Phrases
- **Grammar – *The negative imperfect tense***
- *Exercises*
- **Grammar – *The infinitive***
- *Exercises*
- *Word builder*
- *Exercises*
- *Reading passage*
- **Supplementary vocabulary**

Session Eight

Debdabe Metsaf – Writing a letter

- *Vocabulary*
- Verbs
- Phrases
- **Grammar – *Pronoun objects***
- *Exercises*
- **Grammar – *Object pronouns and the compound imperfect tense***
- *Exercises*
- **Grammar – *Prepositional pronoun suffixes***
- *Exercises*
- *Reading passage*
- **Supplementary vocabulary**

Session Nine

Turizim Be-eetiyoopiya – Tourism in Ethiopia

- *Vocabulary*
- Adverb, particles
- Verbs
- Phrases
- **Grammar – *Relative verbs***
- *Exercises*
- **Grammar – ‘Must’, ‘have to’**
- *Impersonal verbs*
- *Exercises*
- *Reading passage*
- **Supplementary vocabulary**

Session Ten

Biherawee Migib Bet – An Ethiopian restaurant

- *Vocabulary*
- Adverb, particles
- Verbs
- Phrases
- **Grammar – *The gerundive***
- *Exercises*
- **Grammar – *Relative clauses with prepositions***
- *Exercises*
- *Reading passage*
- **Supplementary vocabulary**

Session Eleven

Wedde Hospeetal Mehed – Going to the hospital

- *Vocabulary*
- Particles
- Verbs
- Phrases
- **Grammar – *The simple imperfect tense***
- *Exercises*
- **Grammar – *The instrument noun***
- *Exercises*
- *Reading passage*
- **Supplementary vocabulary**

Session Twelve

Biherawee Beal – A national holiday

- *Vocabulary*
- Verbs
- Particles
- **Grammar – *The command forms***
- *Exercises*
- *Reading passage*
- **Grammar – *The verb ale***
- *Exercises*
- *Reading passage*
- **Supplementary vocabulary**

Session Thirteen

Gubignet BeAddis Abeba – A tour of Addis Abeba

- *Vocabulary*
- Verbs
- Particles, phrases, etc.
- **Grammar – *Derived stems***
- *Exercises*
- **Grammar – *Expression of Comparison***
- *Exercises*
- **Supplementary vocabulary**
- *Reading passage*

Session Fourteen

Metsihetina Gazet'a – Magazines and newspapers

- *Vocabulary*
- Verbs
- Particles, phrases, etc.
- **Grammar – *Derived stems in te-***
- *Exercises*
- **Grammar – *Adverbial expressions***
- *Exercises*
- **Grammar – *The verb 'to be'***
- *Reading passage*
- **Supplementary vocabulary**

Session Fifteen

Andand Yemetsihet Met'at'ifoch – Some magazine articles

- *Vocabulary*
- **Verbs**
- **Particles, phrases**
- **Grammar – *More derived stems***
- *Abstract nouns*

Key to exercises

Amharic – English Glossary

Grammatical index

Amharic index

LOJ-Amharic 101

Course Outline for Amharic Language

All the recommended reading for this program is based on **Ethiopian Amharic phrasebook** by Tilahun K. Gabriel and Catherine Snow (Published by Lonely Planet Publications). **LOJ_Tutors/Trainers** available and provided upon request.

Please note: the LOJ School Of Amharic (LOJ_SOA) is currently using **Ethiopian Amharic phrasebook** in Amharic 101 Basic classroom courses and instructions. We will update the reading accordingly.

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