



THE PRAXIS S E R I E S™

Telephone: 800-772-9476 or 609-771-7395

EXAMINEE SCORE REPORT

BACKGROUND INFORMATION

Examinee's Name:	HALMI, JOHN W		
Candidate ID Number:	02916292	Social Security Number:	210-56-1915
		Sex:	M
		Date of Birth:	05/18/1973

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received:	EDINBORO UNIV OF PA
Undergraduate Major:	MATHEMATICS
Graduate Major:	MATHEMATICS EDUCATION
Educational Level:	EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS
GPA:	3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name
R2651	EDINBORO UNIV OF PA
R8033	PENNSYLVANIA DEPT OF EDUCATION

JOHN W HALMI
109 CONNEAUTTEE DRIVE
EDINBORO PA 16412

CURRENT TEST DATE: 04/29/2006		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration				
Test Code	Test Name				R2651	R8033			
0265	PHYSICS CONTENT KNOWLEDGE (CT)	153	100 - 200	136 - 168	Y	Y			

Refer to enclosed interpretive leaflet for additional information.

HIGHEST SCORE AS OF 05/25/2006

Test Date	Test Code	Test Name	Your Highest Score	Possible Score Range	Score Recipient Code(s)				
					R2651	R8033			
06/28/2003	0011	ELEM ED CURR INSTRUC ASSESSMENT	190	100 - 200	Y	Y			
06/28/2003	0012	ELEM ED CONTENT AREA EXERCISES	165	100 - 200	N	N			
03/06/2004	0061	MATHEMATICS: CONTENT KNOWLEDGE	166 (E)	100 - 200	Y	Y			
04/29/2006	0265	PHYSICS CONTENT KNOWLEDGE (CT)	153	100 - 200	Y	Y			
06/28/2003	0511	FUNDAMENTAL SUBJECTS: CONTENT KNOWL	200	100 - 200	Y	Y			
06/17/2003	5710	C-PPST: READING	186	150 - 190	Y	Y			
06/17/2003	5720	C-PPST: WRITING	182	150 - 190	Y	Y			
06/17/2003	5730	C-PPST: MATHEMATICS	190	150 - 190	Y	Y			

Scores will be available for reporting for ten years.

MESSAGE CODES

- Y SCORE REPORTED TO RECIPIENT LISTED.
- N TEST NOT REQUIRED BY DI. SCORE NOT REPORTED.
- E YOUR SCORE ON THIS TEST QUALIFIES FOR ETS RECOGNITION OF EXCELLENCE

** The range of scores earned by the middle 50% of a group of examinees of appropriate educational level (see interpretive leaflet for details) taking this test during the most recent three academic years. N/C means that this range was not computed because the test was taken by fewer than 30 examinees within the most recent three academic years.

