

VIDEO CRITIQUE

In general, I was pleased with my teaching in the video. I maintained good control of the classroom, used a variety of different activities and styles, and feel that I achieved my learning objectives with many of my students.

My greatest concern is that I seem a bit manic in front of the class. At times I talked too fast and glided over instructions. Often, my explanations were unclear or hurried. While I did use proximity, I appeared to be running in circles around the classroom, rather than wandering through.

When I am in front of the class, my instinct is to keep a steady pace. I do this so that students will remain focused and not have the opportunity to act up. As I watched the video, however, I realized that this strategy is not as effective as it could be. Because I moved at such a fast pace, I'm sure that several students were lost in the process. Of course, once a student cannot follow the direction of the lesson, he or she may need to act out in frustration or boredom.

After watching this video, I intend to be more relaxed in front of my students. I need to trust that the pace I will naturally maintain will be enough to keep students on task. There is no need to put myself into hyper speed.

When I have complicated activities planned, I'm going to attempt writing out a sort of explanation "script" ahead of time. I think that I will need an incredibly clear idea of both how the activity will run, and how I will explain it to students.

Despite these concerns, I remain pleased with the progress that I am making as a teacher. This field experience has been invaluable in my preparation.